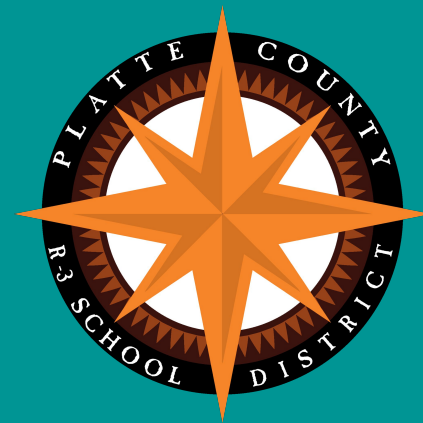




RESULTS SUMMARY

Teaching & Learning System

October 2024



LEADERSHIP

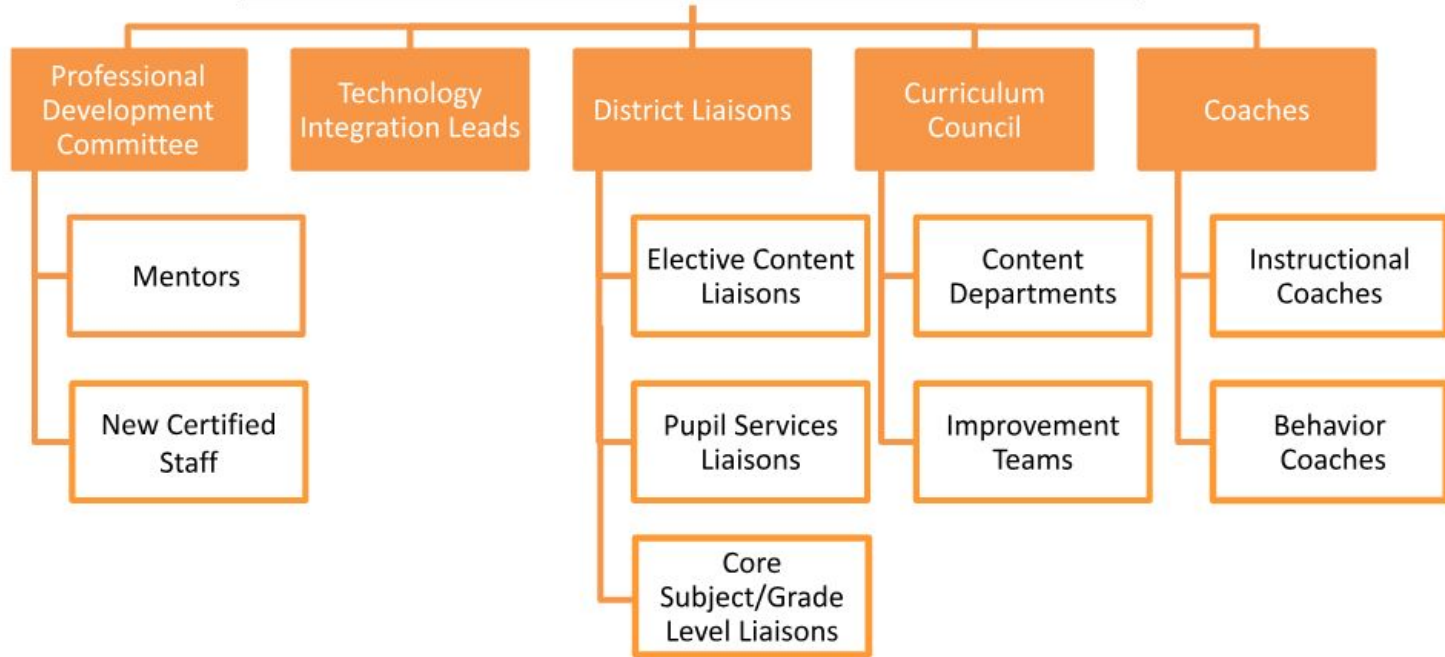
TEACHING & LEARNING TEAM

<i>Dr. Drew White</i>	Deputy Superintendent
<i>Dr. Alicia Casey</i>	Executive Director of Teaching & Learning
<i>Dr. Jen McClure</i>	Director of Elementary Education
<i>Dr. Aaron Duff</i>	Director of Secondary Education
<i>Dr. Hawar Khalandi</i>	Director of College & Career Readiness
<i>Emily Brown</i>	Director of Special Services & Early Learning
<i>Dr. Chad Sayre</i>	Director of Student Services
<i>Glenda Hudson</i>	Executive Administrative Assistant of Teaching & Learning
<i>Susie Murphy</i>	Executive Administrative Assistant of Teaching & Learning
<i>Kelli Woods</i>	Executive Administrative Assistant of Teaching & Learning



