

# COMPREHENSIVE SCHOOL IMPROVEMENT PLAN UPDATE

2024-25 Platte County High School

**March 2025** 



## Focus Areas/Goals 2024-25

- Utilize Building Leadership Team to lead school-wide improvements aligned to the Building Strategic Improvement Plan (BSIP).
  - Track curriculum Priority Standards for core content areas.
- Increase overall student attendance in school and individual classes.
  - More than 90% of our students will be here 90% of time of scheduled enrollment.
- Lead and support the implementation of a Behavior Management System to support staff and student success.
  - Reduce disruptive behaviors by 10% each month comparing 2023-24 to 2024-25.

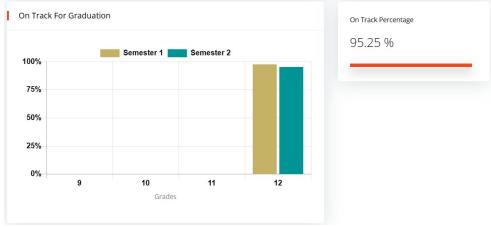


## Academics

**Utilize a guiding** coalition to implement an improvement effort aligned to BSIP.

- Students without an F
- On-Track to Graduate
- Teachers utilizing intervention time to support students
- Common plan time for teachers

On-Track For Graduation				
Indicator 1st Semester 2024-25				
% of Passing Grades	94%			
% of Students Passing all classes	85% of students			
On-Track to Graduate	95.25%			







## Supporting Data Academic Results

Advanced Placement						
	2020 2021 2022 2023 2024					
Total AP Students	164	175	174	164	223	
Number of Exams	230	244	263	236	356	
AP Students with Scores 3+	121	111	127	120	179	
% of AP Students with Scores 3+	73.78%	63.43%	72.99%	73.17%	80.27%	

Market Value Assets (Seniors)					
	2024	2025			
% Students with 1 or more	68%	81%*			

<sup>\*</sup>Class of 2025 as of March 2025.



## Attendance

## Increase overall student attendance in school and individual classes.

- Proactive communication regarding importance of regular attendance
- Tiered support/interventions with counselors and administrators
- Refine processes to continue to improve attendance

#### WHY YOUR ATTENDANCE MATTERS

THE IMPACT OF SHOWING UP EVERY DAY

#### **BOOST YOUR GRADES**

CONSISTENT ATTENDANCE LEADS TO HIGHER GRADES AND BETTER UNDERSTANDING OF THE MATERIAL.

#### DEVELOP RESPONSIBILITY

#### STAY CONNECTED

BEING PRESENT HELPS YOU BUILD RELATIONSHIPS WITH PEERS AND TEACHERS.



HIGHER ATTENDANCE IS LINKED TO BETTER JOB PROSPECTS AND COLLEGE ADMISSIONS.

## DEVELOP GOOD HABITS

REGULAR ATTENDANCE TEACHES DISCIPLINE AND PREPARES YOU FOR FUTURE COMMITMENTS.

#### **UNLOCK OPPORTUNITIES**

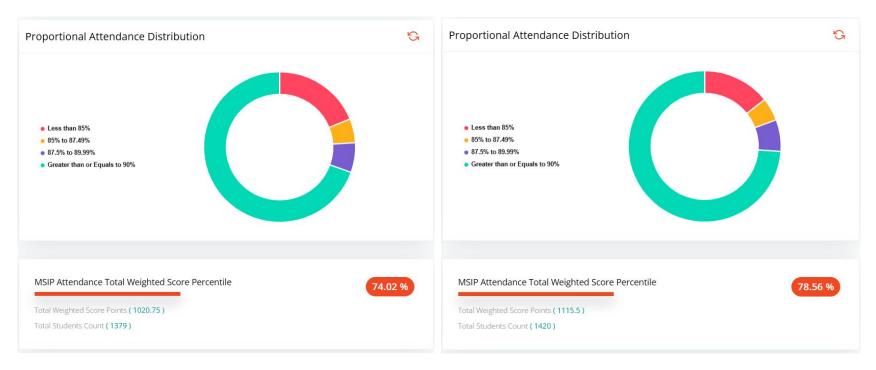
HIGHER ATTENDANCE IS LINKED TO BETTER JOB PROSPECTS AND COLLEGE ADMISSIONS.

