

**Policy IF: CURRICULUM DEVELOPMENT**

**Status:** ADOPTED

**Original Adopted Date:** 12/16/1999 | **Last Revised Date:** 06/15/2023 | **Last Reviewed Date:** 06/15/2023

The board of education directs the instructional staff to implement a curriculum for all instructional courses.

1. The curriculum will align externally to all Missouri Learning Standards and the English learning development standards and internally among grade levels and courses.
2. Written, taught and assessed curricula must be aligned by the school leadership.
3. Each student has opportunities to excel under the curriculum.
4. Educators will provide learning opportunities aligned to the district curriculum and set clearly identified and communicated learning targets.

**Curriculum Development and Review**

The superintendent will initiate a curriculum development and review program that will require various administrative and instructional staff (including prekindergarten staff) participation at the building and district levels and involvement from parents/guardians, members of the community and students. The board will review and approve each district-developed curriculum guide.

The district will provide resources and administrative support for curriculum development, evaluation and revision. The district will devise a systematic plan to regularly review each curricular area based on the district's assessments and other available data. Responsibility for this review process will rest with the superintendent or designee, with assistance from curriculum councils (K-12). Individuals who are well qualified in a designated area of study will be appointed by the superintendent or designee to a curriculum review committee for the designated curricular area.

The selection and adoption of instructional materials are primarily based on the programs described in the curriculum guides developed by the individual curriculum councils/committees. The curriculum review process should be completed the year prior to the fiscal year where funds are allocated to purchase instructional materials related to the curriculum content area developed.

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

160.514, .516, RSMo.

5 C.S.R. 20-100.125, Appx. A.

**Description**

State Statute - <https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==>

State Regulation - <https://simbli.eboardsolutions.com/SU/slshZ8dS4plusrXCHwtLsPVVSCow==>

**MSIP References**

AS-1

**Description**

MSIP STANDARDS - <https://simbli.eboardsolutions.com/SU/zx66ZtXCyB4hKZEmfEnElw==>

**Cross References**

AD

**Description**

SCHOOL DISTRICT MISSION - <https://simbli.eboardsolutions.com/SU/cj0ap3rPOHZIByWISScWPA==>

GBB

STAFF INVOLVEMENT IN DECISION MAKING - <https://simbli.eboardsolutions.com/SU/m5LiBRyWvZ5nslsh6VmsUeA==>