SUPPORTING STRUCTURE

Academic Senate



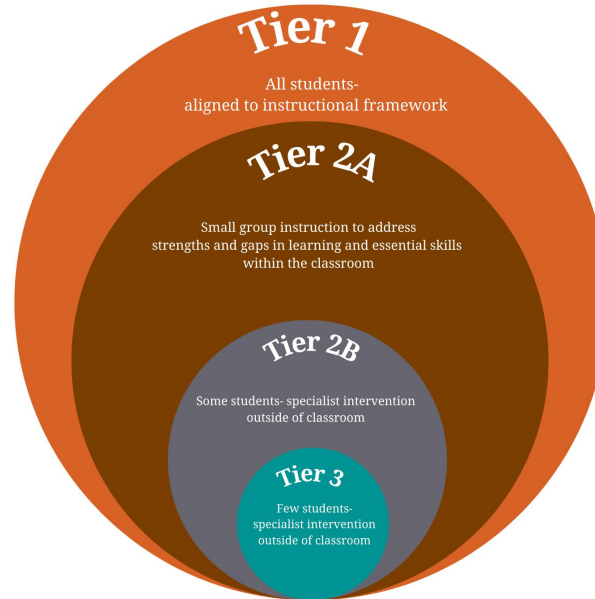
TEACHING & LEARNING SYSTEM



Teaching and Learning System

Academic & Essential Skills

- Guaranteed and Viable Curriculum
- Effective Instruction
- Universal Screening
- Assessment
- Improvement Teams



CYCLE OF IMPROVEMENT

Platte County School District CONTINUOUS IMPROVEMENT - ACADEMIC SERVICES

RESPONSE TO INSTRUCTION/ ASSESSMENT

How do we respond when the desired outcome was not met?

How do we respond when the desired outcome was met?

CURRICULUM

How do we determine what we want learners to know and/or do?

ASSESSMENT

How do we determine if a learner has achieved the desired outcome?

INSTRUCTION

How do we facilitate the learning to achieve the desired outcome?



2024-25 GOALS

High Performing Teams

- 100% of Building Leadership Teams will utilize a data driven process to monitor the Building Strategic Improvement Plan (BSIP) in every meeting.

Behavior Management Framework

- Decrease the number of referrals out of the classroom by 10% each month comparing 2023-24 to 2024-25.
- 90% of students will apply classroom CHAMPS (Conversation, Help, Activity, Movement, Participation, and Success) expectations as measured by classroom observations

Guaranteed & Viable Curriculum

- 70% of students will be in the top two categories when looking at End-of-Year Benchmark at secondary and each unit assessment in elementary as well as state assessment.

Relevant & Engaging Instruction

- More than 90% of our students will be here 90% of time of enrollment.



KEY CONSIDERATIONS

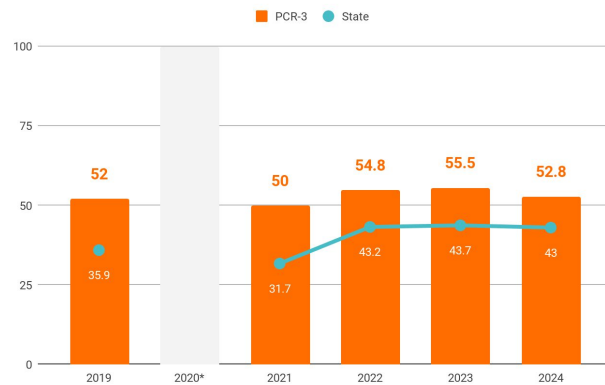
When reviewing state assessment data, it is important to consider of the following:

- The data provided in this presentation represent the state assessment, Advanced Placement, ACT, and attendance results from the 2023-2024 school year. These results, along with various other factors, offer a snapshot of our student performance.
- State Assessments measure different cohorts of students from year to year. For example, the 2023 7th grade results measure the class of 2029, while the 2024 7th grade results measure the class of 2030.
- State Assessment questions vary from year to year. While the blueprint is similar, the number of questions asked and specific standards assessed can vary.

