Success Ready Students Network: System Design Zone

September 21st, 2023

VISION
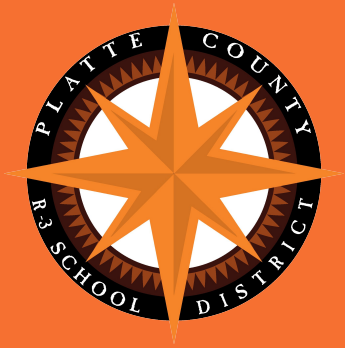*Building learners of tomorrow...*

MISSION
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

VALUES
Student Focus • Collaboration • High Expectations • Integrity
Visionary Leadership • Innovation • Results Orientation

Platte County School District

SRSN Team

Dr. Drew White

Deputy Superintendent

Dr. Alicia Casey

Executive Director of Academic Services

Dr. Jennifer Beutel

Executive Director of Pupil Services

Dr. Aaron Duff

Director of Secondary Education

Dr. Jen McClure

Director of Elementary Education

Mr. Brian Noller

Director of Strategic Partnerships

Platte County School District

1. What is the Success Ready Students Network (SRSN)?
2. Who makes up the SRSN?
3. What are the goals of the SRSN?
4. How does the work of SRSN impact teaching and learning in PCR3?

Platte County R-3 School District
Comprehensive Strategic Improvement Plan Overview
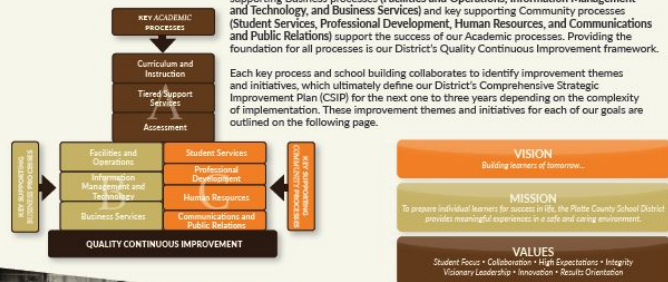### 2022-23

Strategic Plan Focus Areas

Platte County R-3 School District's strategic plan outlines goals, strategies and action plans across three strategic focus areas: **Academics, Business, and Community (Students, Staff, Parents & Members).** Overall goals of each strategic focus area are listed below along with indicators of success.

Academics	Business	Community Students	Community Staff	Community Parents & Members
GOAL: develop and enhance quality educational/instructional programs to improve overall and individual student academic performance	**GOAL:** proactively and responsibly manage district growth, finances, and support services to improve student achievement	**GOAL:** provide each student with a relevant education in a safe and caring environment	**GOAL:** attract, retain, and develop a high quality staff	**GOAL:** improve internal and external stakeholder communication, involvement, and partnership
INDICATORS OF SUCCESS: assessment performance, survey data, observation data, applicable Missouri School Improvement (MSIP) measures, compliance measures	**INDICATORS OF SUCCESS:** survey data, observation data, fund balances, non-academic performance data, bonding capacity, bond rating	**INDICATORS OF SUCCESS:** safe and caring performance data, survey data	**INDICATORS OF SUCCESS:** survey data, staff performance	**INDICATORS OF SUCCESS:** survey data, engagement/communication performance data

Work System and Key Processes

Platte County R-3 School District considers Academics processes as its core processes, which are central to our District's Vision, Mission, and Values. Academic processes include **Curriculum and Instruction, Tiered Support Services, and Assessment.** Our key supporting Business processes **(Facilities and Operations, Information Management and Technology, and Business Services)** and key supporting Community processes **(Student Services, Professional Development, Human Resources, and Communications and Public Relations)** support the success of our Academic processes. Providing the foundation for all processes is our District's Quality Continuous Improvement framework.

Each key process and school building collaborates to identify improvement themes and initiatives, which ultimately define our District's Comprehensive Strategic Improvement Plan (CSIP) for the next one to three years depending on the complexity of implementation. These improvement themes and initiatives for each of our goals are outlined on the following page.

