



Platte County

TRADITION. PRIDE. VISION.



Key Process Update Student Services


May 2022



Agenda


1. Work System Overview
2. Student Services Overview
3. Strategic Planning and Process Improvement
4. Measurement, Analysis, & Knowledge

Vision, Mission, Values



Platte County School District

Strategic Plan-On-A-Page



Vision
Building learners of tomorrow...

Mission
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

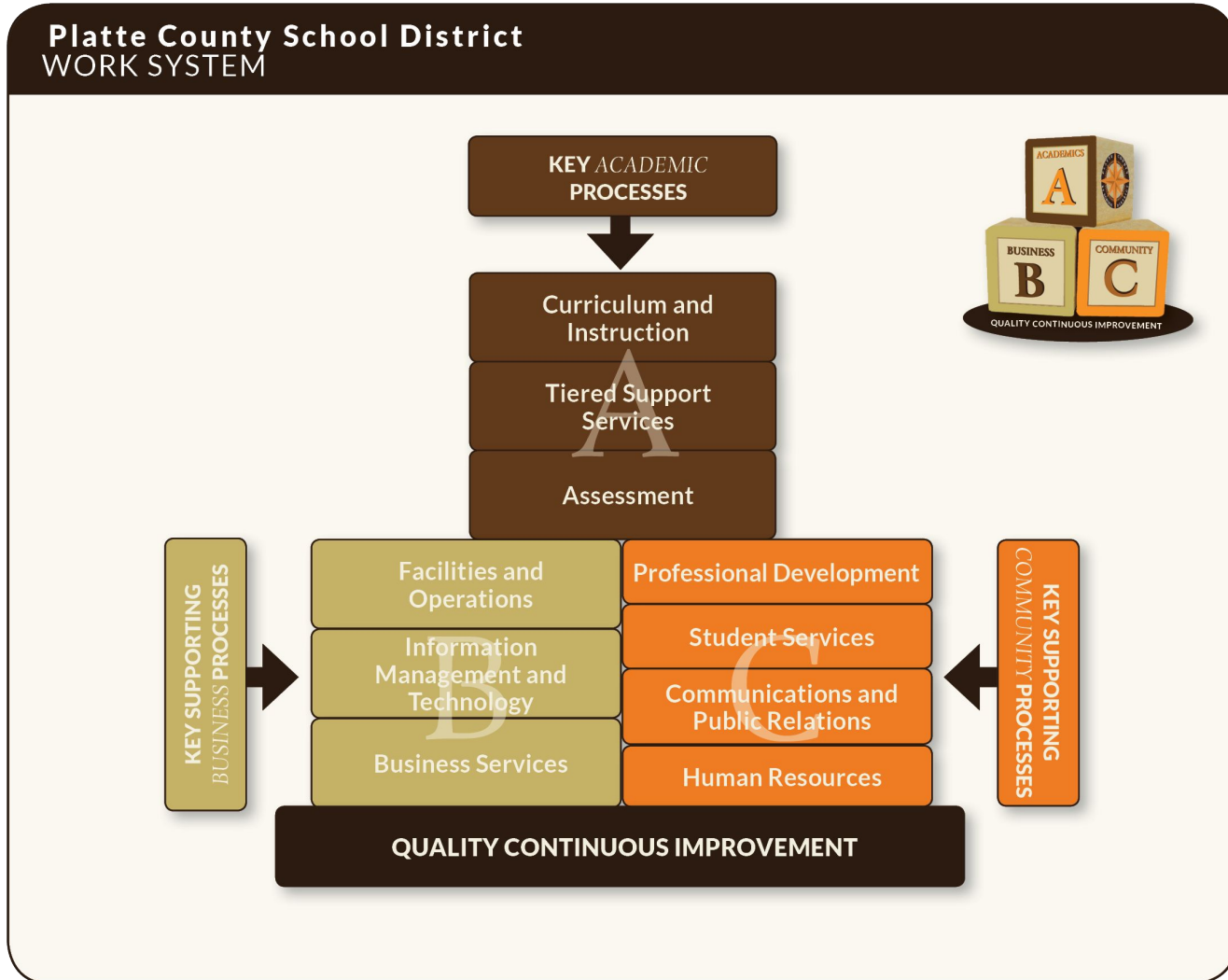
Values
Student Focus
Collaboration
High Expectations
Integrity
Visionary Leadership
Innovation
Results Orientation

