# PLATTE COUNTY R-III SCHOOL DISTRICT PLATTE CITY, MISSOURI

# FINANCIAL STATEMENTS TOGETHER WITH INDEPENDENT AUDITORS' REPORT

FOR THE YEAR ENDED JUNE 30, 2024

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#### **INDEPENDENT AUDITORS' REPORT**

To the Board of Education Platte County R-III School District

#### **Report on the Audit of the Financial Statements**

### Opinions

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Platte County R-III School District as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund and the aggregate remaining fund information of Platte County R-III School District as of June 30, 2024, and the respective changes in modified cash basis financial position, thereof for the year then ended in conformity with the basis of accounting described in Note A.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Platte County R-III School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Emphasis of Matter - Basis of Accounting**

We draw attention to Note A of the financial statements that describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note A; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statements that are free from material misstatement, whether due to fraud or error.

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In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The supplementary information, as listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of

the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole, on the basis of accounting described in Note A.

## **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the management's discussion and analysis, on pages 4 through 12, but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 5, 2024, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Westbrook & Co. P.C.

Richmond, Missouri December 5, 2024

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## MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)

The discussion and analysis of Platte County R-III School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2024. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should review the basic financial statements, notes to the basic financial statements and other supplemental information to enhance their understanding of the School District's financial performance.

## **Financial Highlights**

Key financial highlights for the 2024 fiscal year are as follows:

- 1) Operating fund balances for the School District (General Fund and Special Revenue Fund) increased by \$25,120 from \$14,639,564 to \$14,664,684.
- 2) District operating fund revenues increased by \$5,286,617, from \$57,128,123 to \$62,414,740.
- 3) District operating fund expenditures increased by \$6,159,204 from \$54,025,675 to \$60,184,879.

### Using this Annual Report

This annual report consists of two distinct series of financial statements: the District-wide reports and fund financials.

- District-wide Financial Reports: Provide both *short-term* and *long-term* information about the District's overall financial status. District-wide statements include the Statement of Net Position and Statement of Activities.
- Fund Financial Statements: Focus on *individual funds* of the District, reporting activities in *more detail*. These statements show how services were financed in the short-term as well as what remains for future spending.

### **Reporting the District as a Whole**

Statement of Net Position and the Statement of Activities

The view of the District as a whole looks at all financial transactions and asks the questions, "Are we in a better financial position this year than last?" and "Why" or "Why not." The Statement of Net Position and the Statement of Activities provide the basis for answering these questions. The statements include *all assets* and *liabilities* using the *modified-cash basis of accounting*.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. The financial statements are presented on the modified cash basis of accounting, under which revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred.

These two statements report the District's *net position* and the change in net position. The change in net position is important because it tells the reader that, for the District as a whole, the *financial position* of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the District's property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the District reports governmental activities. Governmental activities are the activities where most of the District's programs and services are reported including, but not limited to, instruction, support services, operation and maintenance of plant, pupil transportation, food service and extracurricular activities.

#### **Reporting the District's Most Significant Funds**

Fund financial reports provide detailed information about the District's major funds. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The following fund types are used by the District:

#### **Governmental Funds**:

<u>General Fund:</u> Accounts for and reports all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund:</u> Accounts for and reports the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

<u>Debt Service Fund:</u> Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for principal and interest.

<u>Capital Projects Fund:</u> Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for capital outlay, including the acquisition or construction of capital facilities and other capital assets.

### **Fiduciary Fund**:

Nonexpendable Trust (Scholarship) Fund: Accounts for assets held on behalf of outside parties. The fund maintains the awarding of scholarships to specific individuals in accordance with the terms of scholarship agreements entered into with the donors.

## The School District as a Whole

The Statement of Net Position provides the perspective of the District as a whole. Table 1 provides a summary of the School District's net position for 2024 and 2023:

TABLE 1	Governmental Activities					
		2024		2023		
ASSETS						
Cash and cash equivalents	\$	27,953,465	\$	37,128,031		
NET POSITION						
Restricted for:						
Capital outlay	\$	937,009	\$	7,875,413		
Debt service		11,680,156		14,613,054		
Unrestricted		15,336,300		14,639,564		
Total Net Position	\$	27,953,465	\$	37,128,031		

Total assets at June 30, 2024 were \$27,953,465. The total net position decreased \$9,174,566.

Table 2 reports the change in net position for fiscal years 2024 and 2023.

TABLE 2		
<b>REVENUES:</b>	2024	2023
Program Revenues:		
Charges for services	\$ 3,552,489	\$ 3,347,284
Operating grants and contributions	7,772,511	8,016,820
Capital grants and contributions	800,168	2,433,150
Total Program Revenues	12,125,168	13,797,254
General Revenues:		
Property taxes	40,610,735	34,999,407
Sales tax	5,741,535	5,215,710
Basic formula	15,781,361	15,839,369
Earnings on investments	2,360,609	2,088,362
M&M surtax, in lieu of tax, FIT	1,158,675	1,229,192
State assessed utilities	2,546,243	2,292,727
Fines and escheats	83,441	110,098
Other revenue	422,810	358,177
Total General Revenues	68,705,409	62,133,042
Special item - bond proceeds	8,245,000	
Total General Revenues and Special items	76,950,409	62,133,042
Total Revenues	<u>\$ 89,075,577</u>	<u>\$ 75,930,296</u>

PROGRAM EXPENDITURES:		
Instruction	29,483,924	27,760,924
Student activities	2,916,180	2,561,097
Student services	4,110,321	3,931,882
Instructional staff support	3,710,134	2,893,771
Building administration	3,048,171	2,710,758
General administration and central services	4,149,073	3,726,702
Operation of plant	7,830,891	6,254,281
Pupil transportation	3,977,078	3,115,446
Food service	2,031,092	1,492,758
Community services	413,783	381,707
Facility acquisition and construction	8,725,504	45,214,780
Debt service:		
Principal retirement	22,238,097	6,143,044
Interest and fees	5,615,895	5,632,388
Total Governmental Activities Expenses	98,250,143	111,819,538
CHANGE IN NET POSITION	(9,174,566)	(35,889,242)
Net position beginning of year	37,128,031	73,017,273
Net position end of year	\$ 27,953,465	\$ 37,128,031

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#### **Governmental Activities**

#### Revenues

General revenues totaled \$68,705,409. The three largest sources of general revenue for Platte County R-III are generated from local property taxes \$40,610,735, the State Basic Foundation Formula \$15,781,361, and Proposition C sales tax \$5,741,535.

Program specific revenues in the form of operating and capital grants totaled \$8,572,679. The largest portion of this revenue was from ECSE grants. State and federal reimbursements included transportation \$1,907,898 and food service \$695,029.

Charges for services, mainly for instruction, food service and student activities, totaled \$3,552,489.

### Expenditures

Expenditures for governmental activities totaled \$98,250,143. Only \$12,125,168 was offset by program specific charges for services, grants or contributions. General revenues; primarily property taxes, sales tax, the basic formula and to a lesser extent state assessed utilities, fines, earnings on investments and other miscellaneous sources; provided for program activities.

The Statement of Activities shows the costs of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. That is, it identifies the costs of these services supported by tax revenue and unrestricted State entitlements.

TABLE 3	 202	24	2023				
	Total Cost	Net Cost	Total Cost	Net Cost			
	 of Services	of Services	of Services	of Services			
Instruction	\$ 29,483,924	\$ (23,226,080)	\$ 27,760,924	\$ (21,659,851)			
Student activities	2,916,180	(1,979,615)	2,561,097	(1,738,757)			
Student services	4,110,321	(4,014,078)	3,931,882	(3,931,882)			
Instructional staff support	3,710,134	(3,162,046)	2,893,771	(2,576,443)			
Building administration	3,048,171	(3,048,171)	2,710,758	(2,710,758)			
General administration and central services	4,149,073	(4,140,687)	3,726,702	(3,717,580)			
Operation of plant	7,830,891	(7,747,131)	6,254,281	(6,222,278)			
Transportation	3,977,078	(2,069,180)	3,115,446	(1,360,468)			
Food service	2,031,092	(399,835)	1,492,758	743,458			
Community services	413,783	(224,533)	381,707	(214,117)			
Facility acquisition and construction	8,725,504	(8,259,627)	45,214,780	(42,858,176)			
Debt service:							
Principal retirement	22,238,097	(22,238,097)	6,143,044	(6,143,044)			
Interest and fees	 5,615,895	(5,615,895)	5,632,388	(5,632,388)			
Total Governmental Activities	\$ 98,250,143	<u>\$ (86,124,975)</u>	\$111,819,538	<u>\$ (98,022,284)</u>			

Instruction includes activities directly dealing with the teaching of pupils and the interaction between teacher and pupil.

