Platte County R-3 School District Strategic Plan Overview 2025-30

Beliefs

- We believe that an environment of *connection and belonging* is essential to overcome challenges, achieve success, and build a stronger community.
- We believe that *authentic experiences, opportunities for expression, and high expectations* foster powerful learning and drive achievement.
- We believe that positive progress requires *integrity*, *responsibility*, *accountability*, *and collaboration*.
- We believe that every individual has value and learns in their own unique way.
- We believe that *taking risks and leveraging mistakes* are catalysts for lifelong learning in a continually changing world.
- We believe that embracing diversity fuels innovation, creativity, and growth.
- We believe that achieving balance in all areas of life, by nurturing physical, mental, and emotional well-being, elevates one's potential and inspires others to be their best selves.
- We believe that supporting *personal values and beliefs* fosters *hope and encouragement* to fulfill one's *individual calling*.

Mission

The mission of the Platte County School District is to ensure our learners thrive in an ever-changing world with confidence and resilience, prepared to pursue their unique futures:

- Through meaningful experiences
- Led by extraordinary educators
- In safe respectful environments
- With a culture of innovation and excellence
- And collaborative community partnerships

United by Pride; Driven by Purpose

Strategic Anchors

INTELLECTUAL GROWTH: Fach

We will make

students.

decisions based on

what is best for our

We will treat all

respect, and

kindness.

our future.

people with dignity,

We will honor our

history as we forge

student will achieve individual success in an environment that provides challenging and meaningful experiences.

CHARACTER

DEVELOPMENT: Each student will demonstrate civility, develop character, and show respect in the classroom and community while displaying confidence in an ever-changing world.

LIFE-READINESS:

Each student will develop the essential attributes necessary for life-readiness so that they see themselves embodied in the Portrait of a Graduate.

STRATEGY 3:

Safe Respectful

Environments

Strategies

STRATEGY 1: Meaningful Experiences **STRATEGY 2:** Extraordinary Educators

STRATEGY 4: Culture of Innovation and Excellence **STRATEGY 5:** Collaborative Community Partnerships









Parameters

We will practice responsible stewardship of our resources.

We will not compromise our commitment to excellence.

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Strategies and Action Plans

Strategies	Action Plans
STRATEGY 1: <i>Meaningful Experiences</i> We will ensure meaningful experiences through real-world applications to enhance academic outcomes and opportunities.	 1.1 - Strong Academic Foundation: Foster a strong academic foundation where all learners feel welcomed, valued, and supported through their educational journey across all levels. 1.2 - Essential Skills: Ensure instruction in essential skills that support the key competencies students need to succeed beyond high school, in their careers, and in life. 1.3 - Real World Learning: Empower educators to facilitate meaningful, real-world learning experiences, enhancing career awareness, skills, student agency, and Market Value Asset opportunities for future success. 1.4 - Business Partnerships for MVAs: Expand its business partnerships to enhance opportunities for students to gain market value assets by offering a range of enrichment experiences, job shadowing opportunities, internships, apprenticeships, and mentorship programs.
STRATEGY 2: <i>Extraordinary Educators</i> We will invest in extraordinary educators so they know they are valued, supported, and prepared to elevate success for all.	 2.1 - Exceptional Employment Experiences: Deliver exceptional employment experiences to invest in and support the unique needs of all educators and individual buildings. 2.2 - Educator Growth and Development: Invest in the continuous growth and development of all educators. 2.3 - Educator Total Rewards: Implement a total rewards program that includes competitive compensation, comprehensive benefits, and meaningful recognition.
STRATEGY 3: <i>Safe Respectful Environments</i> We will provide a safe, engaging, and respectful environment where all members of our school community thrive.	 3.1 - Comprehensive Behavior Support System: Develop and implement a professional development plan grounded in a framework designed to reduce incidents and establish a comprehensive behavior support system. 3.2 - Culture of Belonging: Foster trusting relationships and a culture of belonging, where collaboration among staff, students, parents, and community partners ensures every member feels valued and supports student success. 3.3 - Proactively Manage Facilities: Proactively manage facilities to enhance the learning environment and ensure the continued success of our schools and community. 3.4 - Crisis Prevention: Ensure all schools have proactive, comprehensive crisis prevention strategies to foster a safe and secure learning environment.
STRATEGY 4: <i>Culture of Innovation and</i> <i>Excellence</i> We will foster a culture of innovation and excellence, preparing each student and educator to succeed and make meaningful contributions.	 4.1 - Innovation: Support personalized and professional learning, celebrate innovation, and enhance collaborative inquiry. 4.2 - Culture of Excellence: Enhance a culture of excellence through opportunities that foster deeper learning experiences. 4.3 - Communication of Innovation and Excellence: Foster clear, consistent, and collaborative communication with parents and the community to cultivate a shared understanding of District initiatives of innovation and excellence.
STRATEGY 5: <i>Collaborative, Community</i> <i>Partnerships</i> We will partner with the community and establish opportunities for the betterment of our students, staff, and district.	 5.1 - Skills and Experiences: Equip students with the skills, experience, and credentials needed to thrive in a dynamic global workforce utilizing Real World Learning opportunities. 5.2 - Supports and Resources: Develop proactive and reactive supports and processes that focus on mental health and resource needs. 5.3 - Mutual Partnerships: Lead strong partnerships with families, local businesses, organizations, and communities in enriching student learning experiences and strengthening support services. 5.4 - Cross-District Collaboration: Ensure cross-district collaboration between stakeholders, community members, students, staff, and partners across the northern and southern attendance boundaries.