

Platte County R-3 School District Comprehensive Strategic Improvement Plan Overview 2021-22



Strategic Plan Focus Areas

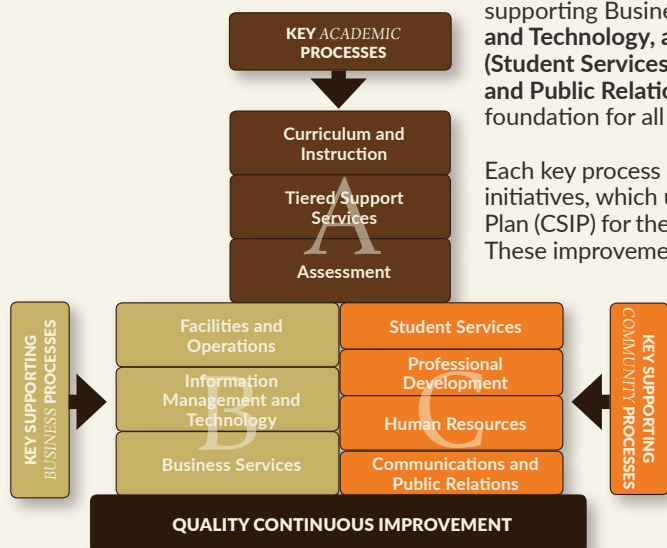
Platte County R-3 School District's strategic plan outlines goals, strategies and action plans across three strategic focus areas: **Academics, Business, and Community (Students, Staff, Parents & Members)**. Overall goals of each strategic focus area are listed below along with indicators of success.

Academics	Business	Community Students	Community Staff	Community Parents & Members
<p>GOAL: develop and enhance quality educational/instructional programs to improve overall and individual student academic performance</p> <p>INDICATORS OF SUCCESS: assessment performance, survey data, observation data, applicable Missouri School Improvement (MSIP) measures, compliance measures</p>	<p>GOAL: proactively and responsibly manage district growth, finances, and support services to improve student achievement</p> <p>INDICATORS OF SUCCESS: survey data, observation data, fund balances, non-academic performance data, bonding capacity, bond rating</p>	<p>GOAL: provide each student with a relevant education in a safe and caring environment</p> <p>INDICATORS OF SUCCESS: safe and caring performance data, survey data</p>	<p>GOAL: attract, retain, and develop a high quality staff</p> <p>INDICATORS OF SUCCESS: survey data, staff performance</p>	<p>GOAL: improve internal and external stakeholder communication, involvement, and partnership</p> <p>INDICATORS OF SUCCESS: survey data, engagement/communication performance data</p>

Work System and Key Processes

Platte County R-3 School District considers Academics processes as its core processes, which are central to our District's Vision, Mission, and Values. Academic processes include **Curriculum and Instruction, Tiered Support Services, and Assessment**. Our key supporting Business processes (**Facilities and Operations, Information Management and Technology, and Business Services**) and key supporting Community processes (**Student Services, Professional Development, Human Resources, and Communications and Public Relations**) support the success of our Academic processes. Providing the foundation for all processes is our District's Quality Continuous Improvement framework.

Each key process and school building collaborates to identify improvement themes and initiatives, which ultimately define our District's Comprehensive Strategic Improvement Plan (CSIP) for the next one to three years depending on the complexity of implementation. These improvement themes and initiatives are outlined on the following page.



VISION
Building learners of tomorrow...

MISSION
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

VALUES
*Student Focus • Collaboration • High Expectations • Integrity
Visionary Leadership • Innovation • Results Orientation*



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Improvement Themes and Initiatives

Each key process in our Work System and each Platte County R-3 school collaborates to identify strategic improvement themes and initiatives based on individual and collective results and annual SWOT (Strengths, Weaknesses, Opportunities for Improvement, and Threats) analysis. Improvement actions are then identified under each strategic theme that will be implemented over the course of this year and possibly multiple years depending on the scope of the improvement actions. The District's Comprehensive Strategic Improvement Plan, as well as the individual key process and school strategic improvement plans are monitored throughout the year using a Plan-Do-Study-Act Cycle.

Strategic Theme	Improvement Action/Initiative
Academic Achievement for All	<ul style="list-style-type: none"> • Improvement Cycles • Student Success Team (SST) Enhancements • Reading & Math Intervention • College and Career Readiness • Differentiation of Instructional Experiences
Real World Connections & Experiences	<ul style="list-style-type: none"> • Relevant and Engaging Instruction • Real World Learning • Student Schedule Revisions • Comprehensive Middle-Level Afterschool Programming
Whole Child Education	<ul style="list-style-type: none"> • Character, Skills, and Habits - Learning & Recognition • Student Success Team Improvements • Social & Emotional Learning • Equity and Inclusion
Stakeholder (Internal and External) Engagement & Collaboration	<ul style="list-style-type: none"> • Community Engagement and Involvement Systems (Two-way Feedback Processes, Parent/Family Education, Communication Improvement) • Professional Collaboration • Job-embedded Learning
Resource & Process Management	<ul style="list-style-type: none"> • Human Resources Improvement Cycles Revision • Development and Utilization of Dashboards to Guide Decision-Making • Technology Access and Instruction • Budget Planning to Align to Strategic Initiatives • Quality Facilities