Student activities include expenditures related to activities and services associated with extracurricular activities.

Student services include guidance and counseling, health services, as well as the costs of student attendance reporting.

Instructional staff support includes the activities involved with assisting staff with the content and process of teaching pupils.

Building administration includes the cost of salaries and benefits for building level principals and office support staff.

General administration and central services includes the expenditures associated with administrative and financial supervision of the District and office support staff. It also includes expenditures related to planning, research, development and evaluation of instructional and support services, as well as the reporting of this information internally and to the public.

Operation of plant activities involves keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Food service includes the preparation, delivery, and servicing of lunches, snacks, and other incidental meals to students and school staff in connection with school activities.

Community services includes expenditure related to student activities provided by the District which are designed to provide opportunities for pupils to participate in school events, public events, or a combination of these for the purpose of motivation, enjoyment and skill improvement.

Facility acquisition and construction includes expenditures for land or existing buildings; improvements of grounds; construction of buildings; remodeling of buildings; initial equipment; additional equipment; and replacement of equipment.

Debt service involves the transactions associated with the payment of principal, interest, and other related charges for debt of the District.

## The District's Funds

The District's funds are accounted for using the modified cash basis of accounting. All governmental funds had total revenues and bond proceeds of \$89,075,577 and total expenditures of \$98,250,143 representing a total net decrease of \$9,174,566. The net changes in fund balances for the year were as follows: General Fund increased by \$25,120, Debt Service Fund decreased by \$2,932,898, and Capital Projects Fund decreased by \$6,266,788.

## **General Fund Budgeting Highlights**

Missouri statutes are very specific regarding public school finance. These laws establish funds which must be used in the accounting process and place certain limits upon the use of revenue and expenditure transactions allowed in these funds. The District's budget is prepared according to Missouri law and is based on accounting for certain transactions on the modified cash basis. The most significant budgeted fund is the General Fund. During the course of the year, the District amended the General Fund budget numerous times.

Major reasons for amendments during the 2024 fiscal year are as follows:

- The preliminary budget must be constructed before the final local property assessment and tax rate data are available. In addition, at the time of the preliminary budget, state revenue projections and Federal revenue figures were not available.
- Adjustments in staff placement on the salary schedule as a result of advance graduate hours and/or changes in job responsibilities.
- Increased costs associated with special programs and district goals.
- All funds budgeted in the General, Teachers' and Capital Projects Fund were not expended or exceeded projections.

The General Fund actual revenue was \$37,466,783 representing a \$4,705,630 increase over the original budget estimate of \$32,761,153. Most of the difference was our local revenues being higher as well as an unexpected increase in federal revenues. Total actual General Fund expenditures were \$25,546,533 representing a \$1,962,536 increase from the original budget estimate of \$23,583,997.

### **Debt Administration**

At June 30, 2024, the District had \$105,964,175 in outstanding debt.

TABLE 4         Outstanding Debt         School District:	 2024	 2023
Series 2012 General Obligation Refunding Bonds Series 2016 General Obligation Refunding Bonds Series 2021 General Obligation Refunding Bonds Series 2024 General Obligation Refunding Bonds Technology Lease	\$ - 73,000,000 8,245,000	\$ 3,350,000 17,070,000 73,000,000 - 121,707
School Bus Lease	 954,175	 1,235,854
Total School District	 82,199,175	 94,777,561
Building Corporation: Series 2016 Leasehold Revenue Bonds Series 2017 Leasehold Revenue Bonds Series 2022 Leasehold Revenue Bonds	 3,225,000 17,875,000 2,665,000	 3,555,000 18,215,000 3,685,000
Total Building Corporation	 23,765,000	 25,455,000
Total School District and Building Corporation	\$ 105,964,175	\$ 120,232,561

#### **Current Financial Issues and Concerns**

Platte County R-III School District is financially stable, but like many school districts across the State of Missouri and nation, is facing increasing budgetary pressure. Most notable items include:

- Developing and enhancing quality educational/instructional programs to improve overall and individual student academic performance Pre-K through Post-Secondary;
- The need for salary increases in order to be competitive with surrounding school districts and employers in attracting and retaining highly qualified staff;
- The need for additional space to handle enrollment increases and new programing;
- Continue projected increases in the cost of employee benefits;
- Inflationary costs associated with operating a school district including but not limited to, utility costs, supplies, contracted services, learning resources, and technology;
- Finally, uncertain funding from state, Federal, and local governments (i.e. SB190)

The District began the FY24 school year with 27.10% reserves in the General and Teacher's fund and ended FY24 with 24.37% in the same funds. The planned decrease was a result of an increase in expenditures aligned with the items bulleted above, not a reduction in "cash" on hand. Approximately 65% of all revenue came from local sources; the Platte County School District continues to depend on its local taxpayers to provide the funding for its schools. In April 2024, voters approved a full Prop C waiver and levy transfer resulting in \$0.35 in additional operating levy. In turn, the Board of Education reduced its Debt Service levy the same amount resulting in a total levy of \$5.0193 for the seventh year in a row in FY25. As a result, the Board of Education was able to make progress on attracting and retaining high quality staff by making market adjustments to salary schedules, allowing incremental movement on those schedules, and granting salary increases for all staff. In addition, personnel were hired to enhance safety and security throughout the district. Finally, technology enhancements were purchased for all grade levels. The Platte County R-III School District is appreciative and proud of the support it receives from the community.

The District enrollment is projected to continue to increase over the next five years making the need for additional classroom space a priority, which the District has addressed in a Long-Range Facility Plan. The first phase of the plan was passed by voters in April 2021. Voters passed a no-tax-rate increase General Obligation Bond valued at \$99 million to create a second middle school, make improvement at the high school, and renovate Barry Elementary to accommodate Pre-K through 5th grade programing. In April 2025, it is anticipated voters will consider a \$62,0000,000 no tax rate increase General Obligation ballot question to complete Phase II of the Long-Range Facility Plan. Phase II will include the second phase of rebuilding Platte County High School, constructing site amenities at Platte Purchase Middle School activities complex, constructing playground facilities at Pathfinder Elementary School, and making hard surface improvements at Compass Elementary to expand parking and improve traffic flow and safety. In addition to the Long-Range Facility Plan, the District, in partnership with Northland Career Center (NCC) has been developing a vision and plan to create a new, state-of-the-art, career center at a centralized location for its Northland consortium. Leaders have engaged various strategic partners to develop and market a future building concept. NCC's proposed new facility will cost approximately \$70M. In May of 2023, the Missouri State Legislature invested in this workforce initiative by appropriating \$30M of its FY 2024 budget to support NCC's cause to build and grow a Northland workforce in Clay and Platte Counties. The District is currently working to secure a location and raise funds for the matching portion of the grant. The project is seeking public and private funding without asking for a levy increase or bond issue from any Northland School District, including the Platte County R-III School District.

In conclusion, Platte County R-III School District has a long-standing tradition of fiscal stability. The administration and Board of Education are committed to continue this level of financial excellence for the future. Aligned to the District's Strategic Plan and Long-Range Facility Plan, financial planning and budgeting will continue to strive for academic excellence while providing the patrons of the District with sound fiscal management to meet future challenges in the best interest of our students.

### **Contacting the District's Financial Management**

This financial report is designed to provide our patrons, taxpayers and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information contact Dr. Jay Harris, Superintendent at Platte County R-III School District, Platte City, MO 64079.

