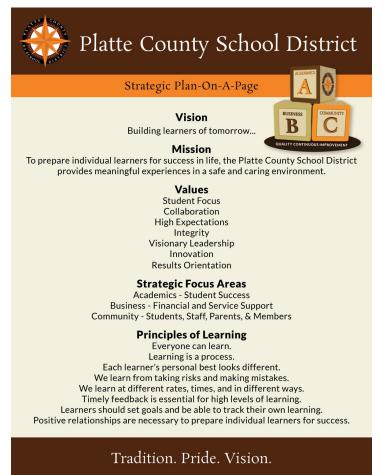


STATE ASSESSMENT UPDATE

Annual Performance Report February 2024



CORE VALUES





LEADERSHIP

ACADEMIC SERVICES TEAM		
Dr. Drew White	Deputy Superintendent	
Dr. Alicia Casey	Executive Director of Academic Services	
Dr. Jen McClure	Director of Elementary Education	
Dr. Aaron Duff	Director of Secondary Education	

PUPIL SERVICES TEAM		
Dr. Drew White	Deputy Superintendent	
Dr. Jen Beutel	Executive Director of Pupil Services	
Dr. Chad Sayre	Director of Student Services	

TECHNOLOGY & INFORMATION SERVICES		
Mr. David Dixon	Director of Technology	
Mr. Curtis Nower	Coordinator of Information Management	



TEACHING & LEARNING SYSTEM

2023-24 Goals

- Improve academic achievement for <u>ALL</u> students as measured by overall student performance data, sub group performance data, and market value assets.
- Improve essential skill development for <u>ALL</u> students as measured by overall student performance data, sub group performance data, and market value assets.
- **Cultivate an environment of inclusion and equity for** <u>ALL</u> students as measured by sub group data, attendance, graduation, discipline, survey data, participation data, and performance data.



TEACHING & LEARNING SYSTEM

2023-24 Priorities

Implementation of a Comprehensive Teaching & Learning System

Development and implementation of a comprehensive Teaching & Learning System that produces programs of excellence

- Implementation of a Guaranteed and Viable Curriculum
 Continuation of comprehensive curriculum revision and implementation plan to ensure a guaranteed and viable curriculum
- Implementation of a Comprehensive Assessment System

 Development and implementation of a comprehensive assessment system for monitoring the teaching and learning system
- Implementation of a Comprehensive Behavior Management Framework
 Development and implementation of a comprehensive behavior management framework to ensure success for learning

Job-Specific, Focused Professional Development

Development and implementation of meaningful, relevant, and high-quality Professional Development in alignment with the Teaching & Learning System using educational best practice



State-wide APR Comparison

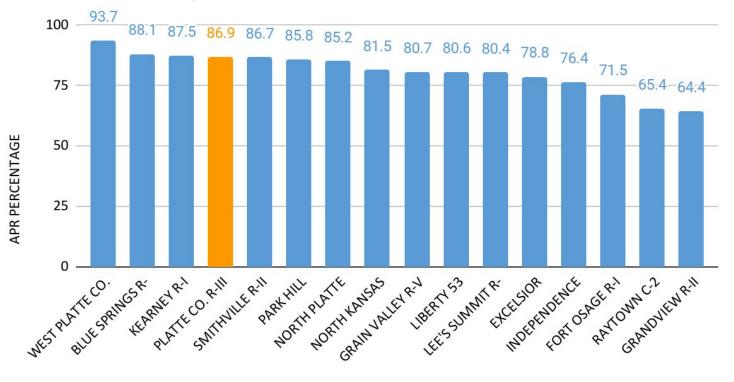






Local 15 APR Comparison

Local 15 APR Comparison

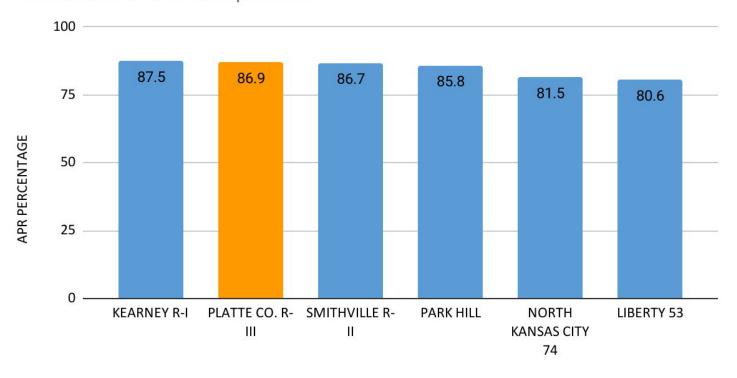






Northland 6 APR Comparison

Northland 6 APR Comparison



DISTRICT



STANDARD OF EXCELLENCE







Missouri Gold Star Schools

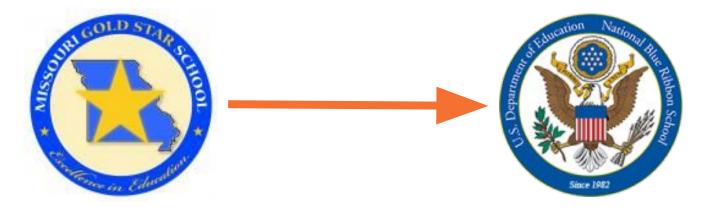
- These state and national programs recognize high-achieving and improving schools.
- At the state level, the Gold Star Schools Program is the recognition program administered by the Department of Elementary and Secondary Education.
- The rigorous criteria of the Missouri Gold Star Schools program is aligned with the National Blue Ribbon Schools program sponsored by the U.S. Department of Education.



