



Northland Career Center
Board of Education Update - Platte County R3 Schools
2023-24

## Our School's Vision, Mission, Values



#### Strategic Plan-On-A-Page

#### Vision

Connecting with tomorrow...

#### Mission

To prepare students for a continually changing world by providing relevant experiences.

#### Values Integrity

Innovation Partnership Learner Focus Results

Diversity Quality

#### Stakeholders Students

Parents NCC Staff Business and Industry Northland Sending School Districts Post-Secondary Institutions

Strategic Partners Local, State, and Federal Government

#### Strategic Focus Areas and Goals

#### Student Achievement

Improve student achievement at NCC while preparing students for a continually changing world.

#### **Business Functions**

Improve NCC's financial and operational functions and processes to better serve all stakeholders.

#### Community - Students

Provide relevant experiences for all NCC students.

#### Community - Staff

Create a learning atmosphere that is focused on the NCC values that promote the growth and success of all learners.

#### Community - Partners

Improve the image and brand of Northland Career Center to create opportunities and pathways for students.

<u>Vision</u>: Connecting with Tomorrow...

Mission: To prepare students for a continuously changing world by providing relevant experiences

<u>Values</u>: Integrity, Innovation, Partnership, Learner Focused, Results, Diversity, Quality

<u>Focus Areas</u>: Student Achievement, Business Functions, Community -Students, Staff, Partners

# Northland Career Center has 16 Sending High Schools Plus Homeschools and Private Schools



Northland Career Center blends in .5 credits of Math and English per school year for ALL students

# Northland Career Center has 12 half day programs that lead to future Enrollment, Enlistment, and/or Employment.



#### MASTER BRAND STYLE GUIDELINE

#### TWELVE PROGRAMS SERVING NORTHLAND HIGH SCHOOLS

























#### ESSENTIAL SKILL AWESOME CAREERS - SIX PROGRAMS















#### NCC ALUMNI



## **Future Programming**

























### **NCC's Portrait of a Graduate**



### **Baseline Data - Enrollment**



### **Data Dashboard**





### **Baseline Data - Enrollment**

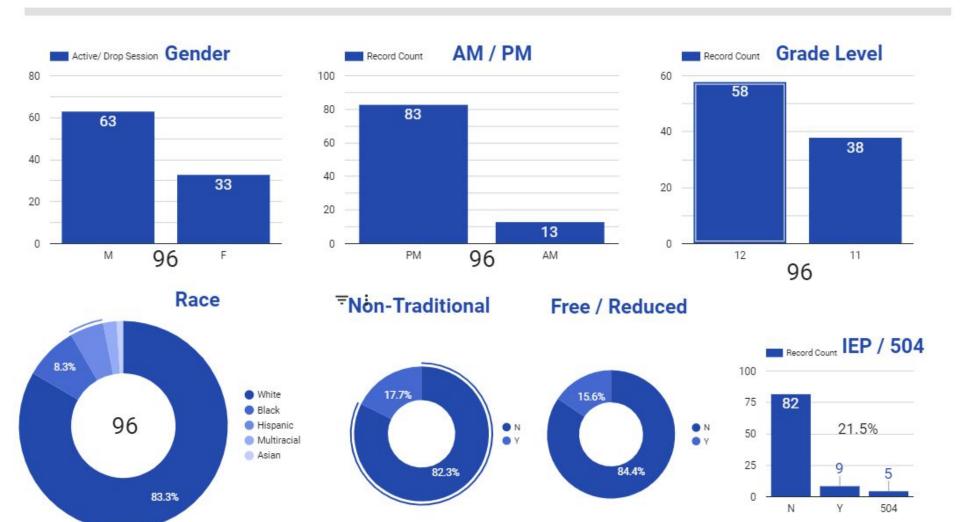




**Data Dashboard** 

NCC Program • Sending District: ... (1) •

Active / Drop: Excl... (2) • Zip Code •



# **Building Goals**

Increase Student Market

Value Asset (MVA) Attainment

incl. Industry Recognized

Credentials (IRC)

## Focus Areas Progress - Market Value Assets



Education, AAFCS Education

& 2nd Years (400 hrs)

at Approved

**Education Facilities** 



## Focus Areas Progress - Market Value Assets

Work-Based Learning Experiences College Credit

Industry Recognized Credentials/Other Certs Relevant Experiences



Internship Options in the Aviation Industry Typically 2nd Semester or 4th Quarter Not at this time

USI Drone Operation, OSHA 10 Snapon Multimeter SkillsUSA, NTHS



Internship Options in Residential Construction, Plumbing, & Electrical Sites. Typically 2nd Semester or 4th Quarter Metropolitan Community College (12 hrs College Credit) Carpenters Union Level 2 & Level 3 Test, OSHA 10 Sheds, Playhouses, & Other Community or On-Campus Projects, SkillsUSA, NTHS



Area Repair/Service Facility Internships for Seniors 2nd Semester or 4th Quarter Not at this time

ASE Entry-Level Certification in 5 Areas, OSHA 10, SP/2 HD Diesel Safety & Pollution Prevention, Automotive Lift Institute, Snap-On 504, EPA 609

Customer Work Opportunities, SkillsUSA, NTHS



HCCC, Electrical, or Plumbing Internships 2nd-Year Seniors 2nd Semester or 1st-Year Seniors 4th Quarter Metropolitan Community College (11 hrs Dual Credit) Gas H.E.A.T. Job Ready Certification, OSHA 10, Section 608 EPA, Refrigerant Certification Changeouts & Installs of HVAC/R Equipment as Part of Curriculum, SkillsUSA, NTHS

Each student at NCC has the opportunity to earn a credential. Many have the option to earn multiple credentials. Our goal is for 75% of our graduates to earn an industry recognized credential (IRC) or multiple stackable credentials.

