

Platte County R-3 School District Comprehensive Strategic Improvement Plan Overview 2024-25



Strategic Plan Focus Areas

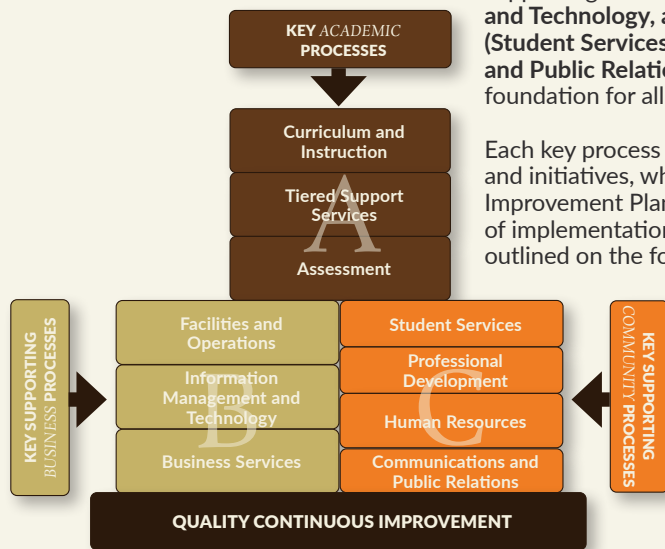
Platte County R-3 School District's strategic plan outlines goals, strategies and action plans across three strategic focus areas: **Academics, Business, and Community (Students, Staff, Parents & Members)**. Overall goals of each strategic focus area are listed below along with indicators of success.

Academics	Business	Community Students	Community Staff	Community Parents & Members
<p>GOAL: develop and enhance quality educational/instructional programs to improve overall and individual student academic performance</p> <p>INDICATORS OF SUCCESS: assessment performance, survey data, observation data, applicable Missouri School Improvement (MSIP) measures, compliance measures</p>	<p>GOAL: proactively and responsibly manage district growth, finances, and support services to improve student achievement</p> <p>INDICATORS OF SUCCESS: survey data, observation data, fund balances, non-academic performance data, bonding capacity, bond rating</p>	<p>GOAL: provide each student with a relevant education in a safe and caring environment</p> <p>INDICATORS OF SUCCESS: safe and caring performance data, survey data</p>	<p>GOAL: retain, attract, and develop a high quality staff</p> <p>INDICATORS OF SUCCESS: survey data, staff performance</p>	<p>GOAL: improve internal and external stakeholder communication, involvement, and partnership</p> <p>INDICATORS OF SUCCESS: survey data, engagement/communication performance data</p>

Work System and Key Processes

Platte County R-3 School District considers Academics processes as its core processes, which are central to our District's Vision, Mission, and Values. Academic processes include **Curriculum and Instruction, Tiered Support Services, and Assessment**. Our key supporting Business processes (**Facilities and Operations, Information Management and Technology, and Business Services**) and key supporting Community processes (**Student Services, Professional Development, Human Resources, and Communications and Public Relations**) support the success of our Academic processes. Providing the foundation for all processes is our District's Quality Continuous Improvement framework.

Each key process and school building collaborates to identify improvement themes and initiatives, which ultimately define our District's Comprehensive Strategic Improvement Plan (CSIP) for the next one to three years depending on the complexity of implementation. These improvement themes and initiatives for each of our goals are outlined on the following page.



VISION
Building learners of tomorrow...

MISSION
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

VALUES
*Student Focus • Collaboration • High Expectations • Integrity
Visionary Leadership • Innovation • Results Orientation*



Platte County R-3 School District

Comprehensive Strategic Improvement Plan Overview

2024-25



Improvement Themes and Initiatives

Each key process in our Work System and each Platte County R-3 school collaborates to identify strategic improvement themes and initiatives under each focus area goal based on individual and collective results and annual SWOT (Strengths, Weaknesses, Opportunities for Improvement, and Threats) analysis. Improvement actions are then identified that will be implemented over the course of the year and possibly multiple years depending on the scope of the improvement actions. The District's Comprehensive Strategic Improvement Plan, as well as the individual key process and school strategic improvement plans are monitored throughout the year using a continuous improvement model.

Focus Area Goal	Improvement Action/Initiative
<p><i>Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.</i></p>	<ul style="list-style-type: none"> • Implement revised guaranteed and viable curriculum aligned to state expectations and evidence-based practice in the content areas of Math, Science, and World Language • Sustain implementation of a guaranteed and viable curriculum aligned to state expectations and evidence-based practice in the content area of English Language Arts • Employ Illuminate Assessment Suite to monitor student success and make timely adjustments
<p><i>Provide each student with a relevant education in a safe and caring environment.</i></p>	<ul style="list-style-type: none"> • Implement District-Wide Behavior Management Framework and Intervention Process • Execute continuum for PreK-12 Real World Learning aligning to PCR-3's Portrait of a Graduate • Develop and enhance programs for student success including early learning, long-term academic support, alternative, and 18-21 year old programs
<p><i>Retain, attract, and develop a high quality staff.</i></p>	<ul style="list-style-type: none"> • Develop staffing model based on projected enrollments and other key factors • Refine collaboration practices proven to support high performing teams in a Professional Learning Community • Develop and implement personnel process improvements including staff retention and recruitment, and staff performance growth strategies • Provide high quality professional development to increase staff capability and skills
<p><i>Improve internal and external stakeholder communication, involvement, and partnership.</i></p>	<ul style="list-style-type: none"> • Engage community through two-way feedback processes, Community Advisory, parent/family education, communication improvements • Develop, enhance, and align systems for welcoming new students/families to the District and during transitions to new buildings • Enhance and deploy partnerships that prepare K-12 learners for post-secondary success
<p><i>Proactively and responsibly manage district growth, finances, and support services to improve student achievement.</i></p>	<ul style="list-style-type: none"> • Optimize budget and strategically allocate resources • Build and maintain healthy fund balance through monitoring and accountability and zero-based budgeting • Deploy Long-Range Facility Plan and annual capital improvement plans • Review and implement comprehensive Technology Plan in collaboration with the Teaching and Learning Team

