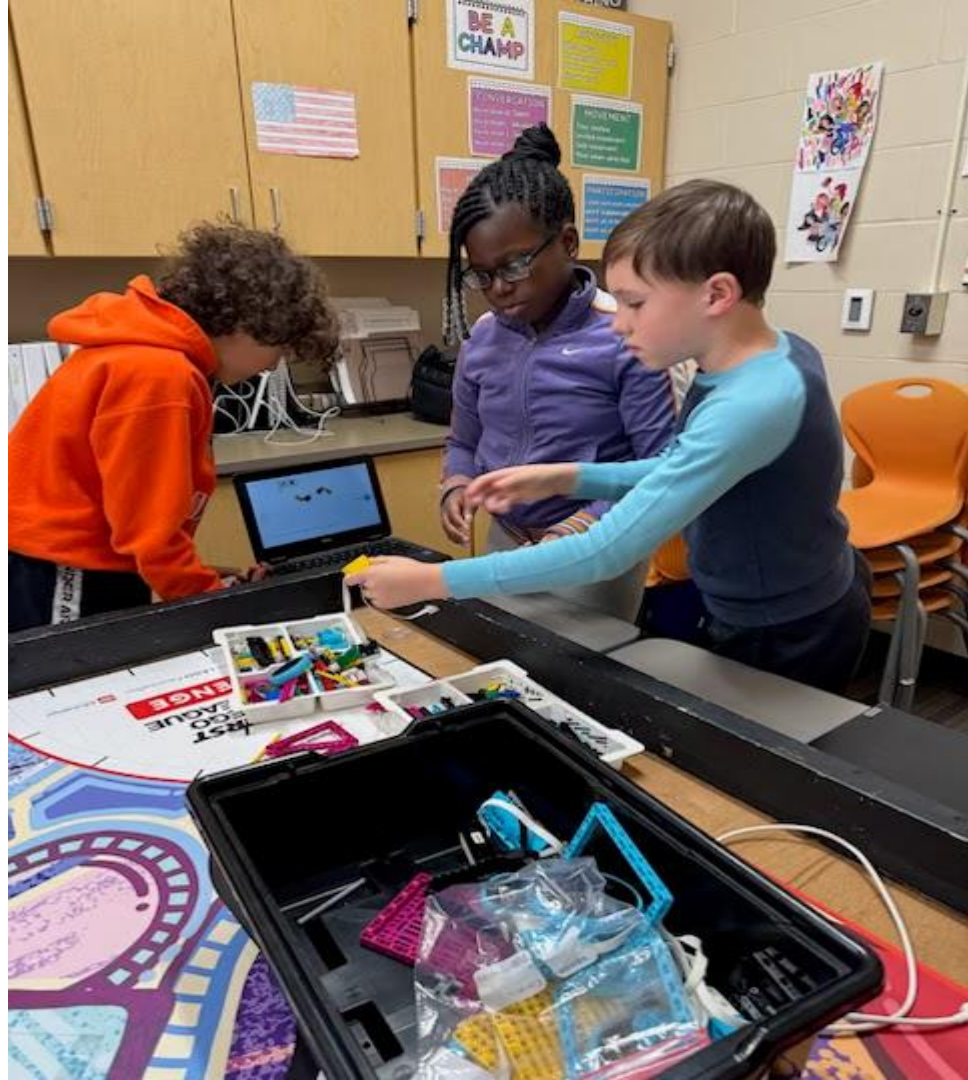




# Improving Elementary Gifted Programming: LEAP Center-Based Model

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# Introductions



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# Purpose

- Provide an overview of the LEAP Center-Based Model and the rationale for transitioning from the current elementary gifted structure.
- Share key design features and anticipated benefits, including increased instructional time, consistency, and peer collaboration.
- Highlight alignment with district strategic priorities around equity, academic growth, and operational efficiency.

# Why the Change?

- **Current Challenges:**
  - Inconsistent learning environments
  - Limited instructional time (150 mins/week)
  - Staffing and scheduling inefficiencies
- **Goals:**
  - Increase equity and rigor
  - Provide consistent, high-quality instruction
  - Support social-emotional needs of gifted learners

# Stakeholder Engagement

## Who We Engaged:

- Parents, teachers, facilitators, principals, district leadership

## What We Heard:

- Excitement about increased rigor and peer collaboration
- Concerns about logistics, missed specials, and communication

## Instructional Benefits

- **More Time to Learn:** 250 minutes of weekly instruction
- **Deeper Learning:** Project-based, standards-aligned, and SEL-integrated curriculum
- **Peer Grouping:** Students learn with intellectual peers
- **Staffing Efficiency:** Facilitators collaborate and differentiate across groups

# **Sample Student Schedule**

## **Highlights from proposed day:**

- 9:15–2:45: Full academic and enrichment day
- Instruction across science, math, reading, SEL, arts, and logic
- Lunch and recess with same-grade peers

## Facilities & Logistics

**Proposed Location:** Pathfinder Elementary

**Advantages:**

- Age-appropriate environment
- Proximity to existing support programs
- Centralized lunch and recess

**Transportation:**

- Travel time  $\leq 30$  minutes (MO DESE allows up to 60)
- Exploring use of district vans for efficiency



## **Financial & Operational Efficiencies**

- **One site = centralized resources and supply purchasing**
- **No additional FTE needed; improved use of existing staff**
- **Supports long-term cost savings and scheduling consistency**

## Strategic Alignment

- **High Reliability Schools Level 1:** Safe, supportive, collaborative culture
- **MSIP6 & Equity:** Greater access and consistency across the district
- **Strategic Plan:** Supports student growth and operational efficiency

# Next Steps

## Communication:

- **Internal** - Principal briefings, teacher onboarding, FAQ documents
- **External** - Family presentations, newsletters, ongoing feedback forms

## Finalize:

- Pick-up/drop-off logistics
- Attendance tracking process
- Internal care communication system
- FTE Placement

**Continue family engagement and readiness planning through Spring/Summer 2025**

# Implementation Implemine & Success Measures

## Fall 2025 Launch

### Monitoring Metrics:

- Student/parent satisfaction
- Academic progress
- Instructional time impact
- Attendance and engagement data

**Quarterly Reviews:** Feedback loops and continuous improvement

# Questions

