

## Program Evaluation

# A+ Program 2021-2022

## LEADERSHIP ■ ■ ■

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- *What is your program's mission/purpose? How well did you serve your mission/purpose this year? How do you know?*
- *Do you plan on any changes for next year? If so how? Why? If not, how was the mission/purpose validated?*
- *What will be your program's theme and/or central message(s) to your staff relative to your mission/purpose next year? How were those determined?*
- *What is your accountability system for supporting your mission/purpose, goals, actions, and processes? In other words, who is responsible for each of your key actions and/or processes that support your mission/purpose?*
- *What are your key teams that support your mission, purpose, goals, actions, and processes? How is our mission determined?*

The purpose of the PCR-3 Program is to provide scholarships for eligible Platte County High School graduates through the Missouri A+ Program to receive up to 2 year tuition paid for post secondary education at a Missouri community college or trade/technical school.

Current Team Members: Bev Hartland, Geoff Heckman, PCHS Administration

CSIP Linkages:

C1-2.4 Create a systematic process that supports families in making college and career readiness choices and logistics (application, scholarships, etc.) that accompany those pursuits.



## CUSTOMER FOCUS ■ ■ ■

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- *Who are our customers relative to this program? What are their needs? How were those determined?*
- *What are your focus areas in better serving their needs next year?*

The A+ program's key customers are students and their families. It is critical to communicate information and requirements of the A+ Scholarship to the high school counseling department, post secondary advisor and AVID instructor. They are responsible for working with students and parents to create four-year individual student planning to ensure they meet our graduation requirements. Continue to educate classroom teachers who utilize students as peer helpers to understand the role of a peer model in their classroom and the different ways that they can utilize their assistance.

### Program Needs:

Increase staff, student, and parent awareness of A+ requirements

Integrate AVID instructor and Post Secondary Advisor into A+ program and processes

Increased district staff understanding how to better utilize peer helpers

## STRATEGIC PLANNING ■ ■ ■

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- *How are our goals developed?*
- *What are our long-term goals?*
- *What are our short-term goals?*
- *What are your objectives to determine progress?*
- *Which CSIP strategies/actions are most related to the goals of this program?*
- *How does your budget align to your strategic plan?*

Goal: Platte County High School Students will increase the number of students who are aware and qualify for the A+ program.

Objective: As measured by A+ qualifying standards, 50% of PCHS students will be eligible for scholarships.



During the 2021-2022 school year, a team effort was made to educate parents about the requirements for students to complete before graduation to obtain the A+ scholarship. Our work focused on communicating this year's exemptions or waivers determined by the Missouri Department of Higher Education due to COVID. To keep students and parents informed about the progress towards meeting the program requirements, emails and/or letters are sent to Junior and Seniors. Freshmen and Sophomores received emails reminding them of the requirements they need to meet. A+ Coordinator met individually with students as needed to update them on their progress and provided guidance to help students achieve their A+ goals. The A+ brochure provides easy access to necessary information about the A+ Program. Updated information is placed on the PCHS's counseling website and on each grade's Google Classroom. There is not a budget for this program. Expenses of graduation cords, new seal, office supplies, and promotion are incurred.

**CSIP Linkages:**

C1-2.4 Create a systematic process that supports families in making college and career readiness choices and logistics (application, scholarships, etc.) that accompany those pursuits.

## WORKFORCE FOCUS ■ ■ ■

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- *How do we determine what our staff needs?*
- *What are we doing to support our staff to achieve our goals?*

The A+ coordinator and building leadership will continue to collaborate to build strategic communication plans to build awareness among students and parents. Additionally working with the counseling team to identify students and build opportunities to gain A+ hours. Participation in building professional development activities to educate PCHS staff and seeking additional opportunities to promote the program in other district buildings will be a focus for the following year.



