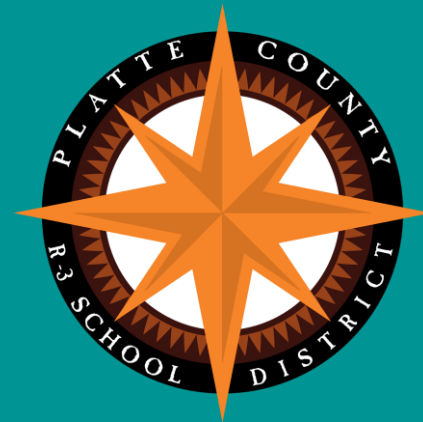# KEY PROCESS UPDATE

Teaching & Learning System: Tiered Support

December 2022

CORE VALUES

Platte County School District

Strategic Plan-On-A-Page

Vision
Building learners of tomorrow...

Mission
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

Values
Student Focus
Collaboration
High Expectations
Integrity
Visionary Leadership
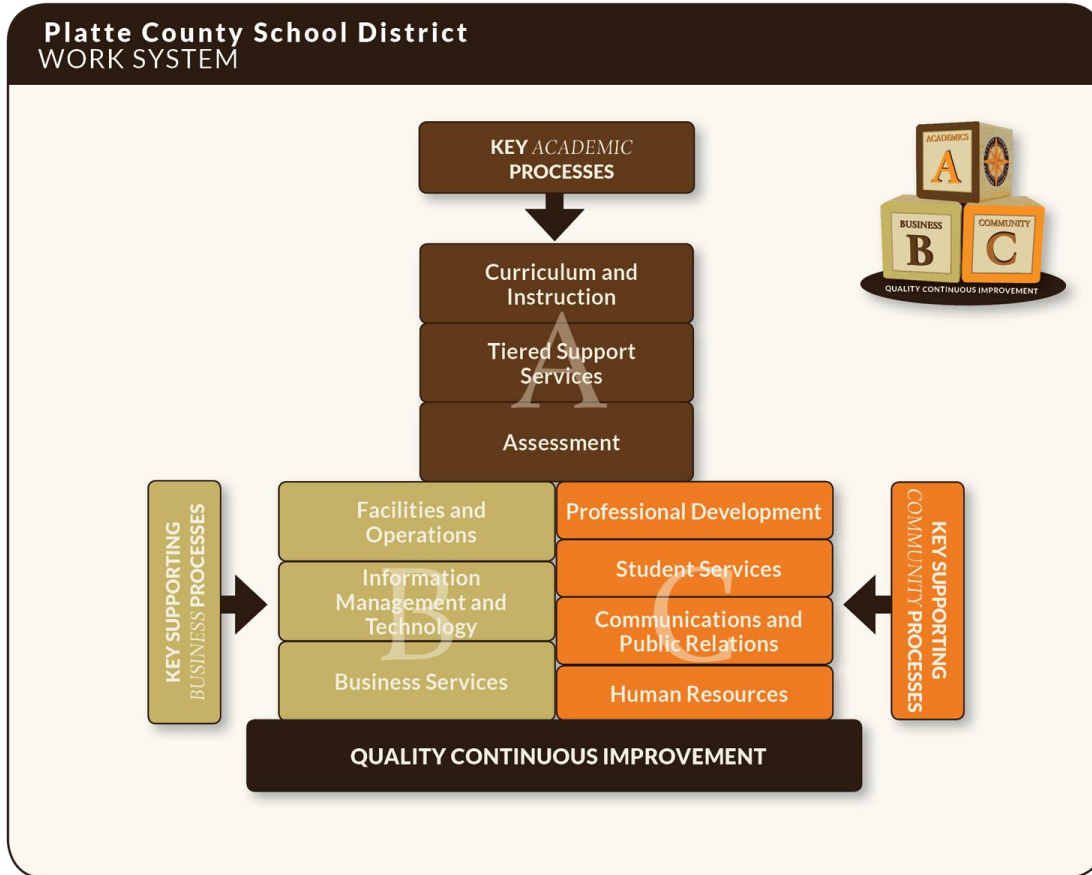Innovation
Results Orientation

Strategic Focus Areas
Academics - Student Success
Business - Financial and Service Support
Community - Students, Staff, Parents, & Members

Principles of Learning
Everyone can learn.
Learning is a process.
Each learner's personal best looks different.
We learn from taking risks and making mistakes.
We learn at different rates, times, and in different ways.
Timely feedback is essential for high levels of learning.
Learners should set goals and be able to track their own learning.
Positive relationships are necessary to prepare individual learners for success.