KEY ACADEMIC PROCESSES
- Curriculum and Instruction
- Tiered Support Services
- Assessment

KEY SUPPORTING BUSINESS PROCESSES
- Facilities and Operations
- Information Management and Technology
- Business Services

KEY SUPPORTING COMMUNITY PROCESSES
- Student Services
- Professional Development
- Human Resources
- Communications and Public Relations

QUALITY CONTINUOUS IMPROVEMENT

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Comprehensive Strategic Improvement Plan Overview
2022-23

Improvement Themes and Initiatives

Each key process in our Work System and each Platte County R-3 school collaborates to identify strategic improvement themes and initiatives under each focus area goal based on individual and collective results and annual SWOT (Strengths, Weaknesses, Opportunities for Improvement, and Threats) analysis. Improvement actions are then identified that will be implemented over the course of the year and possibly multiple years depending on the scope of the improvement actions. The District's Comprehensive Strategic Improvement Plan, as well as the individual key process and school strategic improvement plans are monitored throughout the year using a Plan-Do-Study-Act Cycle.

Focus Area Goal	Improvement Action/Initiative
Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.	• Implement new in-progress assessment platform (Fastbridge) to guide differentiation of instructional experiences, interventions, and support • Implement English Language Arts curriculum and instruction • Implement math intervention programs • Refine tiered support processes
Provide each student with a relevant education in a safe and caring environment.	• Execute Real World Learning Strategic Plan • Execute Equity and Inclusion Strategic Plan • Develop Behavior Management Strategic Plan • Align middle school experiences, schedules, and processes
Attract, retain, and develop a high quality staff.	• Develop staffing model based on projected enrollments and other key factors • Revise Professional Learning Community process • Provide high quality professional development to increase staff capability and skills
Improve internal and external stakeholder communication, involvement, and partnership.	• Engage community through two-way feedback processes, Community Advisory, parent/family education, communication improvements • Develop, enhance, and align systems for welcoming new students/families to the District and during transitions to new buildings • Create and enhance partnerships that prepare learners for post-secondary success
Proactively and responsibly manage district growth, finances, and support services to improve student achievement.	• Revise budget and resource allocation process • Build and maintain healthy fund balance through monitoring and accountability and zero-based budgeting • Update and/or develop long-range facility and capital improvement plans • Review and implement comprehensive Technology Plan working with Academic Services, Pupil Services, and community

Success Ready Students Network

What is SRSN?

The SRSN supports Missouri public school stakeholders in using a competency-based mindset to personalize learning in ways that ensure every student has the knowledge, skills, and dispositions they need to be high school, college, career and workplace ready.

There are currently 79 districts, 17 state and regional educational organizations, and 7 universities participating in SRSN.

Success Ready Students Network

Innovation Zones

SRSN organizes Innovation Zones to support the work of moving to a competency-based learning (CBL) system. The Innovation Zones provide space where public school educators, partners and stakeholders engage in high quality professional learning. That learning is used locally to support school improvement efforts, and statewide to inform system design.

Success Ready Students Network

Collaborative Network Zone

- Designed to foster collaboration and coordination
- Supports learning efforts
- Business leaders, higher education
- Cooperating School Districts of Greater KC, MO Alliance of Arts Education, MO Association of School Administrators, MO-NEA, KC-RPDC, Missouri School Boards' Association, MO State Teachers Association, etc.