## PLATTE COUNTY R-III SCHOOL DISTRICT STATEMENT OF NET POSITION - MODIFIED CASH BASIS JUNE 30, 2024

ACCETC	GOVERNMENTAL ACTIVITIES		
ASSETS			
Cash and cash equivalents	\$	27,953,465	
NET POSITION			
Restricted for:			
Capital outlay	\$	1,608,625	
Debt service		11,680,156	
Unrestricted		14,664,684	
Total net position	\$	27,953,465	

#### PLATTE COUNTY R-III SCHOOL DISTRICT STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS FOR THE YEAR ENDED JUNE 30, 2024

				]	Ν	et (Expense)				
FUNCTION/PROGRAMS		xpenditures	Charges for Services		-		Co	Capital Grants and ontributions	Revenue and Change in Net Position Governmental	
GOVERNMENTAL ACTIVITIES:										
Instruction	\$	29,483,924	\$	1,510,016	\$	4,413,537	\$	334,291	\$	(23,226,080)
Student activities		2,916,180		936,565		-		-		(1,979,615)
Student services		4,110,321		-		96,243		-		(4,014,078)
Instruction staff support		3,710,134		-		548,088		-		(3,162,046)
Building administration		3,048,171		-		-		-		(3,048,171)
General administration & central services		4,149,073		-		8,386		-		(4,140,687)
Operation of plant		7,830,891		83,760		-		-		(7,747,131)
Transportation		3,977,078		-		1,907,898		-		(2,069,180)
Food service		2,031,092		936,228		695,029		-		(399,835)
Community services		413,783		85,920		103,330		-		(224,533)
Facility acquisition and construction		8,725,504		-		-		465,877		(8,259,627)
Debt service:										
Principal retirement		22,238,097		-		-		-		(22,238,097)
Interest and fees		5,615,895		-		-		-		(5,615,895)
Total Governmental Activities	\$	98,250,143	\$	3,552,489	\$	7,772,511	\$	800,168		(86,124,975)

General Revenues:		
Property tax		40,610,735
Sales tax		5,741,535
Basic formula		15,781,361
Earnings on investments		2,360,609
M&M surtax		659,668
In lieu of tax		497,364
State assessed utilities		2,546,243
Fines and escheats		83,441
Financial institution tax		1,643
Other revenue		422,810
Total General Revenues		68,705,409
Special item - bond proceeds	-	8,245,000
Total General Revenues and Special item		76,950,409
Change in net position		(9,174,566)
Net Position, beginning		37,128,031
Net Position, ending	\$	27,953,465

#### PLATTE COUNTY R-III SCHOOL DISTRICT COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - MODIFIED CASH BASIS GOVERNMENTAL FUNDS JUNE 30, 2024

ASSETS	GENERAL FUND	SPECIAL REVENUE FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	TOTAL GOVERNMENTA FUNDS
Cash and cash equivalents Due from other fund	\$ 19,128,167	\$ - -	\$ 7,216,673 4,463,483	\$ 1,608,625	\$ 27,953,465 4,463,483
Total assets	\$ 19,128,167	<u>\$</u>	<u>\$ 11,680,156</u>	<u>\$ 1,608,625</u>	\$ 32,416,948
LIABILITIES					
Due to other fund	\$ 4,463,483	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	\$ 4,463,483
FUND BALANCES					
Restricted Committed Assigned Unassigned	186,578 - 2,047,713 12,430,393	- - -	11,680,156 - - -	292,698 906,636 409,291	12,159,432 906,636 2,457,004 12,430,393
Total fund balances	14,664,684		11,680,156	1,608,625	27,953,465
Total liabilities and fund balances	\$ 19,128,167	<u>\$</u> -	\$ 11,680,156	\$ 1,608,625	\$ 32,416,948

#### PLATTE COUNTY R-III SCHOOL DISTRICT COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES MODIFIED CASH BASIS - GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2024

	(	GENERAL FUND	SPECIAL REVENUE FUND		DEBT SERVICE FUND	CAPITAL PROJECTS FUND	GOV	TOTAL ERNMENTAL FUNDS
REVENUES:								
Local	\$	29,886,259	\$ 5,807,101	\$	13,216,021	\$ 3,710,905	\$	52,620,286
County		1,633,000	83,441		675,581	237,662		2,629,684
State		3,322,383	16,848,003		-	421,801		20,592,187
Federal		2,620,714	762,772		-	153,867		3,537,353
Other		4,427	 1,446,640	_	-	 -		1,451,067
Total Revenues		37,466,783	 24,947,957		13,891,602	 4,524,235		80,830,577
EXPENDITURES:								
Instruction		3,710,679	25,391,933		-	381,312		29,483,924
Student activities		1,571,724	1,244,630		-	99,826		2,916,180
Student services		1,470,411	2,639,910		-	-		4,110,321
Instruction staff support		1,659,298	1,997,105		-	53,731		3,710,134
Building administration		969,750	2,078,421		-	-		3,048,171
General administration & central services		2,774,818	1,068,096		-	306,159		4,149,073
Operation of plant		7,658,794	120,158		-	51,939		7,830,891
Transportation		3,448,556	-		-	528,522		3,977,078
Food service		1,966,813	-		-	64,279		2,031,092
Community services		315,690	98,093		-	-		413,783
Facility acquisition and construction Debt service:		-	-		-	8,725,504		8,725,504
Principal retirement					20,420,000	1 9 1 9 0 0 7		22 228 007
Interest and fees		-	-			1,818,097		22,238,097
interest and rees			 	-	4,649,500	 966,395		5,615,895
Total Expenditures		25,546,533	 34,638,346		25,069,500	 12,995,764		98,250,143
Revenues Over (Under) Expenditures		11,920,250	 (9,690,389)		(11,177,898)	 (8,471,529)		(17,419,566)
Other Financing Sources (Uses):								
Proceeds from bonds issued		-	-		8,245,000	-		8,245,000
Transfers		(11,895,130)	 9,690,389	_		 2,204,741		
Total Other Financing Sources (Uses)		(11,895,130)	 9,690,389		8,245,000	 2,204,741		8,245,000
Net change in fund balance		25,120	-		(2,932,898)	(6,266,788)		(9,174,566)
Fund balance, beginning		14,639,564	 -		14,613,054	 7,875,413		37,128,031
Fund balance, ending	\$	14,664,684	\$ 	\$	11,680,156	\$ 1,608,625	\$	27,953,465

## PLATTE COUNTY R-III SCHOOL DISTRICT STATEMENT OF NET POSITION - MODIFIED CASH BASIS FIDUCIARY FUND JUNE 30, 2024

ASSETS	SCHOLARSHIP FUND				
Cash and cash equivalents Certificates of deposit	\$	10,258 34,522			
Total assets	\$	44,780			
NET POSITION					
Held in trust for scholarships	\$	44,780			

See accompanying notes to the basic financial statements.

## PLATTE COUNTY R-III SCHOOL DISTRICT STATEMENT OF CHANGE IN NET POSITION MODIFIED CASH BASIS - FIDUCIARY FUND FOR THE YEAR ENDED JUNE 30, 2024

	SCHOLARSHIP FUND				
Additions					
Interest received	\$	819			
Contributions received		3,000			
Total additions		3,819			
Deductions					
Scholarships paid to students		3,450			
Change in Net Position		369			
Net Position Beginning of Year		44,411			
Net Position End of Year	\$	44,780			

See accompanying notes to the basic financial statements.

### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Principles Used to Determine Scope of Entity</u>: The District's reporting entity includes the District's governing board and all related organizations.

The combined financial statements of the District include all organizations that raise and hold economic resources for the direct benefit of the District. The District has implemented GASB Statement No. 61, *The Financial Reporting Entity: Omnibus an amendment of GASB Statements No. 14 and No. 34.* GASB Statement No. 61 amended GASB Statement No. 14. GASB Statement No. 61 modifies certain requirements for inclusion of component units in the financial reporting entity. The following entity is included in the District's annual financial statements, as it is part of the District's entity based on the criteria established in GASB Statement No. 61.

<u>Platte County R-III School District Building Corporation:</u> This component unit was incorporated as a not-for-profit organization whose stated purpose is to operate exclusively for the benefit of the District. Although the District is not legally responsible for the debt of the building corporation, the corporation's sole source of revenue is lease payments from the District. The financial information presented for the Building Corporation has been blended with that of the School District. The information must be reported using the blended method since the component unit is so closely related to the primary government that the component unit, in effect, is the same as the primary unit. The separate information for the Building Corporation can be found in the supplemental information.

#### Basis of Presentation

The District's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

<u>Government-wide Financial Statements</u> - The Statement of Net Position and the Statement of Activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The Statement of Net Position presents the financial condition of the governmental activities of the District at year-end. The Statement of Activities presents a comparison between direct expenses and program revenues for each program or function of the District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include amounts paid by the recipient of goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the District. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the District.