Strategic Focus Areas
Academics - Student Achievement
Business - Financial and Service Support
Community - Students, Staff, Parents, & Members

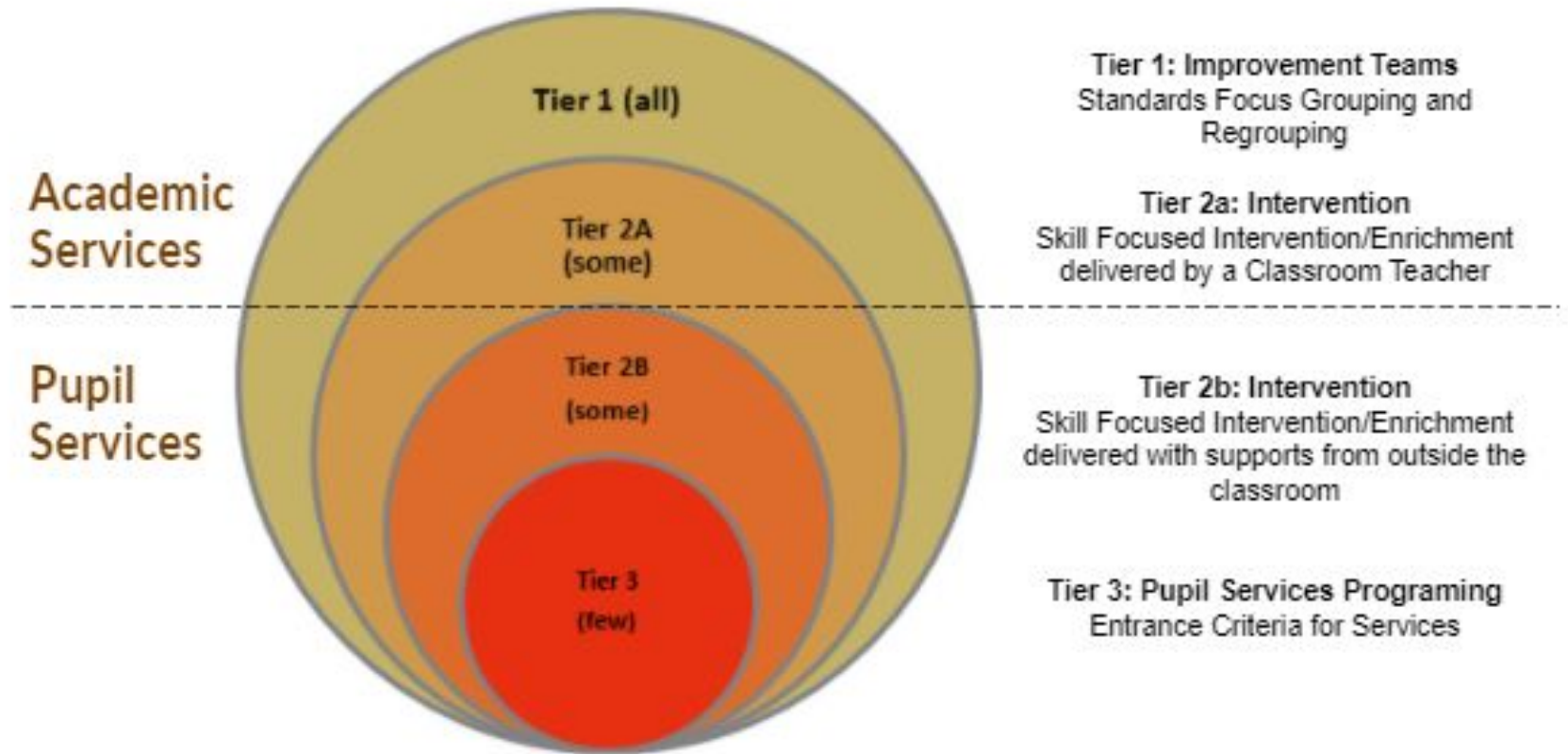
Principles of Learning
All students can learn.
Student learning is a process.
Each student's personal best looks different.
Students can learn from taking risks and making mistakes.
Students learn at different rates, times, and in different ways.
Timely student feedback is essential for high levels of learning.
Students should set goals and be able to track their own learning.
Positive student-teacher relationships are necessary for student success.