Innovative Learning Design Zone

- Emerging districts who have demonstrated study of competency-based assessments, have a desire to grow, and have components in place
- Primarily for learning and collaborating
- Blue Springs, Grain Valley, Fort Osage, Harrisonville, North Kansas City, Smithville

System Design Zone

- Leads and serves as representatives of the state
- Engaged in study and research
- Evidence of practice already in place
- Requires Board of Education approval
- Lee's Summit, Liberty, Raymore-Peculiar, Kearney, Park Hill, Center, Grandview, Belton

Goals of SRSN

Personalized Competency-based mindset to:

- Reimagine and redesign an assessment and accountability system to support student agency in being high school, college, career, and workplace ready
- Empower educators and communities to innovate
- Engage business partners to expand Real World Learning
- Design and implement policy that supports students being success-ready

Shifting Mindsets

From tools designed to:

- Provide feedback at the system level (MAP)
- Measure system performance using lagging indicators (MSIP)

To the right tools that:

- Provide continuous feedback to students, teachers, and parents on individual learners growth to high school, college, career and workplace readiness
- Support systems design thinking using leading indicators to inform strategic planning and continuous improvement

Platte County tools in place:

- Fastbridge Assessments
- Platte County Instructional Framework and Portrait of a Graduate
- District Key Performance Indicators - - - Moving to Achievement Dashboard
- Northland Career Center

State Waiver Request

- **SDZ Cohort 1 State Waiver request**
- **Approved by Missouri State Board of Education on August 15th, 2023**
  - Missouri School Improvement Program (MSIP) statutes
  - Missouri Assessment Program (MAP) process for evaluating school performance
  - School district classifications
  - MSIP Indicators for School District Achievement

Impact

- **Local control of systems designed to support teaching and learning**
- **Accountability for student performance**
- **Nationally normed assessment (Validity, Reliability, Comparability)**
- **Student & Teacher level assessment data (3x)**
- **Personalized Education**

Items Requested to be Waived in the SRSN Innovation Waiver Plan

(1) Replace the existing Missouri School Improvement Program (MSIP) 6 Annual Performance Report (APR) with an alternative APR.	Approved[1]
(2) **Develop alternative measures of literacy and numeracy for students in grades 3-8.**	Approved[1]
(3) Develop alternative measures of literacy and numeracy for students in high school.	Approved[1]
(4) *Demonstrate student employability and postsecondary readiness through Market Value Assets.*	Approved[1]
(5) Implement Market Value Assets leading students to attain career readiness credentials.	Approved[1]
(6) **Use SRSN-designated assessments in state accountability systems instead of the MAP Grade-Level and End-of- Course assessments.**	Approved[2]
(7) Hold classification status constant for member LEAs.	Approved[3]
(8) Waive school calendar requirements for member LEAs.	Not Recommended

Memorandum of Understanding

PCR3 ⟶ System Design Zone

It is recommended that the Platte County R-3 School District join the System Design Zone for the 2023-2024 school year

Commitments

Professional learning, share practices, high school, college, career, and workplace readiness, inform and improve instructional practice, and remove barriers and create solutions.

Waiver Request

Explore the possibility of the development of a group designed waiver request to DESE that identifies solutions to barriers currently impeding the goal of every student mastering knowledge, skills, and dispositions needed to be success ready.

THANK YOU!!!

Questions?

Next Section Title Here

Column Name	Column Name
Row Name	Table Body Text
Row Name	Table Body Text
Row Name	Table Body Text
Row Name	Table Body Text
Row Name	Table Body Text
Row Name	Table Body Text
Row Name	Table Body Text

Section Information

- **Bullet Point Here**
  - Sub bullet point here
  - Sub bullet point here

Major message or quote here.

Final Section Here

- **Key points here**
- **Key points here**
- **Key points here**

Final Section/Message

- **Key points here**
- **Key points here**
- **Key points here**

BIG CONCEPT

Bring the attention of your audience over a key concept using icons or illustrations

Want big impact? Use big image.

And tables to compare data

As a communication tool, a table allows a form of generalization of information from an unlimited number of different social or scientific contexts. It provides a familiar way to convey information that might otherwise not be obvious or readily understood.

	A	B	C
Yellow	10	20	7
Blue	30	15	10
Orange	5	24	16

89,526,124

Whoa! That's a big number, aren't you proud?