<u>Fund Financial Statements</u> - During the year, the District segregates transactions related to certain District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Fiduciary funds are reported by fund type.

### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Fund Accounting

The accounts of the District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types are used by the District:

#### Major Governmental Funds:

<u>General Fund</u>: Accounts for and reports all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u>: Accounts for and reports the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

<u>Debt Service Fund</u>: Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for principal and interest.

<u>Capital Projects Fund</u>: Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for capital outlay, including the acquisition or construction of capital facilities and other capital assets.

### **Other Fund Types:**

<u>Fiduciary (Scholarship) Fund</u>: Accounts for memorial gifts received from outside parties. The fund provides the awarding of scholarships to specified individuals in accordance with the terms of scholarship trust agreements entered into with the donors.

#### Measurement Focus

<u>Government-wide Financial Statements</u>: The government-wide financial statements are prepared using the total economic resources measurement focus. All assets and liabilities arising from cash transactions are included on the Statement of Net Position.

<u>Fund Financial Statements:</u> All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement of focus, only current assets and current liabilities generally are included on the balance sheet. The Statement of Revenues, Expenditures, and Change in Fund Balances reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach does not differ from the manner in which the governmental activities of the District-wide financial statements are prepared.

### **NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

<u>Basis of Accounting</u>: In the government-wide Statement of Net Position and Statement of Activities and the fund financial statements, governmental activities are presented using the modified cash basis of accounting. This basis recognizes assets, liabilities, net position/fund equity, revenues and expenditures when they result from cash transactions. Salaries for teachers are recorded as expenditures paid in the fiscal year in which the obligation under the salary contracts are fulfilled by the teachers, even though a portion of such salaries are not paid until July and August of the following fiscal year. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

<u>Pooled Cash and Temporary Investments</u>: Cash resources of the individual funds are combined to form a pool of cash and temporary investments, which is managed by the Executive Director of Business Services. Investments of the pooled accounts consist primarily of certificates of deposit, commercial paper and money market funds, carried at cost. Interest income received is allocated to contributing funds based on cash and temporary investment balances. The investment pool is available for use by all funds except the Debt Service Fund (State law requires that all deposits of the Debt Service Fund be kept separate and apart from all other funds of the District).

<u>Paid time off</u>: Vacation time and annual leave days are considered as expenditures in the year paid. Any unused vacation days at June 30 will be reimbursed at the long-term rate of pay for a certified substitute teacher to the employee. All eligible staff receive twelve annual leave days per year. The annual leave days will accumulate to 120 days. Annual leave days in excess of 120 days at the end of a school year will be paid at \$75 per day. Upon resignation or retirement, employees with three to ten years of continuous service will be reimbursed at half the current rate of certified substitute teacher pay for annual leave days.

<u>Teachers' Salaries</u>: Payroll checks for July and August 2024 written and held at June 30, 2024, in the amount of \$2,871,493 are included in the financial statements as expenditures paid in the month of June. This practice has been consistently followed in previous years.

<u>OPEB Liabilities:</u> As the District uses the modified cash basis of accounting, other post-employment benefits (OPEB) liabilities are not reported in these financial statements. The District has not provided for an estimate of this liability to be performed.

## NOTE B - CASH AND CASH EQUIVALENTS

<u>Custodial credit risk</u>: For deposits, custodial credit risk is the risk that in the event of bank failure, the District's deposits may not be returned to it. At June 30, 2024, the bank balances of the District's deposits totaled \$1,839,847, which was covered fully by FDIC insurance.

<u>Interest rate risk</u>: Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District has a formal investment policy that minimizes the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities on the open market prior to maturity and investing operating funds primarily in shorter term securities.

<u>Credit risk</u>: Credit risk is defined as the risk that an issuer or other counterparties to an investment in debt securities will not fulfill its obligation.

## **NOTE B -** CASH AND CASH EQUIVALENTS (continued)

MOSIP is professionally managed by PFM Asset Management LLC, a registered investment adviser, who is one of the nations' largest administrators of local government investment programs. All investments in the MOSIP pool are rated AAAm by Standard and Poor's and meet the permitted investments statutes for Missouri Schools. The District had \$32,849,695 invested with MOSIP at June 30, 2024.

<u>Concentration of credit risk</u>: Concentration of credit risk is the risk loss attributed to the magnitude of a government's investment in a single user. The District's investment policy places no limit on the amount the District may invest in any one issuer.

### NOTE C - TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The counties of Platte and Clay each collect property tax and remit it to the District. The District also receives sales tax collected by the state and remitted based on weighted average daily attendance. The District is required to reduce its property tax levy by one-half the amount of sales tax estimated to be received in the subsequent calendar year.

The assessed valuation of the tangible taxable property for the calendar year 2023 for purposes of local taxation was:

Real Estate:	
Residential	\$ 518,576,209
Agricultural	2,540,571
Commercial	131,558,802
Personal Property	 140,341,942
Total	\$ 793,017,524

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2023 for purposes of local taxation was:

	Unadjusted	Adjusted
General Fund	\$ 3.4169	\$ 3.1124
Special Revenue Fund	-	-
Debt Service Fund	1.5289	1.5289
Capital Projects Fund	0.3780	0.3780
	\$ 5.3238	\$ 5.0193

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2024, aggregated approximately 102% of the current assessment computed on the basis of the levy as shown above.

#### NOTE D - RETIREMENT PLAN

The Public School Retirement System of Missouri (PSRS), is a mandatory cost-sharing multipleemployer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070(9) RSMo, knows as the "2/3's statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The member's benefits are further calculated at two-thirds the normal benefit amount. An Annual Comprehensive Financial Report ("ACFR") can be obtained at www.psrs-peers.org.

PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of 5 years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Beginning July 1, 2001, and ending July 1, 2014, a 2.55% benefit factor is used to calculate benefits for members who have 31 or more years of service. Actuarially age-reduced benefits are available for member with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psrs-peers.org. Since the prior valuation date, the benefit provisions were amended to make permanent an early retirement benefit allowing members to retire at any age after 25 years of service.

PSRS members were required to contribute 14.5% of their annual covered salary during fiscal year 2024. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay. Contributions for employees of the State of Missouri were made by the state in accordance with the actuarially determined contribution rate needed to fund current costs and prior service costs of state employees as authorized in Section 104.342.8 RSMo.

The District's contributions to PSRS for the year ended June 30, 2024, was \$4,113,896, equal to the required contributions. The District's contributions to S-PSRS, the "2/3's statute", for the year ended June 30, 2024, was \$31,741, equal to the required contributions.

#### **NOTE D** - RETIREMENT PLAN (continued)

The District also contributes to The Public Education Employee Retirement System of Missouri (PEERS), which is a mandatory cost-sharing multiple-employer retirement system for all public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Section 169.600 – 169.715 and Sections 169.560 – 169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement Systems of Missouri. An Annual Comprehensive Financial Report ("ACFR") can be obtained at www.psrs-peers.org.

PEERS is a defined benefit plan providing service retirement and disability benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary .8% benefit multiplier until reaching minimum Social Security age (currently age 62). Actuarially age-reduced retirement benefits are available with five years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36, times the Single Life benefit amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psrs-peers.org.

PEERS members were required to contribute 6.86% of their annual covered salary during fiscal year 2024. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statuary increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PEERS for the year ended June 30, 2024, were \$743,404 equal to the required contributions.

### **NOTE E -** INSURANCE

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The District maintains commercial insurance to protect itself from such risks. The District also maintains excess liability coverage in the amount of \$5,000,000.

#### **NOTE F - COMMITMTENTS**

As of June 30, 2024, the District entered into various construction and technology equipment contracts. The total amount committed by the Disrict for these projects but not paid as of June 30, 2024, was \$10,398,891.

#### **NOTE G -** INTERFUND BALANCES AND TRANSFERS

During the year, the District made a \$1,731,633 transfer from the General Fund to the Capital Projects Fund for necessary capital outlay expenditures. This revenue transfer is capped by an amount calculated annually by the Missouri Department of Elementary and Secondary Education (DESE). The District also transferred \$473,108 from the General Fund to the Capital Projects Fund for transportation costs and \$9,690,389 from the General Fund to the Special Revenue Fund to avoid deficit spending in the Special Revenue Fund.