Tradition. Pride. Vision.

WORK SYSTEM

Platte County School District
WORK SYSTEM

KEY *ACADEMIC* **PROCESSES**

- Curriculum and Instruction
- Tiered Support Services
- Assessment

KEY SUPPORTING *BUSINESS PROCESSES*
- Facilities and Operations
- Information Management and Technology
- Business Services

KEY SUPPORTING *COMMUNITY PROCESSES*
- Professional Development
- Student Services
- Communications and Public Relations
- Human Resources

QUALITY CONTINUOUS IMPROVEMENT

LEADERSHIP

PUPIL SERVICES TEAM	
Dr. Mike Brown	Assistant Superintendent of Academic Services and Continuous Improvement
Dr. Jen Beutel	Executive Director of Pupil Services
Dr. Chad Sayre	Director of Student Services

ACADEMIC SERVICES TEAM	
Dr. Mike Brown	Assistant Superintendent of Academic Services and Continuous Improvement
Dr. Alicia Casey	Executive Director of Academic Services
Dr. Jen McClure	Director of Elementary Education
Dr. Aaron Duff	Director of Secondary Education

TECHNOLOGY & INFORMATION SERVICES	
Mr. Curtis Nower	Coordinator of Information Management

LEADERSHIP

PUPIL SERVICES TEAM

The purpose of the Pupil Services Team is to support the systematic continuous improvement of teaching and learning through the provision of Tiered Support.

Dr. Rebecca Goodney	School Psychologist
Crystal James*	Process Coordinator
Emily Miller	Process Coordinator
Leah Place	School Psychologist
Tyson Van Dyke	School Psychologist
Samantha Wiltz	School Psychologist
Susie Murphy	Executive Administrative Assistant

TEAMS

PUPIL SERVICES TEAM

The purpose of the Pupil Services Team is to support the systematic continuous improvement of teaching and learning through the provision of Tiered Support.