Tradition. Pride. Vision.

Work System



Systems of Support



Student Services Mission

Provide knowledge, skills, leadership, and effective processes that support the whole student so that each can find success in a safe and caring environment.

Student Services Areas of Oversight

Areas of Oversight	
<i>System Support</i>	Behavior Coaches Behavior Management Counseling Services Summer School Program Treasure Chest Resource Center
<i>Process Support</i>	Student Section 504 Plan Management Discipline Processes Residency & Enrollment Crisis Management & Prevention
<i>Other Related Programs</i>	Title IX Coordinator A+ Program Oversight Crisis Prevention Institute (CPI) Coordinator

Student Services Teams

Student Services Team	
<i>School Counselors</i>	Dr. Lori Mann, Amy Wazac, Janelle Mather, Avery Holsinger, Whitney Edman, Kim Schank, Becky Brandt, Geoff Heckman, Sandi Ogden, Heather Brown, Marissa Jarnagin
<i>Behavior Coaches</i>	Kevin Wellington, Tara Swanson, Ashley Richardson
<i>In-School Suspension</i>	Brian Hays, Darrick Hale, Nicole Jenkins

Student Services Collaborators

Student Services Team	
<i>Pupil Services</i>	Dr. Jen Beutel & Susie Murphy
<i>Academic Service Team</i>	Dr. Mike Brown, Dr. Alicia Casey, Dr. Jen McClure, Dr. Aaron Duff
<i>Admin Council</i>	Building Administration, Director of Technology, Director of Transportation, Director of Operations, and Executive Leadership



Strategic Planning & Process Improvement

Student Services Goals

Student Services Program Goal:

- The Platte County School District will provide each student with a relevant education in a safe and caring environment.

Indicators of Success:

- Attendance Data
- Discipline Data
- Student Perception Data
 - Safe At School
 - Relevant Experience
 - Sense of Belonging
 - Adult Support
 - Adult Caring
- Extracurricular Program Evaluation (June)

School Counseling

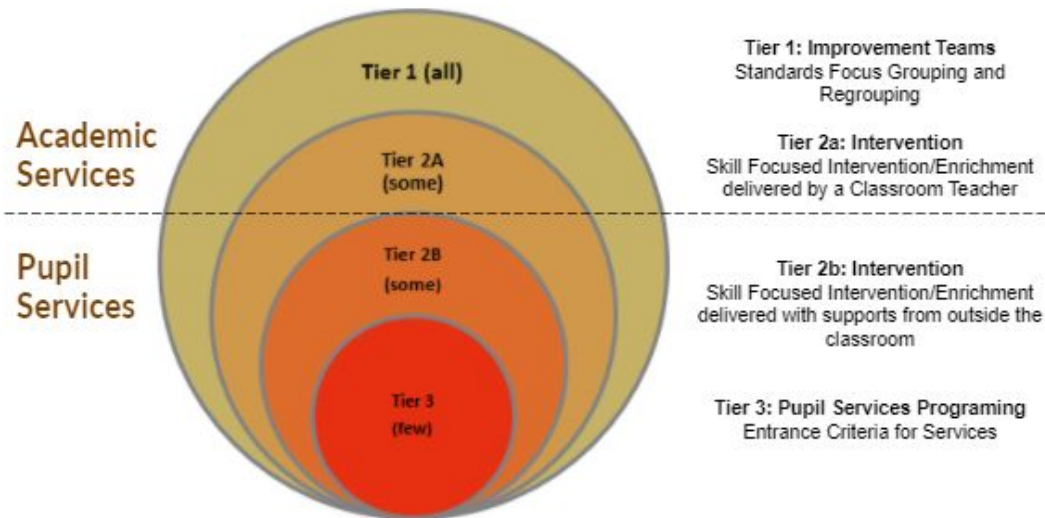
Process/Improvement Actions:

- **American School Counselor Association University Training**
 - Trauma and Crisis
 - Anxiety and Stress
 - Cultural Competency
 - College Admissions
 - Legal and Ethical Issues
 - Assisting Students with Special Needs
- **Section 504 Case Management Training and Support**
- **Missouri School Counselor Association Comprehensive Needs Assessment**
- **Psychological Crisis Response and Planning**
- **PCHS as a Recognized ASCA Model Program**
- **Real World Learning Initiative**
 - Post Secondary Advisor for College and Career

