

Policy IGAD: CAREER AND TECHNICAL EDUCATION

Status: DRAFT

Original Adopted Date: Pending | Last Reviewed Date: 10/18/2007

EXPLANATION

House Bill 297 (2021) amended § 170.029.1, RSMo., to state that "[t]he state board of education shall develop a statewide plan for career and technical education (CTE) that ensures sustainability, viability, and relevance by matching workforce needs with appropriate educational resources." Subsection 4 of the statute was amended to read: "Each local school district shall determine the curriculum, programs of study, and course offerings based on the needs and interests of the students in the district and meeting the requirements of the statewide plan."

MSBA revised this policy to reflect MSIP 6, TL3, which emphasizes the importance of a board-issued statement of commitment to implement high-quality career and technical education, but also holds that the details of meeting this commitment are best left to the CSIP.

Districts that accept postsecondary students are subject to the Title IV disclosure and reporting requirements listed in the update.

Career Education

The Board recognizes that career and technical education (CTE) is a developmental process designed to help students prepare for life roles in the family, the community, occupations, professions and avocations. The board also recognizes that the development of career education CTE enables students of all ages to examine attitudes, interests, aptitudes and abilities in order to relate them to career opportunities, and to make valid decisions regarding about further education and future endeavors.

Therefore, the Board will provide career education CTE for students at all levels of instruction. Career education in the elementary schools shall consist of career awareness and the exploration of career opportunities in various fields and directs the superintendent or designee to offer relevant and high-quality CTE, including broadly based elementary and middle school career awareness and exploration programs that align with high school and career center curriculum. CTE programs include those developed pursuant to state and federal laws, state and federal guidance, and this district's participation in the Missouri State Plan for Career Education. The district shall determine the curriculum, programs of study and course offerings based on students' needs and interests and the requirements of the statewide plan. The district may qualify to grant students a Career and Technical Education Certificate in addition to the high school graduation diploma. At the secondary level, it will incorporate career exploration, career guidance, and career education training opportunities, with the latter designed to equip students to enter post-secondary training for occupational areas, and/or enter specific occupations directly out of high school.

Instructional Delivery

Instructional delivery of CTE may occur within the district, but also:

1. By contractual arrangement with an area career and technical education school;
2. By contracts with specific program providers to deliver instruction to district students; and
3. In accordance with an agreement between the district or a district-joined consortium and a higher education institution or other authorized provider of career education.

The board must approve any contract, agreement or memorandum of understanding with any of the above entities.

Unless otherwise agreed to by this district and another provider, a student of this district remains subject to the behavioral disciplinary authority of this school district and its relevant policies for students when the student is engaged in educational activities at an area CTE facility or other contracted provider.

Postsecondary Programs and Data Disclosures under the Federal Higher Education Act

When postsecondary students receiving financial aid under Title IV of the Higher Education Act of 1965, as amended, access a district program, the district must make various disclosures and reports of statistics and/or

information on:

1. Retention and graduation rates;
2. Financial assistance available to students and requirements and restrictions imposed on Title IV aid;
3. Crime statistics; and
4. Other institutional information, including the cost of attendance; accreditation and academic program data; facilities and services available to students with a disability; and withdrawal and refund policies. The superintendent will designate an administrator to work with postsecondary partners and resources to provide for compliance with the Higher Education Act requirements where applicable.

Secondary Career-Education (Vocational Education)

Secondary career-education training programs shall be an integral part of the comprehensive high school concept in the school district. Efforts will be made to keep career-education programs relevant to job requirements, and reflective of area needs, as well as being geared to the current and future technological and economic conditions. These programs shall provide students with the basic skills to enter the world of work, to obtain additional career-education skills and/or to continue their formal education. Career-education, as a core component of comprehensive education, will share with other aspects of the high school curriculum in the development of character, attitudes and work skills.

District career-education programs shall meet all federal and state guidelines and requirements. Advisory councils will be utilized in all career-education programs.

The district will comply with provisions of the Student Right to Know and Campus Security Act for all post-secondary students attending the area career center.

Following the concept of area career-education schools as established by the Missouri Department of Elementary and Secondary Education, students from the district may attend career-education training programs at the area career center.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

§§ 178.420-.560, RSMo.

§§ 70.220, 170.029, 178.420-.560, RSMo.

5 C.S.R. §§ 20-200.160-.190

Mo. Const. art. VI § 16

Description

State Statute -
<https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==>

State Statute -
<https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==>

State Regulation -
<https://simbli.eboardsolutions.com/SU/slshZ8dS4plusrXCHwtLsPVVSCow==>

State Constitution -
<https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==>

Federal References

20 U.S.C. § 1092

20 U.S.C. §§ 2301-2306a

Description

Student Right to Know and Campus Security Act -
<https://simbli.eboardsolutions.com/SU/plusSLEkiEKYG9tr1Va3O8c8g==>

Carl D. Perkins Vocational and Applied Technology Education Act -
<https://simbli.eboardsolutions.com/SU/plusSLEkiEKYG9tr1Va3O8c8g==>

MSIP References

TL-3

Description

MSIP STANDARDS -
<https://simbli.eboardsolutions.com/SU/zx66ZtXCyB4hKZEmfEnElw==>