



2024-25 Inclement Weather Plan

As we know, winter weather can cause disruptions to our District’s academic calendar and student learning. The state of Missouri now has options for how school districts can address inclement weather days. Missouri districts can use traditional snow days or Alternative Methods of Instruction (AMI Days); thus we have options if in-school days are missed due to inclement weather. To ensure the most effective and efficient use of our academic calendar we have developed the following inclement weather plan to guide our decision making for the 2024-25 school year.

PCR-3 will observe traditional inclement weather days, resulting in no school and no virtual learning, for the first three days. Starting from inclement weather day four through day eight, the District will transition to Alternative Methods of Instruction (AMI) days, involving virtual learning. In the event that the District experiences more than eight inclement weather days, the Board of Education will assess the feasibility of waiving additional days while ensuring compliance with all state and federal requirements. Refer to the questions and answers below for further information and details regarding this plan.

****Note:** As the academic calendar does not incorporate weather make-up days, this plan proposes that the Board of Education consider waiving the first three inclement weather days. If all three days were waived our elementary schools would be 46.2 hours over the state required minimum number of hours. Secondary schools would be 79.6 hours over the state required minimum number of hours.

2024-2025 INCLEMENT WEATHER PLAN	
Inclement Weather Day(s)	Academic Plan/Mode of Instruction
Days 1-3	Traditional Inclement Weather Day <ul style="list-style-type: none"> No school/no virtual learning. Students will have a ‘traditional’ snow day. Teachers and full-time staff may use this day as an opportunity to work from home. 12-month employees and critical personnel will report to work as directed by their supervisor. Supervisors may direct staff to work from home in extreme conditions. Y Club time and location will be determined on a day by day basis and will be

	communicated by the District.
Days 4-8	Inclement Weather Virtual Learning/AMI (Alternative Methods of Instruction) days <ul style="list-style-type: none"> • Teachers and students will engage in virtual learning as outlined below • 12-month employees and critical personnel will report to work as directed by their supervisor. Supervisors may direct staff to work from home in extreme conditions. • Y Club time and location will be determined on a day by day basis and will be communicated by the District.
Days 9+	<ul style="list-style-type: none"> • Request to be waived or, if necessary, may result in the addition of school days after Memorial Day

****NOTE:** The academic plan/mode of instruction is subject to change in extended inclement weather situations and will be communicated via district communication.

Why has Platte County School District decided to develop an Inclement Weather Virtual Learning Day plan?

With an abundant amount of days lost to inclement weather in recent years, and because PCR-3 is a one-to-one district (where all of our students have devices), it was determined in Spring 2020, to explore this option. An AMI application was submitted by District leaders and approved by the Missouri Department of Elementary and Secondary Education. Any Inclement Weather Virtual Learning Day would not need to be made up at the end of the school year. Feedback received in recent years from our families shows that they would prefer to have the regular school year not go into June. The inclement weather make-up plan helps us toward that preference.

What if school is canceled for an extended period of time?

In the event that the PCR-3 is closed for an extended period of time (6 consecutive school days), we will put Inclement Weather Virtual Learning Days Extended or AMI X into effect. This is a long-range plan to allow for your student's continuous learning.

How will families be notified?

Families would receive an alert from the Director of Communications, via text and phone call as we have done in the past, and information would be posted on our District website, Facebook, Twitter, Instagram, the District Hotline (816-858-2752), and local media.

We will do our best to anticipate these inclement weather days in order to give advance notice to our families. In the event that the school closing notice is provided with little notice, we would like to make sure your student has the necessary technology tools available to engage in the learning.

How would an Inclement Weather Virtual Learning Day look for my child?

Educational opportunities will be provided by the classroom teacher. All students will receive their assignments through their teachers' Google Classrooms and/or Canvas. Student attendance will be verified by participation in class virtual meetings and/or work completion.

What if my child has an IEP (Individualized Education Plan)?

Please refer to your child's IEP, Form G for specifics for your child's access to services during an AMI day. Your child's case manager can answer any questions.

What are the expectations for teachers during AMI days?