And even more numbers

89,526,124$

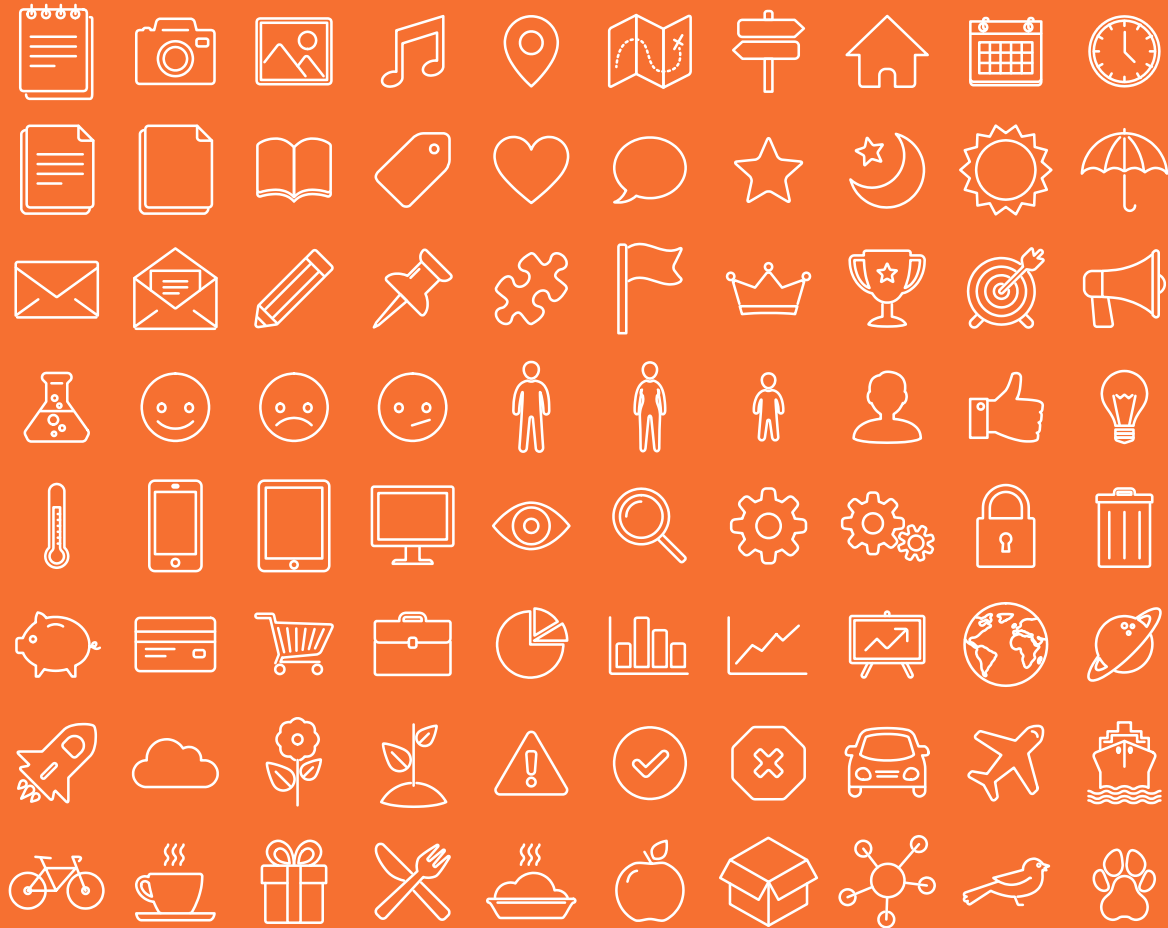That's a lot of money

185,244 users

And a lot of users

100%

Total success!

SlidesCarnival icons are editable shapes.

This means that you can:
- Resize them without losing quality.
- Change fill color and opacity.
- Change line color, width and style.

Isn't that nice? :)

Examples: