

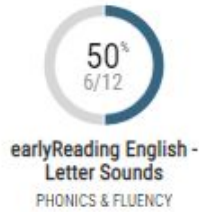
Screening to Intervention Report

Example 1

Students On Track: Met Low Risk Benchmark

Whole Group Recommendation

Next Steps



0.1: Phonemic Awareness & Phonics
Build skills identified in this plan during whole group instruction

[Go to plan](#)

- Whole Group recommendation is determined by the needs of most students in the class
- Examine Whole Group recommended plan and interventions to adjust group instruction
- Review plans for individual students to inform small group and individual instruction

| <input type="checkbox"/> Student Name | Phonemic Awareness | Phonics & Fluency | General Reading | Read. Program ESTIMATED I | Plan |
|---------------------------------------|--------------------|-------------------|-----------------|------------------------------|-----------------------------------|
| | 15 | 6 | 38 | NA | On Track |
| | 8 | 1 | 30 | NA | 0.1: Phonemic Awareness & Phonics |
| | 16 | 2 | 36 | NA | 0.2: Phonemic Awareness & Phonics |
| | 10 | 5 | 33 | NA | 0.2: Phonemic Awareness & Phonics |
| | 13 | 14 | 35 | NA | On Track |
| | 9 | 1 | 29 | NA | 0.1: Phonemic Awareness & Phonics |
| | 12 | 10 | 36 | NA | On Track |
| | | | | | |
| | 9 | 0 | 29 | NA | 0.1: Phonemic Awareness & Phonics |
| | 4 | 1 | 28 | NA | 0.1: Phonemic Awareness & Phonics |
| | 16 | 10 | 36 | NA | On Track |
| | 14 | 5 | 35 | NA | On Track |
| | 5 | 0 | 29 | NA | 0.1: Phonemic Awareness & Phonics |

high risk some risk

below goal line

at goal line

above goal line

Group Skills Report

Example 2

| | | | | Items | | | | | | | | | | | | | | | | | | | | | | |
|------------|--------------------|---------------|----------|---------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | | | | g | l | c | h | W | n | J | v | l | d | N | X | p | b | Q | m | k | t | E | K | e | u | |
| | | | | Accuracy Per Item (%) | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 36 | 36 | 45 | 45 | 45 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 55 | 55 | 55 | 63 | 63 | 64 |
| Student | Accuracy / Student | Correct / min | # Errors | Items Correct / Incorrect | | | | | | | | | | | | | | | | | | | | | | |
| [REDACTED] | 4% | 1 | 24 | x | x | x | x | x | x | x | x | x | | | | | | | | x | x | x | x | x | x | |
| [REDACTED] | 16% | 7 | 38 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | ✓ | x | |
| [REDACTED] | 19% | 3 | 13 | x | x | x | x | x | | | | | | | | | | | | x | x | x | | | x | |
| [REDACTED] | 50% | 13 | 12 | x | x | ✓ | x | x | x | x | x | | | | | | | | | ✓ | x | x | ✓ | x | ✓ | |
| [REDACTED] | 50% | 10 | 9 | x | x | x | x | ✓ | x | x | | | | | | | | | | x | ✓ | x | | | ✓ | |
| [REDACTED] | 55% | 11 | 9 | x | x | x | x | x | x | x | | | | | | | | | | ✓ | ✓ | ✓ | | | ✓ | |
| [REDACTED] | 63% | 22 | 13 | x | ✓ | ✓ | ✓ | x | ✓ | ✓ | x | x | x | | | | | | | ✓ | ✓ | ✓ | x | x | x | |
| [REDACTED] | 89% | 33 | 4 | ✓ | ✓ | x | ✓ | ✓ | ✓ | ✓ | ✓ | x | ✓ | | | | | | | x | x | ✓ | ✓ | ✓ | ✓ | |
| [REDACTED] | 91% | 32 | 3 | ✓ | x | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | x | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| [REDACTED] | 100% | 46 | 0 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| [REDACTED] | 100% | 33 | 0 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |

10/25/2018 10:00 AM

<75%
75%-84.99
85%-94.99%
95%-100%
 Accuracy per student ⓘ

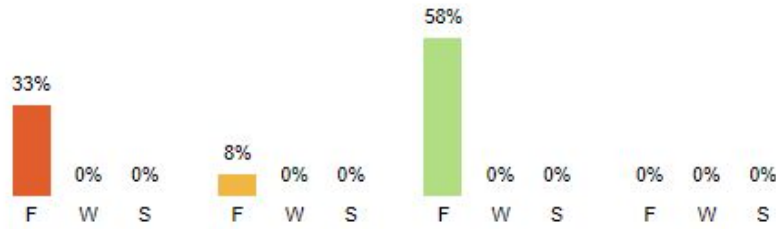
<75%
75%-84.99
85%-94.99%
95%-100%
 Accuracy per item ⓘ

Scores and Benchmarks ⓘ

Group Screening Report

Example 3

Scores Of Students In Group By Normative Categories: ?



Report's Use:

- Tier 1: Serves 100% of students with the goal of having 80% or more exceed the Low Risk Benchmark. Set Color Coding to Benchmark so the graphical display (left) indicates the proportion of students in each category.
- Tier 2: Serves about 30% of students with evidence-based intervention supplemental to Tier 1 core instruction. Use the table (below) to identify students below the 30th percentile locally.

| Student Name | Fall Score | Winter Score | Spring Score | School %ile | Fall Percentile Rank | |
|--------------------------|---------------|--------------|--------------|-------------|----------------------|---------------|
| | | | | | District %ile | National %ile |
| [REDACTED] | 28 | | | N/A | N/A | 13 |
| | 29 | | | N/A | N/A | 19 |
| | 29 | | | N/A | N/A | 19 |
| | 29 | | | N/A | N/A | 19 |
| | 30 | | | N/A | N/A | 26 |
| | 33 | | | N/A | N/A | 44 |
| | 35 | | | N/A | N/A | 56 |
| | 35 | | | N/A | N/A | 56 |
| | 36 | | | N/A | N/A | 62 |
| | 36 | | | N/A | N/A | 62 |
| | 36 | | | N/A | N/A | 62 |
| | 36 | | | N/A | N/A | 62 |
| | 38 | | | N/A | N/A | 74 |
| | Group Average | 32.83 | | | | |
| Group Median | 34.00 | | | | | |
| Group Standard Deviation | 3.59 | | | | | |
| Group Min | 28.00 | | | | | |
| Group Max | 38.00 | | | | | |



- **Growth Score** - The amount of growth needed per week/month to obtain the Goal Score. In this case, Student 2 needs to grow 11.83 points per month to get a score of 503 at the end of the year.