

# Health Services 2024-25

## PROGRAM EVALUATION



Dr. Chad Sayre, Director of Student Services  
May, 2025

### Leadership

- How is our mission determined?
- What is our purpose?

### Mission

The mission of the health services program is to:

- Provide safe and effective care for illness and injury while at school
- Ensure all students receive appropriate and timely referrals to health care providers
- Monitor for and control the spread of communicable disease
- Provide education and counseling on trending health and wellness topics
- Serve as a medical resource in the development and implementation of policies and procedures within the school setting
- Provide screenings as per Board Policy

### Goal

The Platte County School District will provide each student with relevant education in a safe and caring environment, attract, retain, and develop a high-quality staff, and improve internal and external stakeholder communication involvement and partnership. (Community-Students, Community-Staff, Community-Parents, and Members)

### Team

Dr. Chad Sayre, Director of Student Services, Jennie Olson BSN, RN, Lisa Murphy BSN, RN, Kelly Thomas (Lead Nurse) BSN, RN, NCSN, Rachel Weaver BSN, RN, Jaclynne Campbell BSN, RN, Mindy Kearns, BSN, RN, Angela Smith, BSN, RN, Angela Bach, BSN, RN

### Customer Focus

- Who are our customers relative to this program?
- How do we determine the needs of the customer?
- What are the needs of the customer?

Our customers include students, parents, staff, and community members. Needs are determined by reviewing yearly health information forms submitted by parents, mandates/guidelines for best practice set forth by the Missouri Department of Health and Senior Services (MDHSS), Centers for Disease Control and Prevention (CDC), and The American Academy of Pediatrics (AAP) as well as the laws mandated by the State of Missouri



immunization compliance. Our customer needs are also determined by survey results and collaboration with counselors, social workers, and teachers. Identified needs are:

- Hearing/vision screenings
- General nursing care
- Immunization compliance
- Dental health (Miles of Smiles, Missouri Department of Health and Senior Services, oral health screenings)
- Medication administration
  - Daily medication
  - Intermittent as-needed medication
  - Over-the-counter medication
  - Emergency medication
- Chronic health issues
  - Intermittent catheterizations
  - Tube feedings
  - Incontinence care (i.e., brief changes, ileostomy care)
  - Mental health
- Emergency Preparedness
- Food insecurity
- Physician-driven care plan development and implementation
  - Food allergy action plan
  - Diabetic action plan
  - Seizure action plan
  - Insect sting action plan
  - Asthma action plan
- Puberty/hygiene education

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## **Workforce Focus**

- **How do we determine our staff needs?**
- **What are we doing to support our staff to achieve our goals?**

Staff needs are determined by monthly Google Meet meetings where we collaborate regarding best practices and continuity of care throughout the district. While supporting our staff, we will present any questions or concerns to the Director of Student Services and/or the Classified Committee.

To support our staff goals, we utilize our higher education partners to aid in school-wide screenings, educate the next generation of nurses, and recruit newly graduated nurses to our team.

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## **Process**

- **What process/improvement actions did we focus on last year to improve this program?**

### **Current Process Improvement Actions**

- Continue to build a substitute bank
- Implementing new data collection systems to allow for seamless transitions for health data from PowerSchool to the SNAP charting systems



- Continue to work with front office staff and new administrators, not allowing newly enrolled students to start school without up-to-date immunization records and health forms completed
- Utilizing our float nurse as a second nurse at one of our busiest and highest-needs buildings

#### **Past Process Improvement Actions**

- Collaborate through Google on forms and templates
- Continue to build substitute bank
- Continue to streamline enrollment process with online health forms
- RN salary market adjustments implemented

### **Measurement/Analysis/Knowledge**

- What are the results of our SWOT analysis for this year?
- What are our measures to determine progress/success?