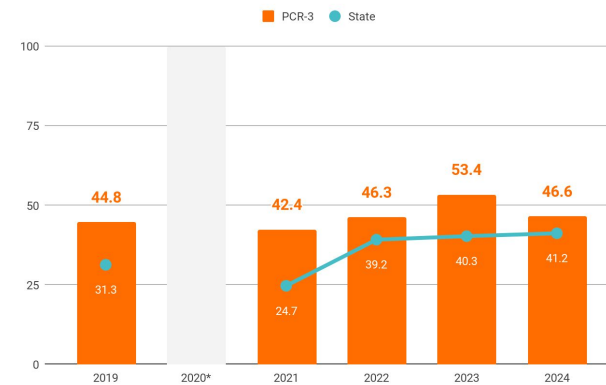


RESULTS ANALYSIS

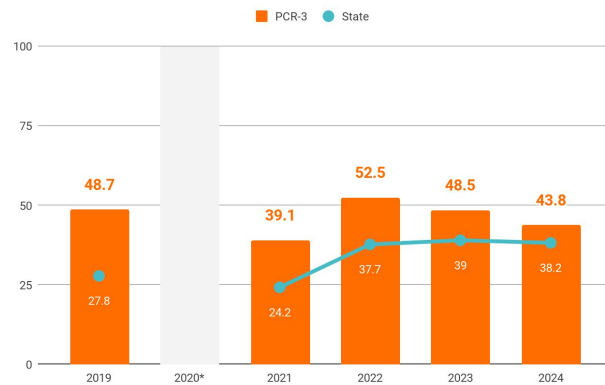
Overall ELA: Percentage of Students in Top 2 Levels



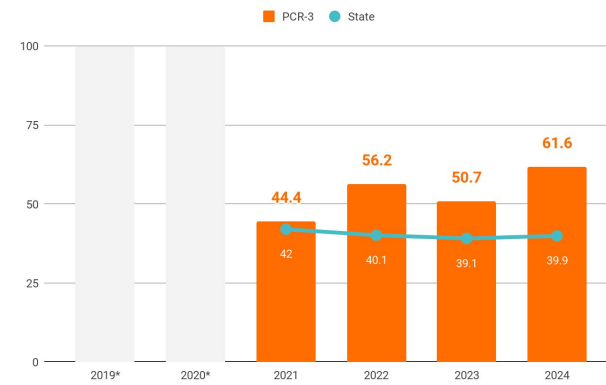
Overall Math: Percentage of Students in Top 2 Levels



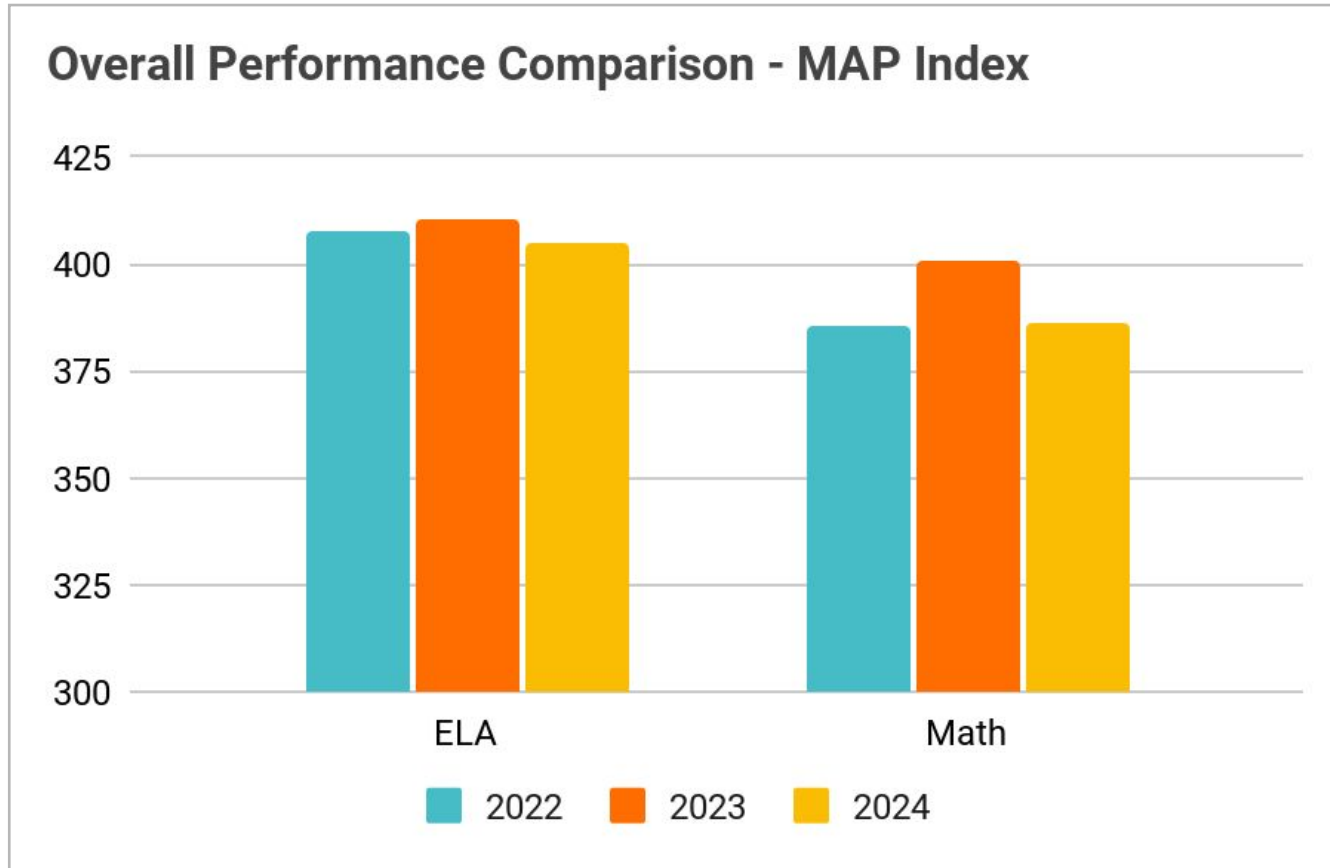
Overall Science: Percentage of Students in Top 2 Levels



