

Platte County

TRADITION. PRIDE. VISION.



2023-24 Middle School Education
**Comprehensive Strategic Improvement Plan
Update**

April 18, 2024

PLATTE CITY MIDDLE SCHOOL
PIRATES



PLATTE PURCHASE
PIRATES

1 TEAM

1 IMPROVEMENT PLAN

2 CAMPUSES





Our Middle School Mission is to ensure each learner has a *relevant* and *engaging* experience so they gain knowledge and awareness about themselves, others, and the world around them.



Platte City MS & Platte Purchase MS 2023-24 Improvement Plan

This plan serves as a guiding document for Platte County Middle Schools to create and ensure a culture of high levels of learning for all through the implementation and monitoring of these two goals:

Increase the Academic Achievement for ALL Students

District Aligned Goal: Improve academic achievement for ALL students.

- Establish High-performing Professional Learning Teams
- Ensure High-Quality Tier 1/2A Instruction
- Create Tiered 2B Systems of Support for Reading and Math



Increase the Sense of Belonging for ALL Students

*District Aligned Goal: Improve essential skill development for ALL students;
Cultivate an environment of inclusion and equity for ALL students.*

- Create/Enhance Grade Level Teams
- Enhance our Advisory Programming
- Create & Implement a System of Behavioral Supports
- Enhance our Social Emotional Learning/Community Building Programming



Middle School Improvement Goals

Increase the Academic Achievement for ALL Students

1. **Establish High-performing Professional Learning Teams**
2. **Ensure High-Quality Tier 1/2A Instruction**
3. **Support Tiered 2B Systems for Reading and Math**

Increase the Sense of Belonging for ALL Students

1. **Establish High-Performing Grade Level Teams**
2. **Create Advisory Programming (Executive Functioning, SEL/Community Building)**
3. **Create Tier 1 Behavioral/ Essential Skills**

Increase the Academic Achievement for ALL Students

1. **Establish High-performing Professional Learning Teams**
 2. **Ensure High-Quality Tier 1/2A Instruction**
 3. **Support Tiered 2B Systems for Reading and Math**
- Same grade, same content level teams (6 Math, 7 Social Studies, 8 Science, PLTW, etc.)
 - Teams consist of teachers from PCMS & PPMS
 - Core content teams meet 3 days a week, Exploratory teams meet 1 day a week to discuss:
 - Curriculum, Power Standards
 - Common Assessments
 - Intervention
 - Support for Teams
 - Professional Dev Modules and guidance throughout the year during PLD days and team meetings
 - Out 2 C
 - Intervention
 - Career Speaker Series