Measures to determine progress/success include:

- SWOT
- Perception Data
- VIsit Data

<b>SWOT ANALYSIS</b>	
<b>Strengths</b>	<b>Weaknesses</b>
<ul style="list-style-type: none"> <li>• Collaborate with community entities in order to provide and promote additional services to our students, families and faculty</li> <li>• Emergency medications stocked in health rooms accompanied by physician orders</li> <li>• AEDs in all buildings accompanied by Bleeding Control Stations</li> <li>• Efficient utilization of our District Medical Director when needed</li> <li>• Screenings, immunizations and general nursing care provided in compliance with MDHSS, CDC and AAP</li> <li>• Staff meetings and continuing education opportunities on PLD days and during monthly meetings</li> <li>• CPR training provided by AHA and NRAD</li> <li>• New charting system has brought more consistency to our health room visits and charting</li> </ul>	<ul style="list-style-type: none"> <li>• Limited number of non-health room staff who are certified in CPR/AED</li> <li>• No incentive to add certifications for our degrees</li> <li>• Continue to evaluate salary</li> <li>• Disparities between north and south campus</li> <li>• District spread over two counties and two health departments can cause conflict</li> <li>• Parent portal no longer an option with implementation of our new charting systems</li> <li>• Current PS and SNAP charting systems not transferring health data automatically</li> </ul>
<b>Opportunities</b>	<b>Threats</b>
<ul style="list-style-type: none"> <li>• Collaboration amongst Health and Wellness committee members to provide continuity of care and operational transparency</li> <li>• Define consistency with policies relating to health services throughout the district</li> </ul>	<ul style="list-style-type: none"> <li>• Parents and staff who do not adhere to illness policies</li> <li>• Food in a classroom setting - recommend going treatless due to the rise in allergic students and risk of anaphylaxis</li> </ul>



<ul style="list-style-type: none"> <li>Utilizing our float nurse effectively to honor employees' time off and help where needed</li> <li>Additional work on enrollment processes by our Coordinator of Information Management staff through PS and SNAP to provide seamless transitions from one data system to the other</li> <li>Temporary relocation of our HS nurse's office while her new office is being built. The current HS nursing office is wholly inadequate for the volume of visits.</li> </ul>	<ul style="list-style-type: none"> <li>Mental health issues are a large part of the visits to the high school, counselors, and SWs are not always available to assist</li> <li>Floor-to-ceiling bathroom doors, while providing privacy, can also pose a threat - one cannot see if someone is ill, injured, or participating in acts against school policy</li> <li>An overwhelming number of nurse visits at Siegrist pose a threat without additional staff to assist</li> <li>Increase in the number of students with medically complex issues requiring additional nursing services and attention</li> </ul>
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## Results

- How are we doing? How have we done over time? How have we done compared to others (if applicable)?

### I am satisfied with the level of care my child has received from the health room. (Parents)

Building	2020-21 SPI (responses)	2021-22 SPI (responses)	2022-23 SPI (responses)	2023-24 SPI (responses)	2024-25 SPI (responses)
<b>Pathfinder</b>	434.21 (65)	434.91 (106)	431.00 (129)	417.95 (39)	441.79 (67)
<b>Compass</b>	462.69 (67)	441.05 (95)	448.57 (105)	438.10 (63)	443.28 (67)
<b>Siegrist</b>	436.84 (76)	428.95 (114)	413.97 (136)	410.34 (87)	413.73 (102)
<b>Barry</b>	432.56 (43)	437.31 (67)	437.77 (90)	453.19 (47)	448.53 (68)
<b>PCMS</b>	437.31 (67)	415.56 (90)	416.81 (113)	425.00 (92)	416.92 (65)
<b>PPMS</b>	419.40 (67)	403.85 (104)	406.45 (93)	430.23 (43)	417.78 (45)
<b>PCHS</b>	419.40 (67)	403.85 (104)	406.45 (93)	433.33 (84)	435.29 (102)

### I am satisfied with the level of communication from the health room regarding my child. (Parents)

Building	2020-21 SPI (responses)	2021-22 SPI (responses)	2022-23 SPI (responses)	2023-24 SPI (responses)	2024-25 SPI (responses)
<b>Pathfinder</b>	430.30 (66)	424.00 (100)	416.67 (126)	392.31 (39)	421.21 (66)
<b>Compass</b>	451.52 (66)	434.04 (94)	441.35 (104)	449.21 (47)	437.31 (67)
<b>Siegrist</b>	430.67 (75)	396.46 (113)	398.51 (134)	404.60 (87)	410.78 (102)
<b>Barry</b>	437.21 (43)	431.75 (63)	430.23 (86)	442.55 (47)	441.18 (68)
<b>PCMS</b>	418.18 (66)	400.00 (89)	408.85 (113)	420.65 (92)	418.46 (65)
<b>PPMS</b>				420.93(43)	417.78 (45)
<b>PCHS</b>	405.88 (68)	389.80 (98)	384.95 (93)	432.14 (84)	423.53 (102)



### I feel cared for by my school nurse when I visit the health room. (Secondary Students)

Building	2020-21 SPI (responses)	2021-22 SPI (responses)	2022-23 SPI (responses)	2023-24 SPI (responses)	2024-25 SPI (responses)
<b>Barry</b>	393.69 (206)	414.54 (227)	399.57 (237)		
<b>PPMS</b>				368.39 (193)	368.33 (193)
<b>PCMS</b>	430.00 (300)	438.78 (294)	430.93 (430)	377.01 (361)	411.58 (423)
<b>PCHS</b>	417.61 (159)	427.13 (328)	424.07 (353)	411.76 (136)	406.42 (218)

### I feel cared for by my school nurse when I visit the health room. (Elementary Students)

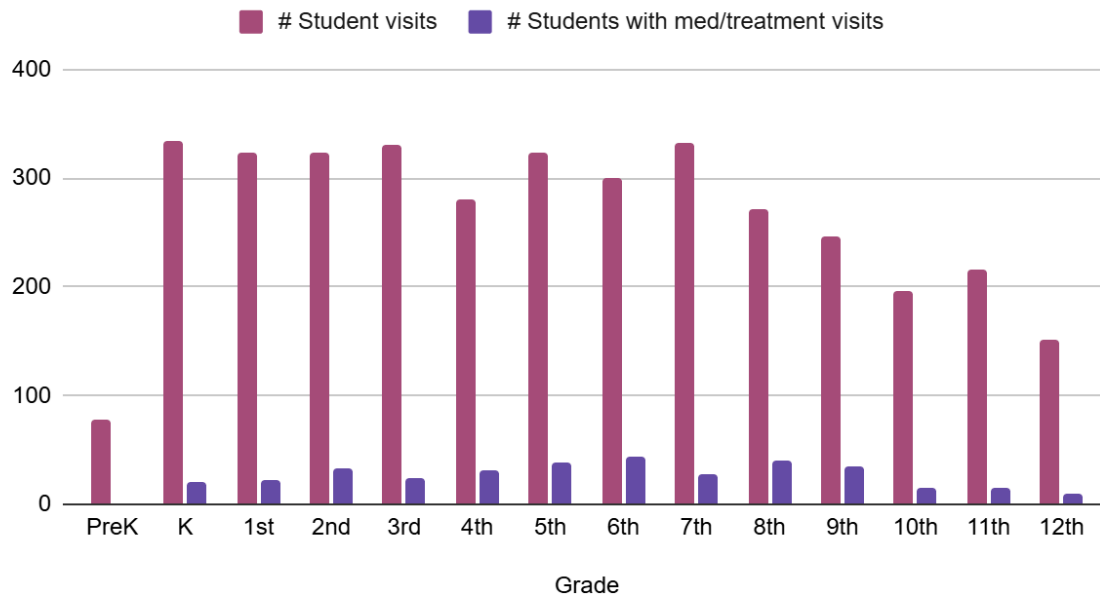
Building	2020-21 SPI (responses)	2021-22 SPI (responses)	2022-23 SPI (responses)	2023-24 SPI (responses)	2024-25 SPI (responses)
<b>Pathfinder</b>	434.65 (280)	383.04 (171)	415.71 (210)	415.82 (177)	422.05 (195)
<b>Compass</b>	465.71 (420)	461.45 (262)	447.54 (244)	429.86 (221)	432.18 (202)
<b>Siegrist</b>	430.61 (330)	407.18 (195)	423.76 (223)	408.56 (222)	419.70 (198)
<b>Barry</b>	436.80 (106)	428.57 (63)	398.97 (98)	457.26 (117)	463.04 (138)