Overall Social Studies: Percentage of Students in Top 2 Levels

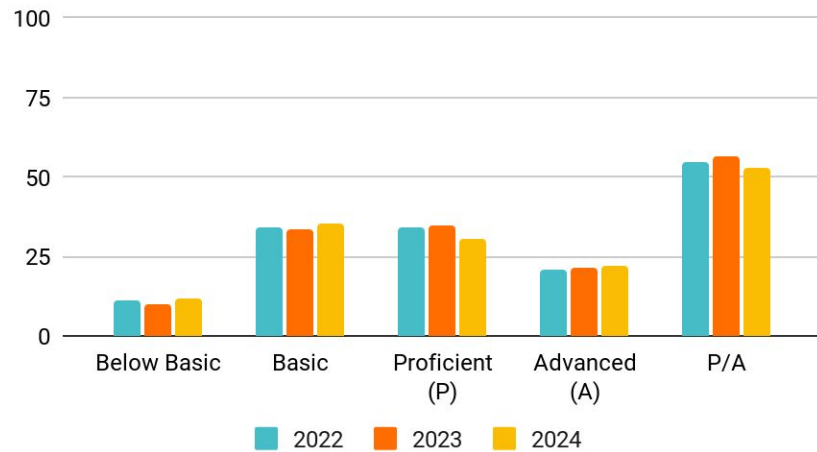


RESULTS ANALYSIS

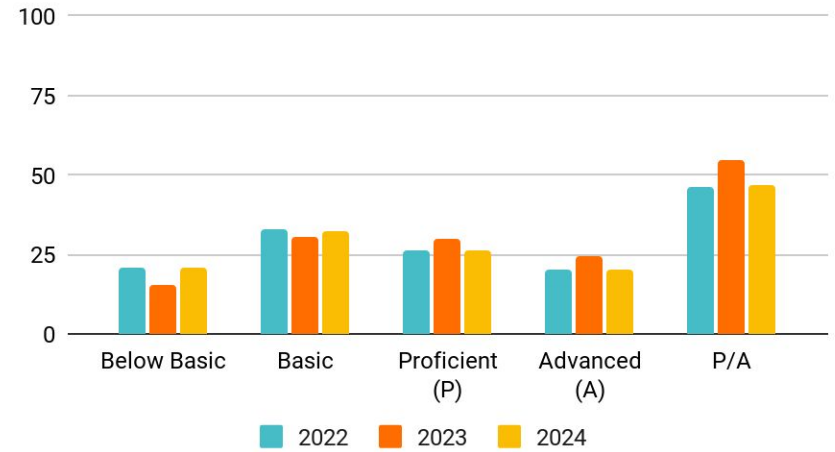


RESULTS ANALYSIS

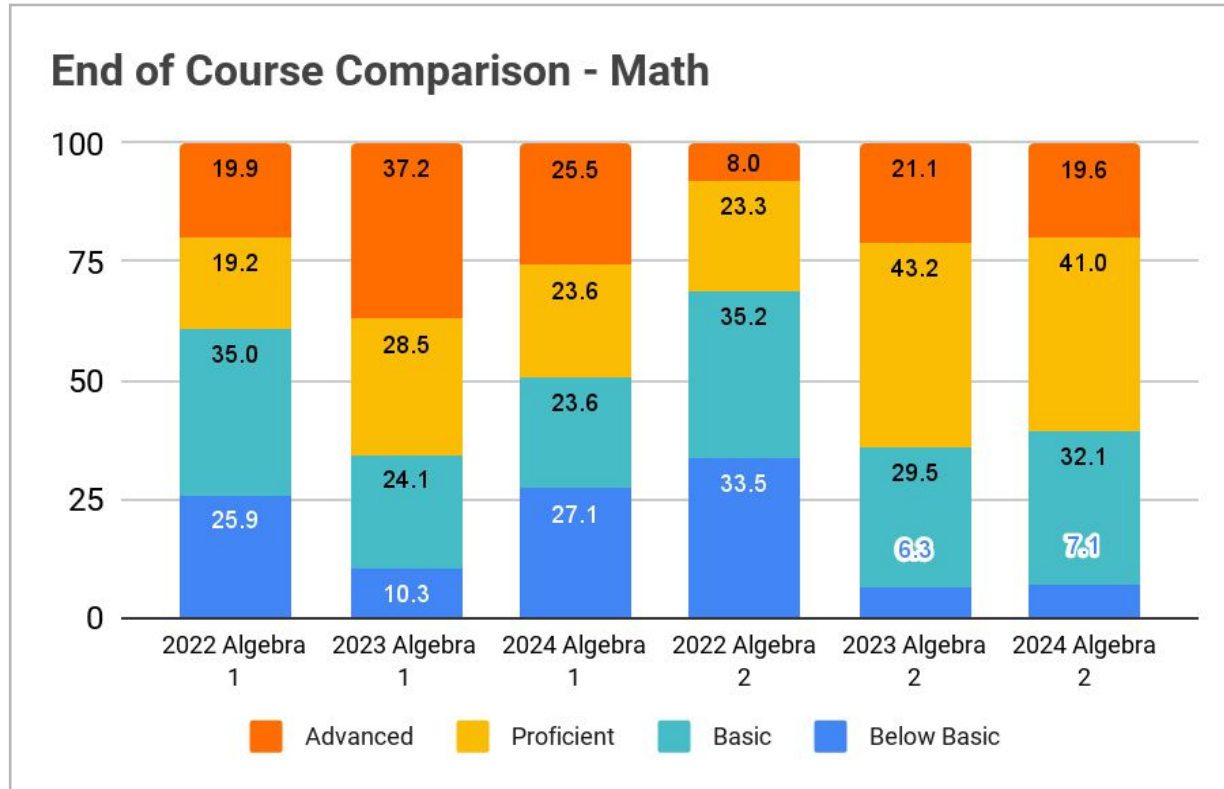
Overall Performance Comparison - ELA



Overall Performance Comparison - Math

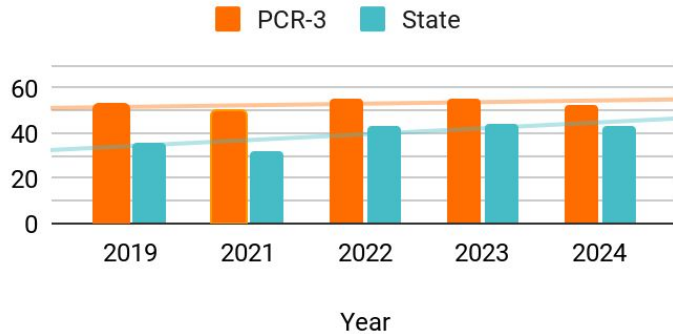


RESULTS ANALYSIS

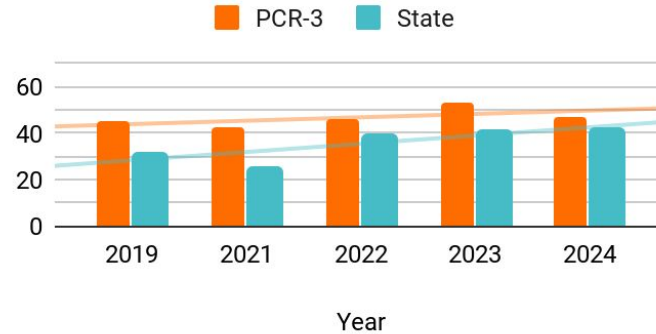


RESULTS ANALYSIS

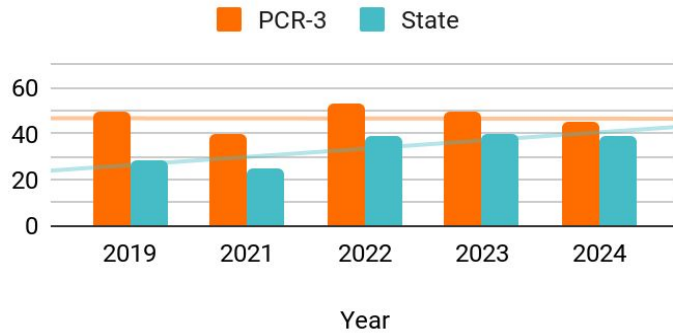
Trend Results in ELA



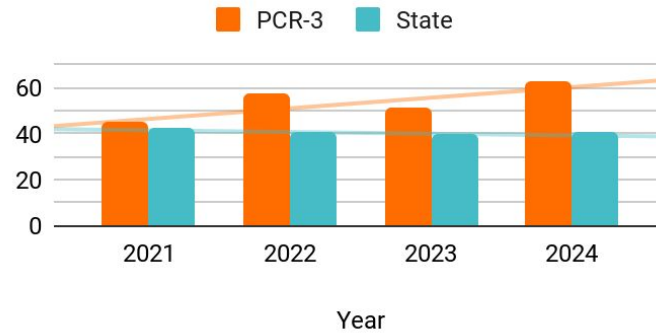
Trend Results in Math



Trend Results in Science



Trend Results in Social Studies



RESULTS ANALYSIS

- **Student Performance**

- Overall student performance results indicate that state assessments are at pre-pandemic levels with the exception of Science, but above the state average in all four core contents (ELA, Math, Science, Social Studies)
- 2024 performance results is consistent to the average of the last 5 years of results
- Results over the last 5 years show a positive trend in ELA, Math, and Social Studies. Science shows a linear trend over the last 5 years.
- Students with IEPs perform at or above the state average in ELA and Math