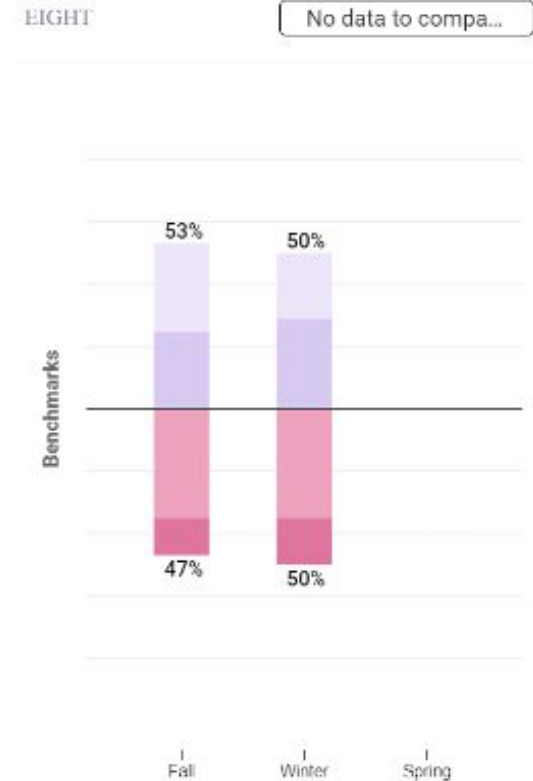
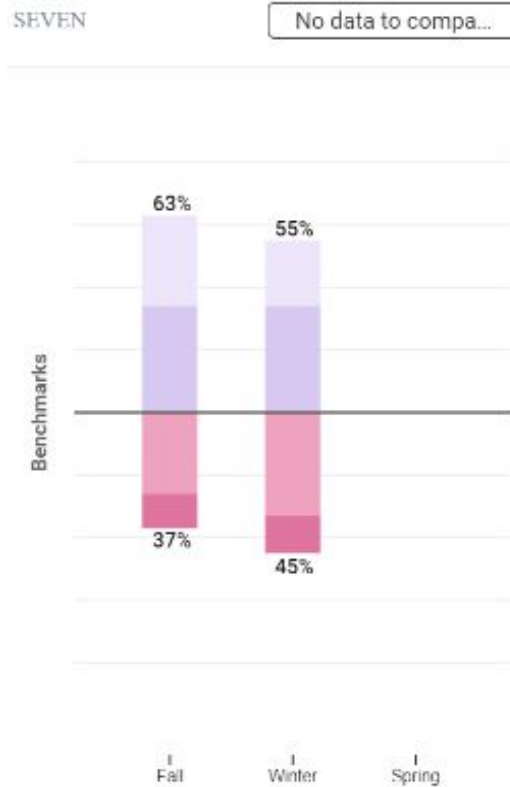
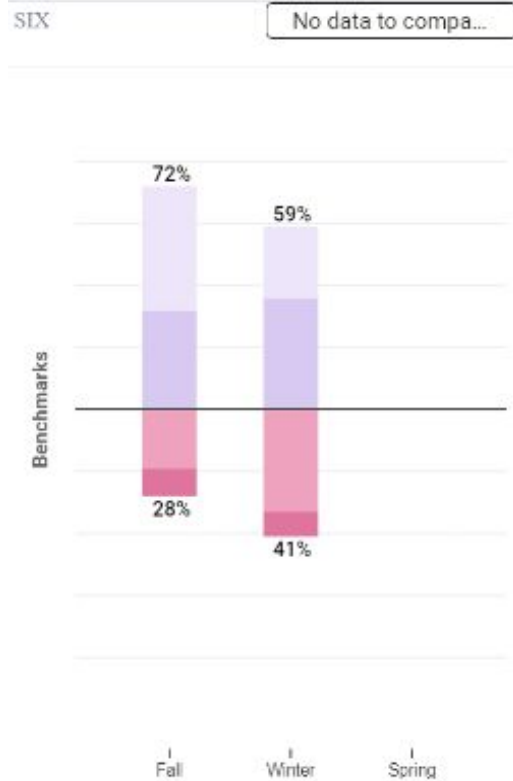
Increase the Academic Achievement for ALL Students

Fastbridge Assessment Results - ELA



Increase the Academic Achievement for ALL Students

Fastbridge Assessment Results - Math



Increase the Sense of Belonging for ALL Students

1. Establish High-Performing Grade Level Teams
2. **Create Advisory Programming (Executive Functioning, SEL/Community Building)**
3. **Create Tier 1 Behavioral/Essential Skills**

Advisory

- AVID Executive Functioning (organizational, goal setting, reflection practices)
- Created/Implemented Pirates of Character Lessons and Monthly Theme Lessons
 - Social Emotional Lessons using Character Strong curriculum and Pirates ROCK monthly themes
 - Circle Up Thursday - incorporated counseling curriculum into monthly themed lessons

Behavior/Essential Skills

- The Pirate Way: Take Care of Yourself, Each Other, This Place
- Developed by students from both schools

Pirate Way: Classroom Expectations

PCR3 Middle School Behavior Expectations

Classroom Expectations		
Take Care of Yourself	Take Care of Others	Take Care of this Place
Engage in learning	Be kind and polite	Clean up after yourself
Actively listen to adults	Follow directions	Take care of school property
Stay organized	Keep hands and feet to yourself	Appreciate what we have

Hallway Expectations		
Take Care of Yourself	Take Care of Others	Take Care of this Place
Walk on the right side	Keep hands and feet to yourself	No food or phones/earbuds
Be on time	Be kind and helpful	Pick up any trash you see
Be aware of your surroundings	Use inside voices	Use manners

Questions?