- **Elementary**
 - Teachers will take attendance (class meeting and/or work completed)
 - No new learning
 - Continued learning from previously introduced topics
 - Teachers host (or join- admin assigned) a class meeting on Google Classroom
 - Teachers should assign a practice assignment in both the ELA and Math learning platform
 - Teachers should be available to students throughout the day
 - If a teacher is unable to meet with their classes, due to an ALD, the teacher needs to communicate with students and families
 - Teachers should follow up on the activities when students return to in-person learning
- **Secondary**
 - No new learning
 - Continued learning from previously introduced topics
 - Teachers should post course work, projects, etc via Canvas
 - Teachers should log on at the start of each class period
 - Teachers should be available to students via email throughout the day
 - Lessons can be subject-specific, or can focus on community building
 - If a teacher is unable to meet with their classes, due to an ALD, the teacher needs to communicate with students and families

What are the expectations for students during AMI days?

- **Elementary**
 - Students should check Google Classroom for announcements/updates from teachers
 - Students should join Google Meets for their class meeting time
 - Students should be dressed in appropriate clothing
 - Students should ensure they have their device charged when they return to school
 - Students should be prepared to share their learning from the AMI day
- **Secondary**
 - Students should check Canvas/for announcements/updates from teachers
 - Students should sign-on to Canvas to check for coursework
 - Students should join Google Meets at the start of each class
 - Student should be dressed in appropriate clothing
 - Students should utilize their school-issued device for learning
 - Student should ensure they have their device charged

Below is the learning schedule for students on a virtual learning day:

Elementary students will engage in opportunities that extend their current learning. No new learning will be part of an AMI day. In addition to Reading and Math, choice boards will be provided for the 2024-25 school year in both Real World Learning and Specials. Students can pick one activity off of each choice board.

ELEMENTARY	
8:30 - 9:00	Teacher Plan
30 minutes	Class Meeting & Instruction on Learning Activities - Time Communicated by the Classroom Teacher (Attendance Taken)
30 minutes	Reading: <ul style="list-style-type: none"> ● K-2 - Lalilo (Teacher will place directed learning into the electronic platform) ● 3-5 - IXL (Teacher will place directed learning into the electronic platform)
30 minutes	Math: <ul style="list-style-type: none"> ● IXL Math (Teacher will place directed learning into the electronic platform)
30 minutes	Specials Learning Choice Board
30 minutes	Real World Learning Choice Board

Secondary students will engage in opportunities that extend their current learning. No new learning will be part of an AMI day. In some cases, students will log on to meet with their teachers during the correlating time slot on the schedule below. In other cases, students will not meet directly with teachers. However, all students will need to meet with their PLT teacher on an AMI day, as attendance will be taken for this period.

SECONDARY	
7:30 - 8:00	Teacher Plan
8:00-8:20	Advisory - Virtual Class Meeting and Check-in (Attendance Taken)
8:25 - 8:45 1st Hour	<p style="text-align: center;">The time allotment provided on this schedule is helpful as students plan their day. As mentioned above, in some cases, students will log on to meet with their teachers during the correlating time slot on the schedule below. In other cases, students will not meet directly with teachers. No classes will meet for the full length of the typical period length on an AMI. At most, students will check in with teachers.</p>
8:50 - 9:10 2nd Hour	
9:15 - 10:35 3rd Hour	
10:40 - 11:00 4th Hour	
11:05 - 11:25 5th Hour	
11:30 - 11:50 6th Hour	
11:55 - 12:15 7th Hour	
1:00 - 2:40	Teacher Preparation

What if my child does not have access to the internet at home?

If your child does not have internet access at home, you are encouraged to contact your child’s school so that accommodations can be made to have internet access available.

Who should I contact if I have questions about the Inclement Weather Virtual Learning Day assignments?

Students/families are encouraged to contact their classroom teacher or building principal with additional questions.

If the Board of Education waived inclement weather days, will we still meet our state required number of hours?

Inclement Weather Day	Elementary Hours (6.6 hours each day)	Secondary Hours (6.8 hours each day)
1	1,103.4	1,137.2
2	1,096.8	1,130.4
3	1,090.2	1,123.6
4	1,083.6	1,116.8
5	1,077	1,110
	+33 hours over state minimum	+66 hours over state minimum

**Missouri state statute RsMO 171.031.1 requires that all Missouri public schools have a minimum of 1,044 hours of actual pupil attendance each school year.