As of June 30, 2024, the General Fund owes \$4,463,483 to the Debt Service Fund for transfers not made during the year.

### NOTE H - TAX ABATEMENT

The School District's property tax revenues were reduced by \$1,210,321 under agreements provided by the City of Kansas City Missouri. The District also received \$308,632 associated with the abated taxes from the City of Kansas City in fiscal year ended June 30, 2024.

#### **NOTE I -** LEASE COMMITMENTS

As of June 30, 2012, the District renewed an earlier agreement to lease 10.02 acres for an annual lease payment calculated at \$31,500, due September 1. This lease is for 20 years unless terminated by the District or by the provision of the agreement.

On June 30, 2023, the District entered into a 48-month copier lease agreement. The lease requires monthly payments of \$10,415 beginning July 2023.

The future required minimum lease payments on the above leases are as follows:

Year ending,	
June 30,	 Amount
2025	\$ 156,480
2026	156,480
2027	156,480
2028	31,500
2029	31,500
2030 and thereafter	 63,000
	\$ 595,440

### NOTE J - LONG-TERM DEBT

Changes in debt for the School District and Building Corporation combined during the fiscal year were as follows:

	Balance							Balance	1	Amount Due		
		July 1, 2023	Additions		Retirements		June 30, 2024		Wi	thin One Year		
Bonds payable	\$	118,875,000	\$	8,245,000	\$	22,110,000	\$	105,010,000	\$	7,200,000		
Direct borrowings		1,357,561		-		403,386		954,175		291,633		
Total	\$	120,232,561	\$	8,245,000	\$	22,513,386	\$	105,964,175	\$	7,491,633		

#### NOTE K - BONDS PAYABLE

Bonds payable at June 30, 2024, consist of:

<b>SCHOOL DISTRICT:</b> Series 2021 general obligation improvement bonds due in varying annual installments through March 1, 2041; interest of 5.0 to 5.25%	\$ 73,000,000
Series 2024 general obligation refunding bonds due in varying annual installments through March 1, 2029; interest of 4.0%	 8,245,000
Total School District	 81,245,000
BUILDING CORPORATION:	
Series 2016 Platte County R-III School District Building	
Corporation leasehold revenue bonds due in varying annual	
installments through April 1, 2031; interest of 3.0% to 4.0%.	3,225,000
Series 2017 Platte County R-III School District Building	
Corporation leasehold refunding revenue bonds due in varying	
annual installments through April 1, 2035; interest at 3.4%	17,875,000
Series 2022 Platte County R-III School District Building Corporation leasehold refunding revenue bonds due in varying	
annual installments through April 1, 2029; interest at 4.0%	 2,665,000
Total Building Corporation	 23,765,000
Total School District and Building Corporation	\$ 105,010,000

During the year, the District issued \$8,245,000 Series 2024 General Obligation Refunding bonds to refund \$8,245,000 of the outstanding Series 2016 General Obligation Refunding Bonds that were callable on March 1, 2024. This refunding was undertaken to obtain an economic benefit of \$279,310.

### NOTE K - BONDS PAYABLE (continued)

Year Ending				
June 30,	Principal	Interest		Total
2025	\$ 7,200,000	\$ 4,942,732	\$	12,142,732
2026	2,425,000	4,658,630		7,083,630
2027	2,835,000	4,575,250		7,410,250
2028	3,560,000	4,476,610		8,036,610
2029	2,600,000	4,349,920		6,949,920
2030	6,235,000	4,245,920		10,480,920
2031	7,235,000	3,966,720		11,201,720
2032	7,055,000	3,640,480		10,695,480
2033	7,595,000	3,319,010		10,914,010
2034	7,955,000	2,972,780		10,927,780
2035	8,415,000	2,596,860		11,011,860
2036	6,200,000	2,199,750		8,399,750
2037	6,500,000	1,874,250		8,374,250
2038	6,700,000	1,533,000		8,233,000
2039	7,000,000	1,181,250		8,181,250
2040	7,500,000	813,750		8,313,750
2041	8,000,000	420,000	_	8,420,000
Total	\$ 105,010,000	\$ 51,766,912	\$	156,776,912

Debt service requirements to maturity for the School District and Building Corporation combined are:

## **NOTE L** - DIRECT BORROWINGS

In July 2020, the District entered into a lease purchase agreement in the amount of \$365,440 with a third party to finance the cost of technology equipment. The lease is for three years, requiring annual lease payments of \$128,097 beginning in July 2021, interest at 5.1%.

In July 2022, the District entered into a lease purchase agreement in the amount of \$1,571,662 with a third party to finance the cost of school buses. The lease is for six years, requiring five annual lease payments of \$335,808 beginning August 2022 with a final payment in August 2027 of \$39,870, interest at 4.4%.

Future minimum lease payments on the above leases are as follows:

Year Ending June 30,	F	Principal		nterest	Total				
2025	\$	291,633	\$	44,175	\$	335,808			
2026		305,147		30,661		335,808			
2027		319,241		16,567		335,808			
2028		38,154		1,716		39,870			
Total	\$	954,175	\$	93,119	\$	1,047,294			

## NOTE M - FUND BALANCES - GOVERNMENTAL FUNDS

Statement No. 54 of the Governmental Accounting Standards Board (GASB 54) establishes accounting and financial reporting standards for all governments that report governmental funds. GASB 54 establishes criteria for classifying fund balances and clarifies definitions for governmental fund types.

For committed fund balances (as defined in GASB 54), the District's highest level of decision making authority is the Board of Education (the Board). Restrictions are authorized by the Board based on recommended fund placement in the original adopted budget and later revised budget, as well as by Board resolution. Further, the Board delegates the authority to assign amounts for specific purpose(s) to the Superintendent or designee.

GASB 54 establishes five (5) fund balance categories: Nonspendable, Restricted, Committed, Assigned and Unassigned:

Nonspendable fund balance - Funds that cannot be spent due to their form or funds that legally or contractually must be maintained intact.

Restricted fund balance - Funds that are constrained for a specific purpose - restricted expenditure use.

Committed fund balance - Funds that are designated for a special purpose by a government using its highest level of decision making authority. The Board would make the commitment and only the Board can remove such a commitment.

Assigned fund balance - For all governmental funds other than the General Fund - the amount reported as assigned should not result in a deficit in unassigned fund balance.

Unassigned fund balance - Represents only the General Fund and all remaining fund balances not classified in the first four levels.

For all funds except the Debt Service Fund, the Board may consider the order of spending as restricted, committed, assigned, and then unassigned amounts as available. For the Debt Service Fund, the Board may approve unrestricted or assigned balances to be spent prior to restricted balances, allowing the spending of interest prior to principal. The year-end audit process will establish the fund balance restriction recommendations for classifying remaining fund balances as required by GASB 54.

State rules for public school finance require Teacher's Fund (Special Revenue Fund) be used to account for revenue sources legally restricted to expenditures for the purpose of teachers' salaries and benefits and tuition payments to other school districts as outlined by the Annual Secretary of the Board Report (ASBR). Substantial sources of revenue for the Teacher's Fund will be through transfers from General Fund balances and the required state basic formula and Proposition C sales tax allocations. The Board established the Teacher's Fund as a special revenue fund, and a major fund, in the financial statements.

The District shall maintain sufficient financial reserves to provide for prudent financial management and for adequacy of cash flow to support operations. The operating fund balance is the combined fund balances of the General, Teacher's and Capital Projects Funds. These reserves include elements for an operating reserve and a financial stabilization reserve. The appropriate amount for the operating reserve fund should be reviewed periodically.

## **NOTE M** - FUND BALANCES - GOVERNMENTAL FUNDS (continued)

As fund balances approach the 16 - 22 percent, Board established minimum reserve balance, the Board may determine necessary action to include, but not be limited to, a levy election or significant budget reduction measures.

As of June 30, 2024, fund balances are composed of the following:

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund
Restricted:				
Unspent bond proceeds	\$ -	\$ -	\$ -	\$ 292,689
Debt service	-		11,680,156	
Total Restricted			11,680,156	292,689
Committed:				
Technology equipment	186,578	-	-	-
Capital projects				906,636
Total Committed	186,578			906,636
Assigned:				
Food service	584,730	-	-	-
Student activities	1,462,983	-	-	-
Capital projects				409,300
Total assigned	2,047,713			409,300
Unassigned	12,430,393			
Total fund balances	<u>\$ 14,664,684</u>	<u>\$</u>	<u>\$ 11,680,156</u>	<u>\$ 1,608,625</u>

### **NOTE N - LITIGATION**

As of June 30, 2024, the District had unsettled claims at various stages of litigation. At this time, outcomes cannot be predicted, however, the District is vigorously defending against each claim.