STANDARD OF EXCELLENCE

Criteria for Blue Ribbon Nomination:

- Missouri can nominate up to 8 schools for the national Blue Ribbon Award
- Perform in the <u>Top 15%</u> of all public schools in the state of Missouri based on <u>All Students</u> who
 most recently participated in the ELA and Math State Assessment.
- Perform in the <u>Top 40%</u> of all public schools in the state of Missouri based on <u>Student Groups</u> who most recently participated in the ELA and Math State Assessment.





State-wide Comparison

English Language Arts

Population	Rank	Percentile (State-wide)
Total ELA	38/557	93.2
ELA Student Group	76/551	86.2
ELA IEP	72/528	86.4

Math

Population	Rank	Percentile (State-wide)
Total Math	58/557	89.6
Math Student Group	68/551	87.7
Math IEP	59/529	88.8

^{***}Suppression has been added to protect small student population



^{*}Districts whose student population has been suppressed equal a 0

State-wide Comparison

Science

Population	Rank	Percentile (State-wide)
Total Science	77/550	86
Science Student Group	71/520	86.3
Science IEP	***	***

Social Studies

Population	Rank	Percentile (State-wide)
Total Social Studies	52/458	88.7
Social Studies Student Group	72/380	81.1
Social Studies IEP	***	***

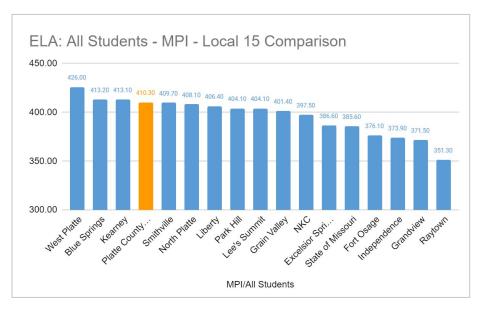
^{***}Suppression has been added to protect small student population