- 77.6% graduates passed/earned Industry Recognized
   Credential (IRC) which is increase of 19.6% from 2023
- 81.8% of Platte County graduates passed/earned an IRC
- 898 Market Value Assets obtained which is an increase of 4%
- 100 MVA's obtained by Platte County students
- 76% of students earned multiple stackable credentials which is an increase of 12%
- 100% of students earned an IRC or at least 1 stackable credential which is a 3% increase

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### NCC Internship/Work-Based Learning Data 2023-2024

- 25 Internships for Teaching Professions Students
- 57 Clinical experiences for Health Science Students
- 44 paid/unpaid Internships (5 are an official apprenticeship)
  - Avg \$16.78 per hour (not all are paid)
  - over 15,000 hours of documented work experience
- 126 total work-based learning experiences in FY 2024

28 PC Students in Work Based Learning Experiences

### NCC College Credit Hours 2023-2024

- 413 College Credit Hours Earned
  - Northwest Missouri State University
  - Metropolitan Community Colleges
  - Missouri Western
  - Missouri State University
  - University of Central Missouri
  - Plus articulation agreements with many others

119 College Credit Hours Earned for Platte County Students

30% WBL Experience 29% PC WBL Experience

Goal: 25% of our student completers participate in a work-based learning experience

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## **Data - Advanced Certificate**



2021 - 27 Advanced Certificates

2022 - 43 Advanced Certificates

2023 - 49 Advanced Certificates

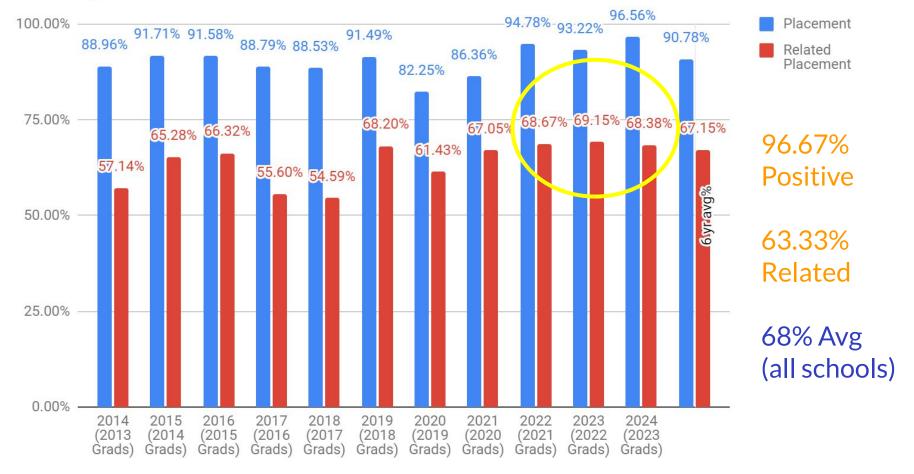
2024 - 36 Advanced Certificates

NCC uses 50 hours of WBL and 96% Attendance to narrow down Advanced CTE Certificate potential students.

Certificate earners get a \$100 to \$200 scholarship for tools or other items related to their career path.

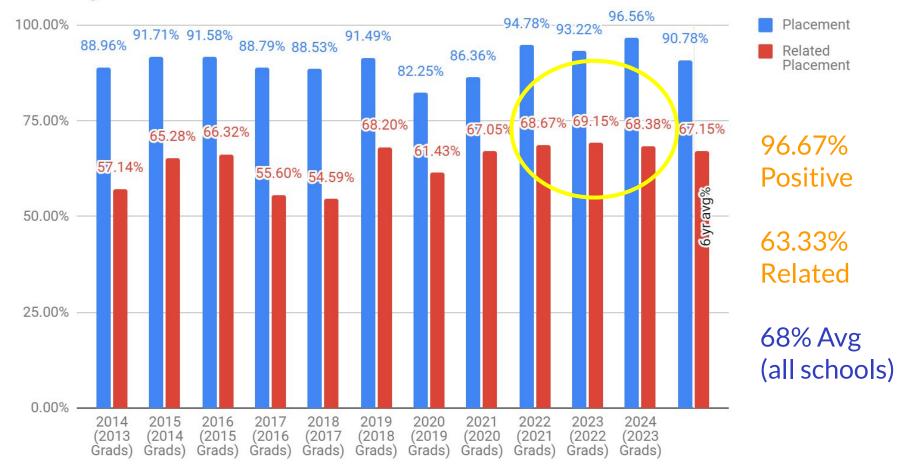
## **Data in Focus Areas - Placement**

Building Overall Placement Building Goal: 66.7% of students are placed in a related field



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## **Building Goals**

# **Student Survey**

#### **General Satisfaction**

 Most respondents feel strongly that their instructors and support staff are well-prepared to help them with both applied English and math specific to their programs.

### **Additional Support and Services**

- Most students who mentioned that they know where to go for additional support.
- Students feel confident knowing where to seek help when needed.
- Most students feel that their instructors do a good job supporting all students behaviorally and emotionally.

## **Building Goals**

# Improve Staff Satisfaction

- All staff individually interviewed with Mr. Green
- Overall Summary Comments include suggestions for long-term planning, improving teacher support, addressing individual behaviors of staff with them directly, and providing more help with student services / counseling. Responses highlight both positive experiences within the school, focusing on support from administration, communication of values, and disciplinary processes.
- Hiring new teacher, first time in two school years Thank you to the board for approving our new Aviation Technology program instructor to replace Ms. Kari Lasley, who just transitioned to Business Services.

# **Questions?**























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# Thank you!