SUPPLEMENTARY INFORMATION

### PLATTE COUNTY R-III SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2024

	BUDGET							
		ORIGINAL		FINAL	ACTUAL		V	ARIANCE
REVENUES:								
Local	\$	27,138,248	\$	32,365,970	\$	29,886,259	\$	(2,479,711)
County		1,500,000		1,500,000		1,633,000		133,000
State		2,363,720		2,747,086		3,322,383		575,297
Federal		1,737,185		2,161,330		2,620,714		459,384
Other		22,000		26,193		4,427		(21,766)
Total Revenues		32,761,153		38,800,579		37,466,783		(1,333,796)
EXPENDITURES:								
Instruction		4,678,096		3,776,364		3,710,679		65,685
Student activities		1,165,499		1,510,602		1,571,724		(61,122)
Student services		1,363,874		1,420,858		1,470,411		(49,553)
Instruction staff support		1,318,545		1,575,641		1,659,298		(83,657)
Building administration		956,093		1,030,700		969,750		60,950
General administration & central services		2,476,167		3,134,927		2,774,818		360,109
Operation of plant		6,118,862		8,078,607		7,658,794		419,813
Transportation		3,294,892		3,807,444		3,448,556		358,888
Food service		1,989,853		1,939,656		1,966,813		(27,157)
Community services		222,116		322,749		315,690		7,059
Facility acquisition and construction		-		-		-		-
Debt service:								
Principal retirement		-		-		-		-
Interest and fees								
Total Expenditures		23,583,997		26,597,548		25,546,533		1,051,015
Revenues Over (Under) Expenditures		9,177,156		12,203,031		11,920,250		(282,781)
Other Financing Sources (Uses):								
Transfers		(11,774,300)		(12,252,698)		(11,895,130)		357,568
Net change in fund balance		(2,597,144)		(49,667)		25,120		74,787
Fund balance, beginning		14,641,500	_	14,641,500		14,641,500		-
Fund balance, ending	\$	12,044,356	\$	14,591,833	\$	14,666,620	\$	74,787

#### PLATTE COUNTY R-III SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS SPECIAL REVENUE FUND FOR THE YEAR ENDED JUNE 30, 2024

	BUDGET							
	(	ORIGINAL FINAL		ACTUAL		VARIANCE		
REVENUES:								_
Local	\$	5,416,109	\$	5,429,180	\$	5,807,101	\$	377,921
County		215,000		135,000		83,441		(51,559)
State		16,191,317		16,706,317		16,848,003		141,686
Federal		999,737		685,297		762,772		77,475
Other		1,655,530		1,435,530		1,446,640		11,110
Total Revenues		24,477,693		24,391,324		24,947,957		556,633
EXPENDITURES:								
Instruction		26,639,418		25,290,408		25,391,933		(101,525)
Student activities		1,122,258		1,274,527		1,244,630		29,897
Student services		2,303,094		2,582,985		2,639,910		(56,925)
Instruction staff support		1,507,750		1,982,135		1,997,105		(14,970)
Building administration		2,183,382		2,383,562		2,078,421		305,141
General administration & central services		1,110,300		1,164,694		1,068,096		96,598
Operation of plant		-		91,787		120,158		(28,371)
Transportation		-		-		-		-
Food service		-		-		-		-
Community services		145,791		142,291		98,093		44,198
Facility acquisition and construction		-		-		-		-
Debt service:								
Principal retirement		-		-		-		-
Interest and fees		-		-		-		-
Total Expenditures		35,011,993		34,912,389		34,638,346		274,043
Revenues Over (Under) Expenditures		(10,534,300)		(10,521,065)		(9,690,389)		830,676
Other Financing Sources (Uses):								
Transfers		10,534,300		10,521,065		9,690,389		(830,676)
Net change in fund balance		-		-		-		-
Fund balance, beginning								
Fund balance, ending	\$		\$	-	\$	-	\$	-

#### PLATTE COUNTY R-III SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS DEBT SERVICE FUND FOR THE YEAR ENDED JUNE 30, 2024

	BUDGET						
	ORIGINAL FINAL		ACTUAL		VARIANCE		
REVENUES:							
Local	\$ 10,957,435	\$	11,635,019	\$	13,216,021	\$	1,581,002
County	500,000		700,000		675,581		(24,419)
State	-		-		-		-
Federal	-		-		-		-
Other			-		-		-
Total Revenues	11,457,435		12,335,019		13,891,602		1,556,583
EXPENDITURES:							
Instruction	-		-		-		-
Student activities	-		-		-		-
Student services	-		-		-		-
Instruction staff support	-		-		-		-
Building administration	-		-		-		-
General administration & central services	-		-		-		-
Operation of plant	-		-		-		-
Transportation	-		-		-		-
Food service	-		-		-		-
Community services	-		-		-		-
Facility acquisition and construction	-		-		-		-
Debt service:							
Principal retirement	4,635,000		11,729,025		20,420,000		(8,690,975)
Interest and fees	4,526,950		4,931,200		4,649,500		281,700
Total Expenditures	9,161,950		16,660,225		25,069,500		(8,409,275)
Revenues Over (Under) Expenditures	2,295,485		(4,325,206)		(11,177,898)		(6,852,692)
Other Financing Sources (Uses):							
Proceeds from bonds issued			-		8,245,000		8,245,000
Net change in fund balance	2,295,485		(4,325,206)		(2,932,898)		1,392,308
Fund balance, beginning	14,613,054		14,613,054		14,613,054		
Fund balance, ending	\$ 16,908,539	\$	10,287,848	\$	11,680,156	\$	1,392,308

### PLATTE COUNTY R-III SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS CAPITAL PROJECTS FUND FOR THE YEAR ENDED JUNE 30, 2024

	BUDO			
	ORIGINAL	FINAL	ACTUAL	VARIANCE
REVENUES:				
Local	\$ 3,069,398	\$ 3,617,617	\$ 3,706,568	\$ 88,951
County	250,000	250,000	237,662	(12,338)
State	707,690	739,380	421,801	(317,579)
Federal	-	-	153,867	153,867
Other		7,730		(7,730)
Total Revenues	4,027,088	4,614,727	4,519,898	(94,829)
EXPENDITURES:				
Instruction	480,477	506,907	381,312	125,595
Student activities	91,096	95,196	99,826	(4,630)
Student services	-	-	-	-
Instruction staff support	65,600	60,600	53,731	6,869
Building administration	-	-	-	-
General administration & central services	319,850	319,850	306,159	13,691
Operation of plant	69,000	31,000	51,939	(20,939)
Transportation	42,000	263,000	528,522	(265,522)
Food service	43,000	43,950	64,279	(20,329)
Community services	-	-	-	-
Facility acquisition and construction	3,121,500	9,941,700	10,415,504	(473,804)
Debt service:				
Principal retirement	115,757	128,097	128,097	-
Interest and fees	910,846	908,238	964,365	(56,127)
Total Expenditures	5,259,126	12,298,538	12,993,734	(695,196)
Revenues Over (Under) Expenditures	(1,232,038)	(7,683,811)	(8,473,836)	(790,025)
Other Financing Sources (Uses): Transfers	1,240,000	1,731,633	2,204,741	473,108
Net change in fund balance	7,962	(5,952,178)	(6,269,095)	(316,917)
Fund balance, beginning	7,873,769	7,873,769	7,873,769	
Fund balance, ending	\$ 7,881,731	<u>\$ 1,921,591</u>	\$ 1,604,674	<u>\$ (316,917)</u>

## **Budgetary Process**

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1. In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2. Prior to July, the superintendent, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated revenues and proposed expenditures for all funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.
- 3. A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4. Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
- 5. Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the final budget information included in the financial statements.
- 6. Budgets for District funds are prepared and adopted on the modified cash basis (budget basis), recognizing revenues when collected and expenditures when paid, except for teachers' salaries.