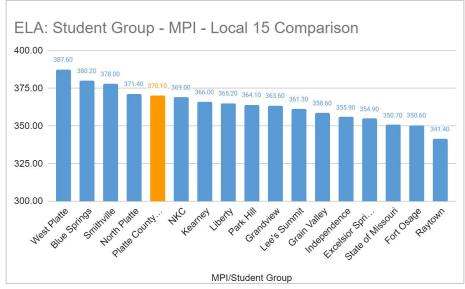


^{*}Districts whose student population has been suppressed equal a 0

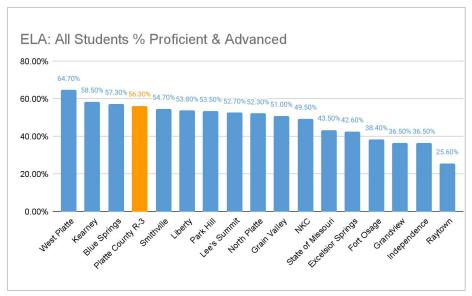


ENGLISH LANGUAGE ARTS







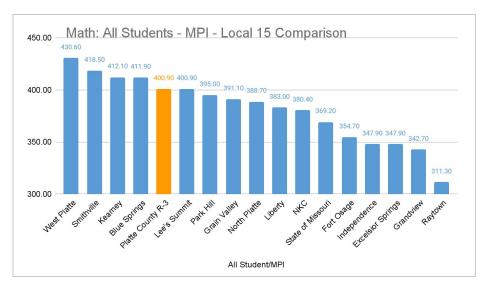


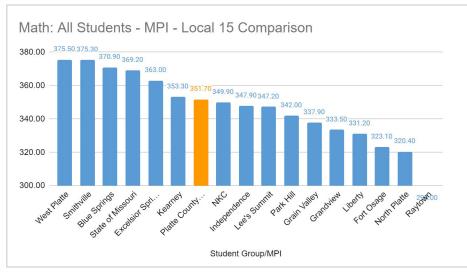




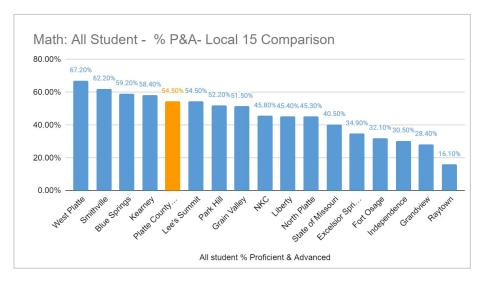


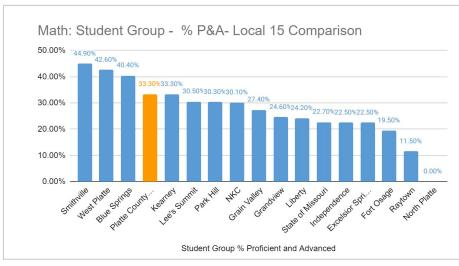
MATHEMATICS







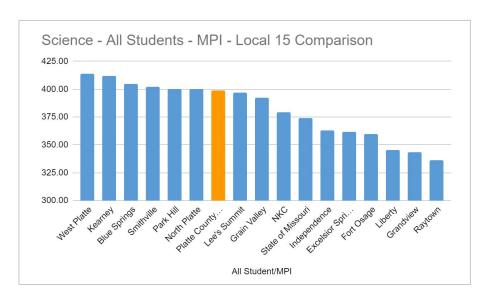


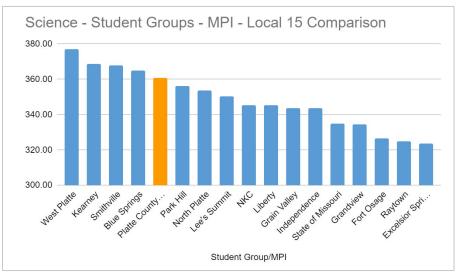




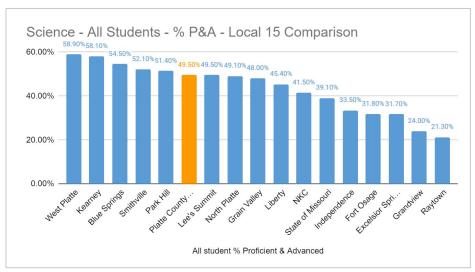


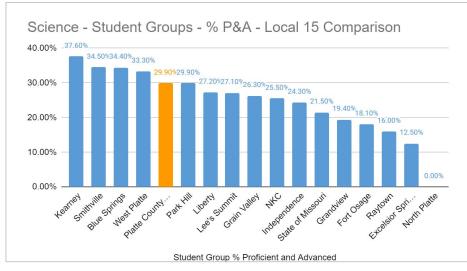
SCIENCE







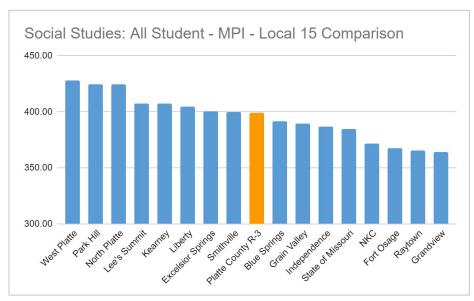


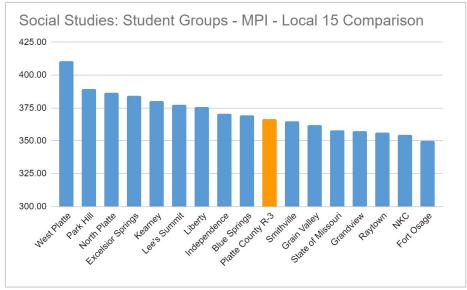




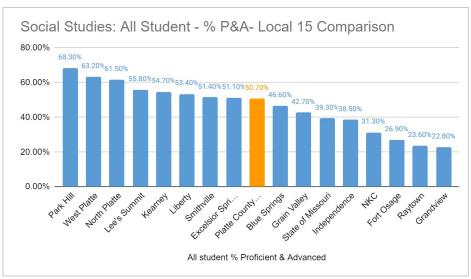


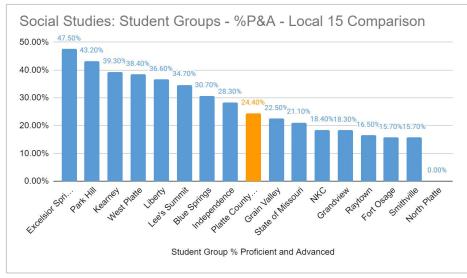
SOCIAL STUDIES









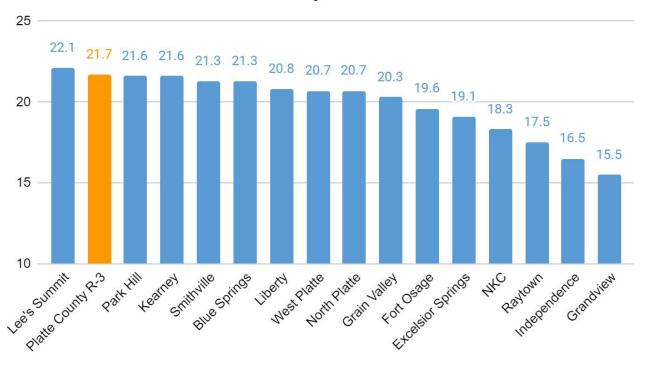






ACT

2023 ACT Composite - Local 15





QUESTIONS