### Health Room Visits by Grade Level 2024-25 School Year to Date

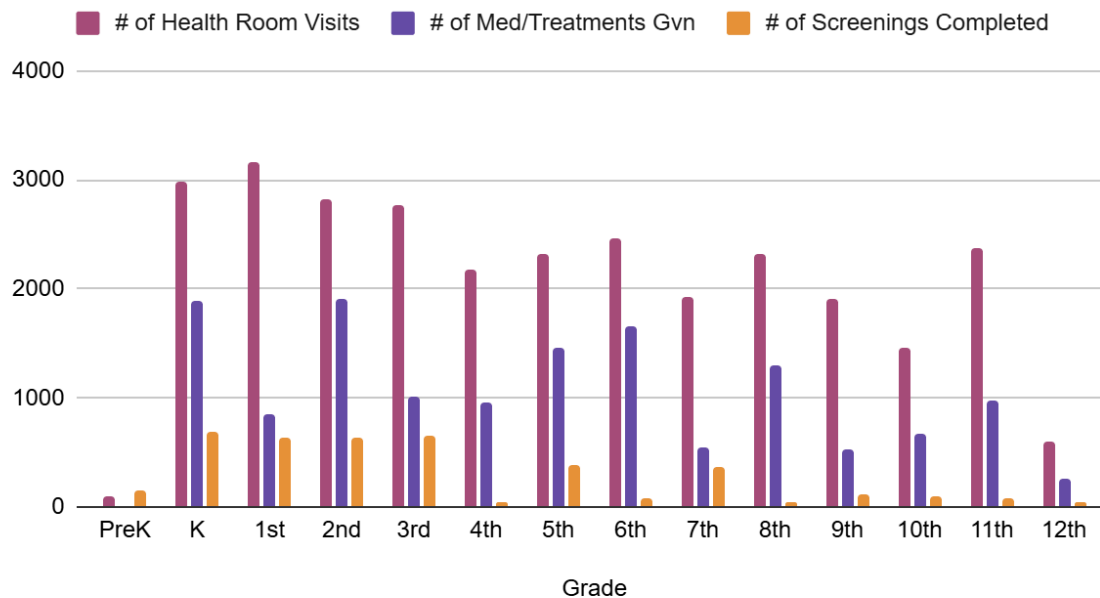
Grade	# of Health Room Visits	# of Med/Treatments Gvn	# of Screenings Completed
<b>PreK</b>	101	0	144
<b>K</b>	2983	1896	683
<b>1st</b>	3158	851	629
<b>2nd</b>	2822	1904	639
<b>3rd</b>	2776	1016	652
<b>4th</b>	2169	954	45
<b>5th</b>	2323	1454	393
<b>6th</b>	2459	1660	75
<b>7th</b>	1927	544	371
<b>8th</b>	2316	1298	50
<b>9th</b>	1914	520	123
<b>10th</b>	1452	675	92
<b>11th</b>	2382	984	85
<b>12th</b>	591	259	46
<b>Totals</b>	<b>29,379</b>	<b>14,015</b>	<b>4029</b>



## Student totals for health services



## District totals for health services



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## Strategic Planning

- How are goals developed?
- What are our long-term goals?
- What are our short-term goals?
- What are our objectives to determine progress?

The goals of the Health Services Team are a result of collaboration between the healthcare team and the Health and Wellness Team to determine best practices, as well as data collection from survey results from parents and students.

### Goals

- Provide health care and health screenings as outlined by the MDHSS, Centers for Disease Control (CDC), and American Academy of Pediatrics (AAP).
- Offer resources to students and families to enhance overall health and safety.
- Parent satisfaction with communication and the level of care their child receives from the health room.
- Immunization compliance is 100% as mandated by Missouri State Law.
- Collaborate with the healthcare team throughout the school year to ensure continuity of care and provide staff with professional development when applicable.
- Provide students with consistent, age-appropriate puberty education led by members of the Health Services team and other faculty members as appropriate.

### Objectives

- The percentage of students with completed vision and hearing screenings as required by MDHSS will be 100%.
- Networking with community resources will be reflected by attendance at Health and Wellness Team meetings.
- The percentage of parents reporting satisfaction with the communication from the health room regarding their child will be at or above 400 SPI as measured by the parent survey.