#### MAKE EVERY DAY COUNT!



## Supporting Data Attendance

Attendance Results - 2023-24 vs. 2024-25 as of March 2025



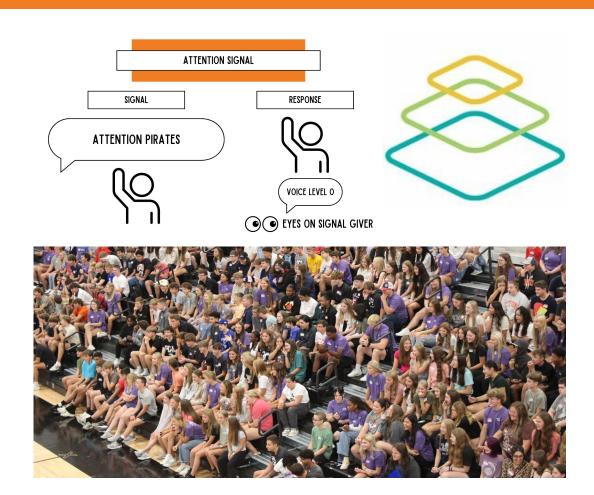
<sup>\*</sup>These charts show our percentage of students who are here 90% of the time. Current average daily attendance is 92.47%.



## Behavior

Learners will become more engaged socially and academically and contribute to a positive school culture.

- Reduce disruptive behaviors by 10% each month comparing 2023-24 to 2024-25
- Provide professional development, resources, and support for teachers
- Establish classroom expectations early, and reteach





## Supporting Data Behavior

**Behavior Results** 

	Educlimber Office Referrals													
	Aug	gust	Septe	mber	Oct	ober	Nove	mber	Dece	mber	Janı	uary	Febr	uary
Year	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25
#	18	5	102	29	130	67	107	75	95	40	92	25	159	30
% decrease	-72	.2%	-71	.6%	-48	.5%	-30	.0%	-57	.9%	-72	.8%	-81	1%



## Planned Action Steps 2025-26

Utilize a guiding coalition to implement an improvement effort aligned to BSIP.

- Continue refinement of PLC processes with intentional focus on assessment data
- Continue refinement of intervention support for struggling students
- Create Client-Connected Projects (CCP) in core subjects

Increase overall student attendance in school and individual classes.

- Identify positive approaches to improve attendance
- Explore attendance-based incentives
- Align processes and programs with the new 5-Year Strategic Plan

Learners will become more engaged socially and academically and contribute to a positive school culture.

- Investigate resources to respond to recurring unhealthy behaviors
- Continue to be proactive in establishing PCHS expectations
- Continue to grow and improve our Voyage and PCHS Academy



## Celebrations PCHS Academy

- Credits at the start of 2024-25: All 16 students were NOT on track to graduate
  - 6 students back on track or ahead
  - 4 students are close to being back on track
  - 5 students still not on track but made significant gains in grades and credit recovery
  - 1 potential dropping and moving out of district
- Student goal was to achieve 1.5 credits for credit recovery with time built in schedule to achieve more credits
  - Achieved: 52 total credit recovery courses have been completed
  - Averaging 1-2 credits recovered by all 16 students

PCHS Academy Student					
Progress					
Credits Start of 2024-25	Credits after 1st Semester				
5.5	11				
7.5	15				
8.5	16.5				
1.5	5.5				
8	14.5				
5.5	9.5				
4	7				
2	7.5				
5	9				
10.5	14.5				
7.5	14.5				
8	9				
8.5	4				
8.5	12				
7	12.5				
10.5	11				

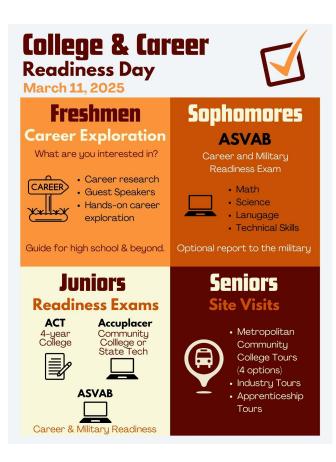


## Celebrations PCHS Academy

2023-24 First Semester	2024-25 First Semester	Change
Total Absences 266 days	Total Absences 140 days	47% Improvement
Total ISS 10 days	Total ISS 4 days	60% Improvement
Total OSS 88 days	Total OSS 16 days	82% Improvement



## Celebrations College & Career Readiness







## **Questions? Future Updates**

Building CSIP Updates					
CSIP Update Month					
High School	March				
Middle Schools	April				
Elementary Schools	May				