Behavior Coaches

Process/Improvement Actions

- **Safe and Civil School Training and Resources**
 - Develop and Deploy Tier I Behavior Expectations for Classrooms
 - Develop and Deploy Tier 2A and 2B Behavior Supports and Interventions
 - Continue Integration of Behavior Supports and Strategies into Student Success Teams





Results

Measurement & Results

As of May 10, 2022, 90/90 Percentage*: 87.28%

Historical District Attendance Rates					
Building	2016-17	2017-18	2018-19	2019-20	2020-21
District	92.2%	91.2%	91.7%	87.39%	86.7%
Compass	95.2%	93.3%	94.3%	89.22%	90.0%
Siegrist	96.5%	95.0%	95.7%	91.41%	95.5%
Pathfinder	94.7%	93.5%	94.1%	88.11%	86.7%
Barry	90.4%	90.3%	90.0%	86.64%	84.4%
PCMS	91.1%	90.4%	91.1%	87.97%	85.8%
PCHS	88.1%	87.6%	88.0%	84.06%	80.4%

***MSIP5 District Attendance Rate:** The percentage of students with an attendance rate of at least 90%. (90/90 Rule)

Discipline

District Discipline Data/Number of Offenses				
	2021-22	2020-21	2019-20	2018-19
<i>Alcohol</i>	3	1	2	12
<i>Drug</i>	19	8	20	20
<i>Violent Act</i>	5	1	8	13
<i>Weapon</i>	2	3	4	5
<i>Tobacco/Vaping</i>	40	0	34	38
<i>Total</i>	29 not including Vaping	13	34 not including Vaping	50 not including Vaping

*2021-22 data contains preliminary results from Aug 24, 2021 to May 10, 2022 and has not yet been reconciled through our verification process.

*Source of data comes from DESE discipline reporting data through MOSIS and SISK12 Discipline Reports

Measurement & Results

Sense of Safety at School

SECONDARY STUDENTS: I feel safe at school.							
Cycle	Responses	All of the time	Most of the time	Some of the time	Rarely	Never	Survey Performance Index (SPI)
2018-19	1730	39.08%	42.60%	13.35%	2.77%	2.2%	413.58
2019-20	1608	38.99%	40.67%	14.55%	3.42%	2.36%	410.51
2020-21	1030	53.40%	34.37%	8.64%	2.23%	1.36%	436.21
2021-22	1337	38.15%	39.64%	14.96%	5.16%	2.09%	406.58

ELEMENTARY STUDENTS: I feel safe at school.							
Cycle	Responses	All of the time	Most of the time	Some of the time	Rarely	Never	SPI
2018-19	938	48.61%	33.37%	12.15%	2.67%	3.20%	421.54
2019-20	882	50.45%	33.56%	11.34%	2.95%	1.70%	428.12
2020-21	835	55.68%	31.50%	8.98%	2.64%	1.34%	437.84
2021-22	856	47.20%	36.92%	11.33%	2.69%	1.87%	424.88

Measurement & Results

Relevant Experiences

SECONDARY STUDENTS: My teacher tries to meet my individual needs as a learner.							
Cycle	Responses	All of the time	Most of the time	Some of the time	Rarely	Never	SPI
2018-19	1,732	28.18%	43.13%	17.84%	9.30%	1.56%	387.07
2019-20	1,616	30.14%	41.34%	18.63%	7.36%	2.54%	389.17
2020-21	1,034	38.88%	38.20%	14.51%	6.96%	1.45%	406.09
2021-22	1,338	32.29%	40.73%	16.07%	9.94%	0.97%	393.42

ELEMENTARY STUDENTS: My teacher tries to meet my individual needs as a learner.							
Cycle	Responses	All of the time	Most of the time	Some of the time	Rarely	Never	SPI
2018-19	938	48.40%	31.45%	14.18%	4.58%	1.39%	420.90
2019-20	877	52.79%	29.99%	11.74%	3.19%	2.28%	427.82
2020-21	869	47.52%	33.38%	11.42%	4.60%	1.26%	421.29
2021-22	852	40.61%	36.74%	15.96%	4.81%	1.88%	409.39