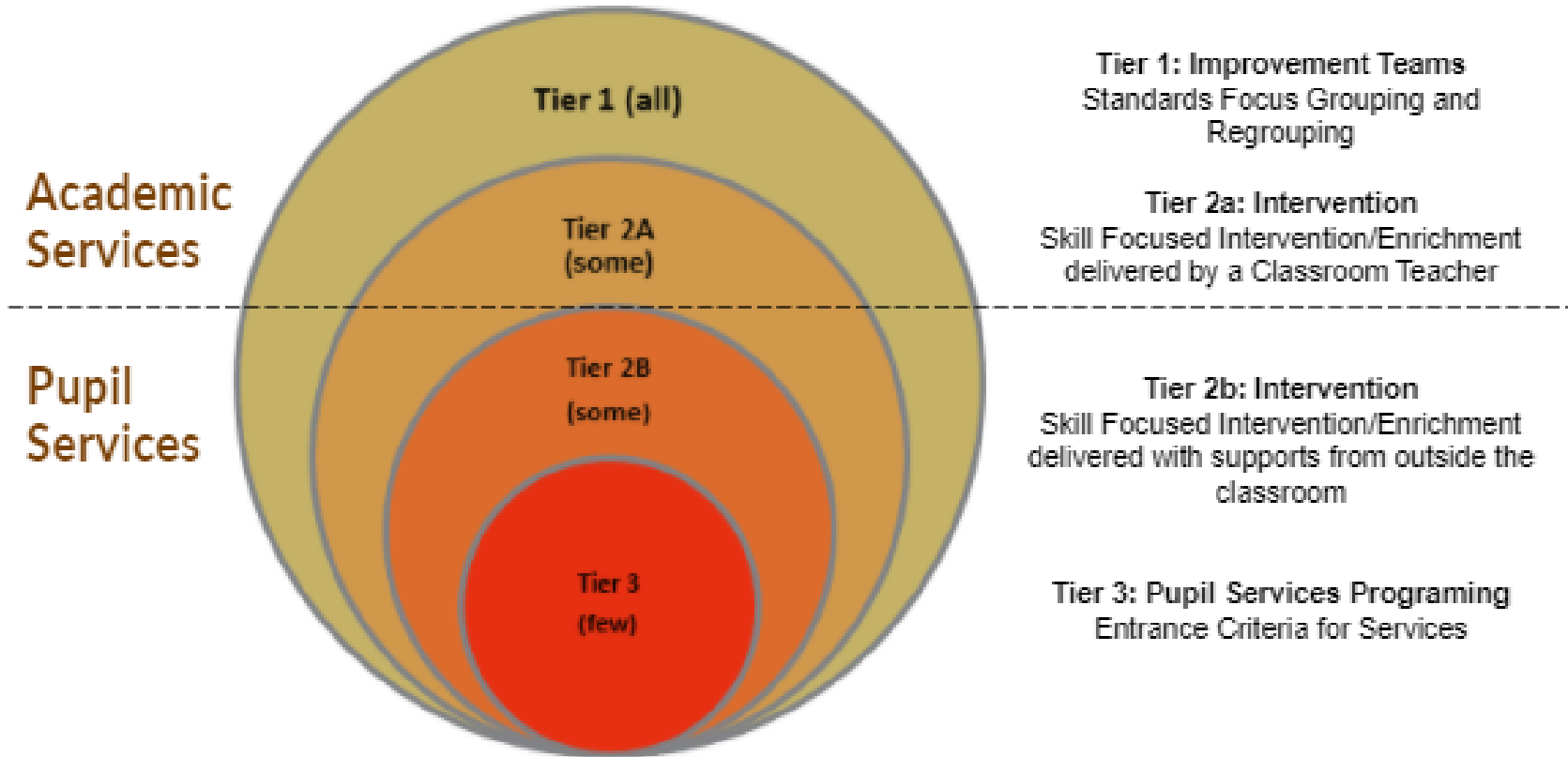|	
Health Services	**Kelly Thomas** (Lead Nurse), Amanda Carbajal , Lisa Murphy, Heather Guzman, Ginger Bundridge, Jennifer Olson, Jaclynne Campbell, Brian Laures, Cristal Iman (CNA)
School Social Work	Heather Schuller, Sarah Mays, Dene't Wycoff, Rachel Eckles, Lisa Bean, **Missy Falk**
English Learner Services	Elizabeth Hanman, Daria Opanasenko-Davydova, Kelly Mayfield, **Mary Dickson**
Reading Improvement	Blaire Moeckel, **Jenn Wright**, Kathy Smith, Ann Marie Cannedy, Amy Cardwell, Melanie Duddy, Jamie Klingenberg, Allison Berglund, Tonya Fleming
School Counseling	Dr. Chad Sayre, Amy Wazac, Janelle Mather, Lori Mann, Avery Holsinger, Whitney Edman, Kim Schank, Amanda Griffin, Julia Burrows, **Geoff Heckman**, Sandi Ogden, Heather Brown, Marissa Jarnagin
Parents as Teachers	**Courtney Webster**, Jen Beeman, Rachel Doughty
Math Improvement	Emily Barton, Bridget Klingle, Bethany Quigley

TEAMS

PUPIL SERVICES TEAM

The purpose of the Pupil Services Team is to support the systematic continuous improvement of teaching and learning through the provision of Tiered Support.