## MEASUREMENT/ANALYSIS/KNOWLEDGE ■ ■ ■

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- *How did you measure the progress of your Strategic Planning Goals?*
- *How did you measure progress in Leadership, Customer Focus, Workforce Focus, Process/Operations for this year?*
- *What knowledge did you gain for this year related to your continuous improvement?*
- *How did you analyze your data and knowledge? How do you plan on using the data and knowledge gained?*

### Measures we use to determine progress/success:

- Parent Survey Data
- Student Survey Data
- Metropolitan Community College (MCC) A+ program utilization rate
- Student qualification rate

In collaboration with PCHS building administrators and counselors will analyze the results from perception and performance data to ensure action steps will address the identified opportunities for improvement.

## RESULTS ■ ■ ■

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- *What are the results of your progress towards your Strategic Planning Goals?*
- *What are the results in the areas of Leadership, Customer Focus, Workforce Focus, Process/Operations for this year?*
- *What are the results from any SWOT Analysis or other Quality Tools you used from this past year?*
- *What are the results of our SWOT analysis for this year?*
- *How are we doing? How have we done over time? How have we done compared to others (if applicable)?*

Strengths	Weaknesses
<ul style="list-style-type: none"><li>● A+ brochure for easy access to information</li></ul>	<ul style="list-style-type: none"><li>● A+ seal must be added to paper transcript, then scanned and entered in Parchment -</li></ul>



- Communication with students and parents on progress towards meeting requirements in a variety of ways.
- EOC and ACT math requirements waived this year due to COVID
- Bulletin Board space created just for A+ with information for students and parents
- A Peer Helper is creating a video to share with student, staff, and parents
- A student questionnaire is used to align peer helping choices and opportunities to their individual goals
- Dual Credit Scholarship offered through MODHEWD and utilizes some A+ requirements to qualify
- Google Classroom for current peer helper information

We continue to work with Parchment on ways to resolve this

- Communication and A+ information on new transfers is not getting collected and entered in the SISK - Working with registrar and administrative assistant to create a reliable process
- Students and parents can not track their overall attendance - checking to see if this option is available

### Opportunities

- More flexible peer helping situations allowed for a few remote students
- Increase communication at the middle school level
- A+ agreement included in electronic enrollment which increases number of students in program
- Reminders of attendance requirements are part of the attendance emails that are sent to parents.
- Select an outstanding peer helper each month to promote program
- Create poster with requirements and benefits of A+ Scholarship to place in each classroom
- Work with AVID students
- Work with Post Secondary Advisor to reach more students on setting goals
- A+ Coordinator works with the Student Success Team to identify students who might drop out.
- Work with students enrolled in internship programs to acquire 12.5 peer helping hours of the 50 required

### Threats

- Modified Block Scheduling does make it harder to work with other buildings and their schedules to match our time-teachers have been accommodating with schedules
- Pathfinder and Barry schools have limited opportunity of peer helpers due to distance and daily schedule
- Information on new students and transfer students not communicated effectively
- ACT and math EOC information provided in a timely manner
- Seniors waiting until their 2nd semester senior year to take peer helping may not meet 50 hours of peer helping - encourage seniors to take peer helping before 2nd semester senior year.
- Map and EOC testing at the elementary and middle schools does not allow peer helping during this time. Alternative opportunities are made to keep peer helpers on track.



**Parent Survey Question:**

Percentage of high school parents who indicate that they strongly agree or agree that they understand the requirements and benefits of their child participating in the A+ Program at PCHS

Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
77.5%	75.72%	65.84%	67.62%	64.61%

**Student Survey Question:**

Percentage of high school students who indicate they understand the requirements and benefits of participating in the A+ Program

Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
71.7%	73.8%	73.8%	78.57%	65.56%

Percentage of high school graduates who met the requirements of the A+ Program

Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
58.29%	49%	42%	56.5%	51.5%	41%

**Metropolitan Community College A+ Benefit Utilization**

Semester	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
# of Students	40	40	37	51	42
Scholarships	\$81,211.50	\$79,993.50	\$71,589.99	\$123,549.50	\$98,876.00

Semester	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021
# of Students	56	53	54	50	44
Scholarships	\$125,535.25	\$117,355.62	\$133,201.00	\$102,608.50	\$95,918.00