Measurement & Results

Sense of Support

SECONDARY STUDENTS:							
If I have a problem, there are adults in this school that will listen and help.							
Cycle	Responses	All of the time	Most of the time	Some of the time	Rarely	Never	SPI
2018-19	1730	43.76%	33.99%	15.78%	3.99%	2.49%	412.54
2019-20	1613	45.57%	31.87%	15.07%	4.53%	2.98%	412.52
2020-21	1,029	52.67%	30.71%	11.95%	3.01%	1.65%	429.74
2021-22	1337	45.47%	31.71%	16.38%	4.64%	1.80%	414.44

ELEMENTARY STUDENTS:							
If I have a problem, there are adults in this school that will listen and help.							
Cycle	Responses	All of the time	Most of the time	Some of the time	Rarely	Never	SPI
2018-19	939	57.19%	29.61%	9.48%	2.34%	2.02%	438.87
2019-20	879	59.73%	29.35%	7.96%	1.71%	1.25%	444.60
2020-21	840	60.96%	31.20%	5.96%	1.66%	0.78%	450.83
2021-22	857	59.51%	28.00%	10.04%	1.28%	1.17%	443.41

Measurement & Results

Sense of Support

SECONDARY STUDENTS: My school counselor supports my educational goals.							
Cycle	Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SPI
2021-22	1,337	36.72%	40.76%	18.32%	2.32%	1.87%	406.28

ELEMENTARY STUDENTS: Character and leadership traits are supported in our school.				
Cycle	Responses	Yes	No	SPI
2021-22	849	97.41%	2.59%	197.41 out of 200

Measurement & Results

Sense of Care

SECONDARY STUDENTS: Teachers in my school care about me.							
Cycle	Responses	All of my teachers	Most of my teachers	Some of my teachers	Few of my teachers	None of my teachers	SPI
2018-19	1731	42.11%	32.47%	16.41%	6.99%	2.02%	405.66
2019-20	1611	42.83%	32.28%	15.15%	7.51%	2.23%	405.96
2020-21	1029	57.73%	26.63%	9.04%	5.44%	1.17%	434.31
2021-22	1337	47.72%	28.12%	15.33%	7.48%	1.35%	413.27

ELEMENTARY STUDENTS: Teachers in my school care about me.							
Cycle	Responses	All of my teachers	Most of my teachers	Some of my teachers	Few of my teachers	None of my teachers	SPI
2018-19	937	73.43%	17.61%	6.08%	1.81%	1.22%	460.51
2019-20	882	75.51%	17.46%	4.76%	1.81%	1.07%	465.76
2020-21	846	79.56%	14.90%	3.78%	1.54%	0.78%	471.99
2021-22	852	71.95%	19.95%	5.40%	1.41%	1.29%	459.86

Measurement & Results

Sense of Care

SECONDARY STUDENTS: Principals at my school care about me.							
Cycle	Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SPI
2018-19	1,732	44.92%	31.7%	17.38%	3.29%	2.71%	412.82
2019-20	1613	47.68%	28.70%	16.43%	3.53%	3.66%	413.21
2020-21	1031	52.86%	27.55%	16.10%	2.04%	1.45%	428.32
2021-22	1338	39.84%	31.61%	19.66%	4.56%	4.33%	398.06

ELEMENTARY STUDENTS: Principals at my school care about me.							
Cycle	Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SPI
2018-19	936	73.72%	15.38%	6.20%	3.10%	1.60%	456.52
2019-20	880	81.14%	11.25%	3.98%	2.27%	1.36%	468.52
2020-21	836	80.62%	12.68%	4.66%	1.44%	0.92%	471.29
2021-22	854	73.07%	15.11%	7.96%	2.81%	1.05%	456.32

Measurement & Results

Sense of Belonging

SECONDARY STUDENTS: I feel a sense of belonging at school.							
Cycle	Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SPI
2021-22	1336	24.10%	36.53%	27.54%	7.49%	4.34%	364.22

ELEMENTARY STUDENTS: I feel a sense of belonging at school.							
Cycle	Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	SPI
2021-22	854	42.97%	30.44%	19.32%	4.22%	3.04%	403.05

Submitted for Your Review

- **School Counseling Program Evaluation**
- **A+ Program Evaluation**