#### PLATTE COUNTY R-III SCHOOL DISTRICT SCHEDULE OF REVENUES COLLECTED BY SOURCE - SCHOOL DISTRICT FOR THE YEAR ENDED JUNE 30, 2024

	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	
	FUND	FUND	FUND	FUND	TOTAL
LOCAL:					
Property tax	\$ 25,253,711	\$-	\$ 12,308,994	\$ 3,048,030	\$ 40,610,735
Sales tax	-	5,741,535	-	-	5,741,535
Financial institution tax	1,643	-	-	-	1,643
M & M surtax	411,276	-	199,145	49,247	659,668
In lieu of tax	497,364	-	-	-	497,364
Tuition	-	63,376	-	-	63,376
Earnings on investments	1,528,134	559	707,882	119,697	2,356,272
Food service	936,228	-	-	-	936,228
Student activities	936,565	-	-	-	936,565
Community services	85,920	-	-	-	85,920
Other local revenue	235,418	1,631	-	489,594	726,643
Total Local	29,886,259	5,807,101	13,216,021	3,706,568	52,615,949
COUNTY:					
Fines and escheats	-	83,441	-	-	83,441
State assessed utilities	1,633,000		675,581	237,662	2,546,243
Total County	1,633,000	83,441	675,581	237,662	2,629,684
STATE:					
Basic formula	-	14,082,791	-	-	14,082,791
Transportation	1,873,086	-	-	-	1,873,086
Early Childhood Special Education	637,529	923,277	-	-	1,560,806
Basic formula - classroom trust	-	1,839,398	-	-	1,839,398
Career education	543,971	-	-	180,424	724,395
Food service	10,535	-	-	-	10,535
Educational screening program	77,462	-	-	-	77,462
Evidence Based Reading Grant	42,835	-	-	-	42,835
School Safety Grant High need fund	5,475 122,549	-	-	241,377	246,852 122,549
Other state revenue	8,941	2,537	-	-	11,478
Total State	3,322,383	16,848,003		421,801	20,592,187
FEDERAL:					
Title I		383,234	_	_	383,234
Title II A	17,546	92,274	_	-	109,820
Title IV		23,874	-	-	23,874
Individuals with Disabilities	961,147	25,674	_	-	961,147
IDEA grants	8,162	-	-	-	8,162
Medicaid	93,101				93,101
Child Nutrition	684,494	_	_	_	684,494
Perkins	262,044	-	_	-	262,044
ARP - ESSER III	383,370	- 196,774	-	-	580,144
Early Childhood Special Education	140,978	190,774	-	-	140,978
CRRSA - GEER II	140,978	-	-	-	13,199
ARP - IDEA 611 Entitlement Funds	39,666		-		39,666
CRRSA - ESSER II	1,801	64,822	-		
Homeless Children and Youth II	15,206	-	-	-	66,623
	-	- 1,794	-	153,867	15,206 155,661
Other federal revenue Total Federal	2,620,714	762,772		153,867	3,537,353
OTHER:	2,020,714	102,112		155,667	
Refunding bonds	-	-	8,245,000	-	8,245,000
Proceeds from sale of property	4,427	-	-	-	4,427
Area vocational fees		1,446,640	-		1,446,640
Total Other	4,427	1,446,640	8,245,000		9,696,067
Total Revenues Collected	\$ 37,466,783	\$ 24,947,957	\$ 22,136,602	\$ 4,519,898	\$ 89,071,240

#### PLATTE COUNTY R-III SCHOOL DISTRICT SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES MODIFIED CASH BASIS - SCHOOL DISTRICT FOR THE YEAR ENDED JUNE 30, 2024

	GENERAL FUND	SPECIAL REVENUE FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	TOTALS
REVENUES	\$ 37,466,783	\$ 24,947,957	\$ 13,891,602	\$ 4,519,898	\$ 80,826,240
EXPENDITURES	25,546,533	34,638,346	25,069,500	12,993,734	98,248,113
Revenues Over (Under) Expenditures	11,920,250	(9,690,389)	(11,177,898)	(8,473,836)	(17,421,873)
Other Financing Sources (Uses)	(11,895,130)	9,690,389	8,245,000	2,204,741	8,245,000
Net change in fund balance	25,120	-	(2,932,898)	(6,269,095)	(9,176,873)
Fund balance, beginning	14,641,500		14,613,054	7,873,769	37,128,323
Fund balance, ending	<u>\$ 14,666,620</u>	<u>\$</u>	<u>\$ 11,680,156</u>	\$ 1,604,674	<u>\$ 27,951,450</u>

## PLATTE COUNTY R-III SCHOOL DISTRICT COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES MODIFIED CASH BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2024

	SCHOOL DISTRICT	BUILDING CORPORATION	TOTALS
ASSETS			
Cash and cash equivalents	\$ 1,604,674	\$ 3,951	\$ 1,608,625
FUND BALANCES			
Restricted Assigned	\$ 292,698 1,311,976	\$	\$ 292,698 1,315,927
Total fund balances	\$ 1,604,674	\$ 3,951	\$ 1,608,625

#### PLATTE COUNTY R-III SCHOOL DISTRICT COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES - MODIFIED CASH BASIS - ALL CAPITAL PROJECTS FUNDS FOR THE YEAR ENDED JUNE 30, 2024

	SCHOOL DISTRICT	BUILDING CORPORATION	COMBINING/ ELIMINATING ENTRIES	TOTALS
REVENUES:				
Local	\$ 3,706,568	\$ 2,581,667	\$ (2,577,330)	\$ 3,710,905
County	237,662	-	-	237,662
State	421,801	-	-	421,801
Federal	153,867	-	-	153,867
Other	-			
Total Revenues	4,519,898	2,581,667	(2,577,330)	4,524,235
EXPENDITURES:				
Instruction	381,312	-	-	381,312
Student activities	99,826	-	-	99,826
Student services	-	-	-	-
Instruction staff support	53,731	-	-	53,731
General administration & central services	306,159	-	-	306,159
Operation of plant	51,939	-	-	51,939
Transportation	528,522	-	-	528,522
Food service	64,279	-	-	64,279
Community services	-	-	-	-
Facility acquisition and construction	10,415,504	-	(1,690,000)	8,725,504
Debt service:				
Principal	128,097	1,690,000	-	1,818,097
Interest and fees	964,365	889,360	(887,330)	966,395
Total Expenditures	12,993,734	2,579,360	(2,577,330)	12,995,764
Revenues Over (Under) Expenditures	(8,473,836)	2,307	-	(8,471,529)
Other Financing Sources (Uses):				
Transfers	2,204,741			2,204,741
Net change in fund balance	(6,269,095)	2,307	-	(6,266,788)
Fund balance, beginning	7,873,769	1,644		7,875,413
Fund balance, ending	\$ 1,604,674	\$ 3,951	<u>\$</u>	\$ 1,608,625

#### PLATTE COUNTY R-III SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2024

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE	FEDERAL ASSISTANCE LISTING	PASS-THROUGH GRANTOR NUMBER	PASSED THROUGH TO SUBRECIPIENTS	EXPENDITURES	
U.S. Department of Agriculture					
Passed-through Missouri Department of					
Elementary and Secondary Education:					
Child Nutrition Cluster:					
School Breakfast Program	10.553	083-003	\$ -	\$ 127,729	
National School Lunch Program	10.555	083-003	-	675,340	
Non-Cash: Food Distribution	10.555	083-003	-	139,324	
Total Child Nutrition Cluster				942,393	
U.S. Department of Transportation					
Passed-through the Platte County Health Department:					
State and Community Highway Safety Grant	20.600	24-DE-02-005		73,586	
U.S. Department of the Treasury Passed-through the State of Missouri:					
COVID-19 - Coronavirus State and Local Fiscal Recovery Funds	21.027		-	387,064	
COVID-17 - Colonavirus State and Local Fiscal Recovery Funds	21.027				
U.S. Department of Education					
Passed-through Missouri Department of					
Elementary and Secondary Education:					
Special Educaton Cluster (IDEA):					
Special Education - Grants to States	84.027	083-003	-	811,022	
Special Education - Preschool Grants	84.173	083-003		14,071	
Total Special Education Cluster				825,093	
Title I - Grants to Local Educational Agencies	84.010	083-003	-	413,947	
Career and Technical Education - Basic Grants to States	84.048	083-003	206,456	258,271	
Improving Teacher Quality State Grants	84.367	083-003	-	60,346	
Student Support and Academic Enrichment Program	84.424A	083-003	-	9,469	
Education Stabilization Fund: COVID-19 - Elementary and Secondary School Emergency Relief (GEER) Fund	84.425C	083-003		17,473	
COVID-19 - Elementary and Secondary School Emergency Relief (GEER) Fund COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425C 84.425D	083-003	-	62,556	
COVID-19 - Elementary and Secondary School Emergency Relief (ARP ESSER) Fund	84.425U	083-003	-	573,608	
COVID-19 Elementary and Secondary School Emergency Relief (ARP-HCY II) Fund	84.425W	083-003		64,147	
Total Education Stabilization Fund	04.42 <i>3</i> W	085-005		717,784	
Total Education Stabilization Fund				/1/,/64	
Total U.S. Department of Education			206,456	2,284,910	
U.S. Department of Health and Human Services					
Passed-through Missouri Department of					
Elementary and Secondary Education:					
Assistance Programs for Chronic Disease Prevention and Control	93.434	083-003		1,700	
Total Expenditures of Federal Awards			\$ 206,456	\$ 3,689,653	

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Platte County R-III School District under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Platte County R-III School District, it is not intended to and does not present the financial position, changes in net position or cash flows of Platte County R-III School District.

#### Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified cash basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited to reimbursement. Platte County R-III School District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

INTERNAL CONTROL AND COMPLIANCE



749 Driskill Drive Richmond, MO 64085 306 N Mason Carrollton, MO 64633

## INDEPENDENT ACCOUNTANTS' REPORT ON THE ADMINISTRATION'S ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS

To the Board of Education Platte County R-III School District

We have examined the administration's assertion, included in its representation letter dated December 5, 2024, that Platte County R-III School District complied with the requirements of Missouri Laws and Regulations regarding budgetary and disbursement procedures; accurate disclosure by the District's attendance records of average daily attendance, resident membership on the last Wednesday of September 2023 and the number of students eligible to receive free or reduced price lunches on the last Wednesday of January 2024; and accurate disclosure by the District's pupil transportation records of the average students scheduled to be transported eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and the allowable costs for pupil transportation during the year ended June 30, 2024. As discussed in that representation letter, the administration is responsible for the District's assertion. Our responsibility is to express an opinion on the administration's assertion about the District's compliance with the specified requirements based on our examination.

Our examination was conducted in accordance with attestation standards established by the AICPA. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the administration's assertion about compliance with the specified requirements is fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about whether the administration's assertion is fairly stated, in all material respects. The nature, timing, and extent of the procedures selected depend on our judgement, including an assessment of the risks of material misstatement of the administration's assertion, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion. We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the examination engagement.

Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the administration's assertion that the District complied with the aforementioned requirements for the year ended June 30, 2024, is fairly stated, in all material respects.

This report is intended solely for the information and use of the Board of Education, the administration and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than these specified parties.

Westbrook & Co. P.C.

Richmond, Missouri December 5, 2024

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County District Number 083-003

## 1. CALENDAR (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
4020	K	5		6.6000	169	1,100.4500
4030	РК	5		6.6000	169	1,100.4500
4060	K	5		6.6000	169	1,100.4500
4070	РК	5		6.6000	169	1,100.4500
3000	6	8		6.8000	169	1,129.1000
3020	6	8		6.8000	169	1,129.1000
1050	9	12		6.8000	169	1,129.1000

## 2. ATTENDANCE HOURS

Report the total number of PK-12 student attendance hours allowed to be claimed for the calculation of Average Daily Attendance.

School Code	Grade Level	Full- Time	Part- Time	Remedial Hours	Other	Summer School	Total
4020	K-5	412,139	2,314			19,668	434,121
4030	K-5	605,371	1,603				606,974
4060	K-5	535,514	2,290			23,736	561,540
4070	K-5	357,717	1,136				358,853
3000	6-8	704,675				7,880	712,555
3020	6-8	369,953					369,953
1050	9-12	1,209,822	65,734			36,552	1,312,108
RII	K-12	8,822					8,822
Grand Total		4,204,013	73,077			87,836	4,364,926

## **3.** SEPTEMBER MEMBERSHIP

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day **and** in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

County District	Number 083-003		,		
School Code	Grade Level	<b>Full-Time</b>	Part-Time	Other	Total
4020	K-5	408.00			408.00
4030	K-5	602.00	0.40		602.40
4060	K-5	531.00	0.27		531.27
4070	РК-5	373.00	0.02		373.02
3000	6-8	669.00			669.00
3020	6-8	359.00			359.00
1050	9-12	1,241.00	71.70		1,312.70
Grand Total		4,183.00	72.39		4,255.39

# 4. FREE AND REDUCED PRICED LUNCH FTE COUNT (SECTION 163.011(6), RSMO)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
4020	127.02	34.02			161.04
4030	88.00	33.00			121.00
4060	81.13	16.00			97.13
4070	65.00	19.00			84.00
3000	86.00	32.00			118.00
3020	100.00	10.00			110.00
1050	171.00	47.00			218.00
Grand Total	718.15	191.02			909.17

## 5. FINANCE

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation and reporting by category of Average Daily Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations.	True

County I	District Number 083-003	
	Sampling of records included those students receiving instruction in the following categories:	
	Academic Programs Off-Campus	True
	Career Exploration Program - Off Campus	True
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	True
	Dual enrollment	True
	Homebound instruction	True
	Missouri Options	True
	Prekindergarten eligible to be claimed for state aid	N/A
	Remediation	N/A
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	True
	Work Experience for Students with Disabilities	N/A
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	True
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	True
5.5	As required by Section 162.401, RSMo, a bond was purchased for the district's school treasurer or as required by Section 160.405. RSMo, a bond was purchased for the charter schools chief financial officer or an insurance policy issued by an insurance company that proves coverage in the event of employee theft in the total amount of:	\$25,000
5.6	The district's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo., and the Missouri Financial Accounting Manual.	True
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	True
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records. This includes payments for Teacher Baseline Salary Grants and Career Ladder if applicable.	True
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools)	True

County District Number 083-003

5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. (Not applicable to charter schools.)	True
5.12	The amount spent for approved professional development committee plan activities was:	\$468,478
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	True

## 6. **TRANSPORTATION** (SECTION 163.161, RSMO)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	True
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	True
6.3	Based on the ridership records, the average number of students (non- disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	
	Eligible ADT	2,445.5
	Ineligible ADT	209.0
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	True
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	539,062
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligible Miles	462,217
	Ineligible Miles (Non-Route/Disapproved)	76,845
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	169

WESTBROOK & CO., P.C.

Certified Public Accountants "Consistently Exceeding Expectations"

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## INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education Platte County R-III School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the modified cash basis financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Platte County R-III School District as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 5, 2024.

## **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **District's Response to Findings**

*Government Auditing Standards* requires the auditor to perform limited procedures on the District's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Westbrook & Co. P.C.

Richmond, Missouri December 5, 2024

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## INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education Platte County R-III School District

## **Report on Compliance for Each Major Federal Program**

## **Opinion on Each Major Federal Program**

We have audited the Platte County R-III School District's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Platte County R-III School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

## Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Platte County R-III School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

## Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

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## Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiency, or a combination of deficiency, or a material weakness in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Westbrook & Co. P.C.

Richmond, Missouri December 5, 2024

## A. SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued on whether the financial statements audited were prepared				
in accordance with the modified cash basis:	Unmodified	1		
<ul><li>Internal control over financial reporting:</li><li>Material weakness(es) identified?</li></ul>		Yes	X	No
• Significant deficiency(ies) identified?		Yes	Х	None reported
Noncompliance material to financial statements noted?		Yes	X	No
Federal Awards				
Internal control over major federal programs: • Material weakness(es) identified?		Yes	X	No
• Significant deficiency(ies) identified?			Х	
Type of auditors' report issued on compliance for major federal programs:	Unmodified	<u>1</u>		
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?		Yes	X	No
Identification of major federal programs: Special Education Cluster Child Nutrition Cluster	AL No. 84.027 and 84.173 AL No. 10.553 and 10.555			
Dollar threshold used to distinguish between type A and type B programs:	\$ 750,000	-		
Auditee qualified as low-risk auditee?		Yes	X	No

## B. FINDINGS - FINANCIAL STATEMENT AUDIT

None

# C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT

None