- 8th grade MAP students who did not take Algebra 1 performed above the state average for the fifth year in a row (averaging 14% above the state average)
- Algebra 2 students scoring above the state average
- Students scoring 3+ on the Advanced Placement Exam is up 20% in 4 years, with an increase of 5% each year
- Student performance ranges from 8-16% above the state across grade levels in ELA



IMPROVEMENT ACTIONS

High Performing Teams

- 100% of Building Leadership Teams will utilize a data driven process to monitor the Building Strategic Improvement Plan (BSIP) in every meeting.
 - **Action:**
 - *Implementing data protocols in building leadership teams to review data for decision making (current)*

Guaranteed & Viable Curriculum

- Goal: 70% of students will be in the top two categories when looking at End-of-Year Benchmark at secondary and each unit assessment in elementary as well as state assessment.
 - **Actions:**
 - *Administering standards based assessments K-12 aligned to curriculum and state assessments (current)*
 - *Review of formative data in a 30 day review cycle at the district and building level with a Formal 90 Day Review presentation (current)*
 - *Item analysis deep dive to compare standards assessed in 2022, 2023, and 2024 (Nov)*
 - *Compare item analysis deep dive to district curriculum (Nov)*



IMPROVEMENT ACTIONS

Behavior Management Framework

- Decrease the number of referrals out of the classroom by 10% each month comparing 2023-24 to 2024-25.
- 90% of students will apply classroom CHAMPS (Conversation, Help, Activity, Movement, Participation, and Success) expectations as measured by classroom observations
 - **Actions:**
 - *Implement Safe & Civil Schools Behavior Management System to ensure students are present for instruction and instructional time is preserved. (current)*
 - *Monitor implementation of Safe and Civil Schools in alignment with discipline referrals to refine steps of implementation (current)*

Relevant & Engaging Instruction

- More than 90% of our students will be here 90% of time of enrollment.
 - **Action:**
 - *Develop a proactive approach to encouraging student attendance - communication to families and student leadership experiences (November)*
 - *Implementation of processes to support students below 80% attendance (current)*



SUBMITTED FOR YOUR REVIEW

- Teaching & Learning Results Summary 2024



QUESTIONS