Special Education	Clare Brooks, Billie Brown, Rachel Minter, Karen Moreno, Stephanie Chapman, Hannah Patron, Cherie Thatcher, Beth Friederich, Jackie Porter, Carrie Killian, Danille Collins, Darcy Lippman, **Josh Jurgens**, Allison Kern, Kellyn Webster, Brandy Lister, Dana Stephenson, Marsha Perry, Monica Jaynes, Kathleen Smith, Coleen Johnson, Gail Martin, Derek Kohler, Dane Rader, Ben Rackers, Andrea Brooks, Katie Parkin, Jessica Schatz, Sharon Bates, Paraprofessional Staff
Speech Language Therapy	Suzanne Morris, Amanda Hooten, Jessica Johnson, Amy Crawford, Jessica Cochennet, Lauren Parrish, Rebecca Ballou
Motor Therapy	Jennifer Hillman (PT), Debbie Kramer (OT), Tracy Shippee (OT), Amber Thompson (COTA)
Early Childhood/ECSE	Kim McGinness, Alisa Yates, **Chris Pfaff**, Sherri Johnson, Paraprofessional Staff
Behavior Coaching	Marci Fine, Tara Swanson, **Ashley Richardson**
LEAP (Gifted)	Lisa Thomsen, **Amy Cordova**, Wendy Rust, Jill Marriott

TEACHING & LEARNING SYSTEM

Academic Services

Pupil Services

Tier 1 (all)

Tier 2A (some)

Tier 2B (some)

Tier 3 (few)

Tier 1: Improvement Teams
Standards Focus Grouping and Regrouping

Tier 2a: Intervention
Skill Focused Intervention/Enrichment delivered by a Classroom Teacher

Tier 2b: Intervention
Skill Focused Intervention/Enrichment delivered with supports from outside the classroom

Tier 3: Pupil Services Programing
Entrance Criteria for Services

CYCLE OF IMPROVEMENT

Platte County School District
CONTINUOUS IMPROVEMENT - ACADEMIC SERVICES

RESPONSE TO INSTRUCTION/ ASSESSMENT

How do we respond when the desired outcome was not met?

How do we respond when the desired outcome was met?

CURRICULUM

How do we determine what we want learners to know and/or do?

ASSESSMENT

How do we determine if a learner has achieved the desired outcome?

INSTRUCTION

How do we facilitate the learning to achieve the desired outcome?

Act | Plan
Study | Do

TEACHING & LEARNING SYSTEM

- *Improve student achievement for ALL students* as measured by overall student performance data, sub group performance data, and market value assets.
- *Cultivate an environment of inclusion and equity for ALL students* as measured by sub group data, attendance, graduation, discipline, survey data, participation data, and performance data.

IMPROVEMENT ACTIONS

- **Teaching and Learning System Enhancements**
  - Creation of a single guidance document
  - Increased consistency in processes for movement between Tiers

- **Special Education**
  - Communication enhancements
  - Life Skills lab and post graduation programming
  - Professional Development

- **English Learners**
  - Refinement of identification processes and programming for Newcomers versus existing caseloads
  - Identification and closing of instructional gaps and instructional delivery

IMPROVEMENT ACTIONS

- **LEAP (Gifted)**
  - High School Programming and Support
  - FastBridge Universal Screening shifts for identification
  - Collaboration on acceleration planning outside the LEAP classroom

- **Early Learning (PAT, ECSE, Tuition)**
  - Alignment of processes
  - Exploration of At Risk programming
  - LETRS and new curriculum implementation

- **Reading Improvement/Math Improvement**
  - Shift in identification procedures
  - Pilot of Math Interventionists (Pathfinder, Barry, PCMS)
  - Ongoing PD for leveraging data to improve instruction

IMPROVEMENT ACTIONS

- **Development of a district-wide behavioral approach**
  - Safe and Civil Schools training (began in 2018) Tier I & 2a
    - STOIC (essential components of effective behavior management, framework to identify strengths and areas for improvement)
  - Behavior Coach professional development
  - Behavior intervention planning (Tier 2b and 3)

SUBMITTED FOR YOUR REVIEW

- **Program Evaluations**
  - Early Learning (Parents as Teachers, Tuition Pre-K, Early Childhood Special Education)
  - Special Education
  - English Learners
  - Reading Improvement
  - LEAP (Gifted)