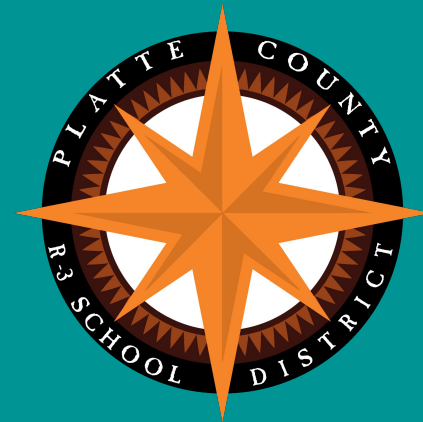# RESULTS SUMMARY

Teaching & Learning System

October 2023

CORE VALUES

Platte County School District

Strategic Plan-On-A-Page

Vision
Building learners of tomorrow...

Mission
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

Values
Student Focus
Collaboration
High Expectations
Integrity
Visionary Leadership
Innovation
Results Orientation

Strategic Focus Areas
Academics - Student Success
Business - Financial and Service Support
Community - Students, Staff, Parents, & Members

Principles of Learning
Everyone can learn.
Learning is a process.
Each learner's personal best looks different.
We learn from taking risks and making mistakes.
We learn at different rates, times, and in different ways.
Timely feedback is essential for high levels of learning.
Learners should set goals and be able to track their own learning.
Positive relationships are necessary to prepare individual learners for success.

Tradition. Pride. Vision.

WORK SYSTEM
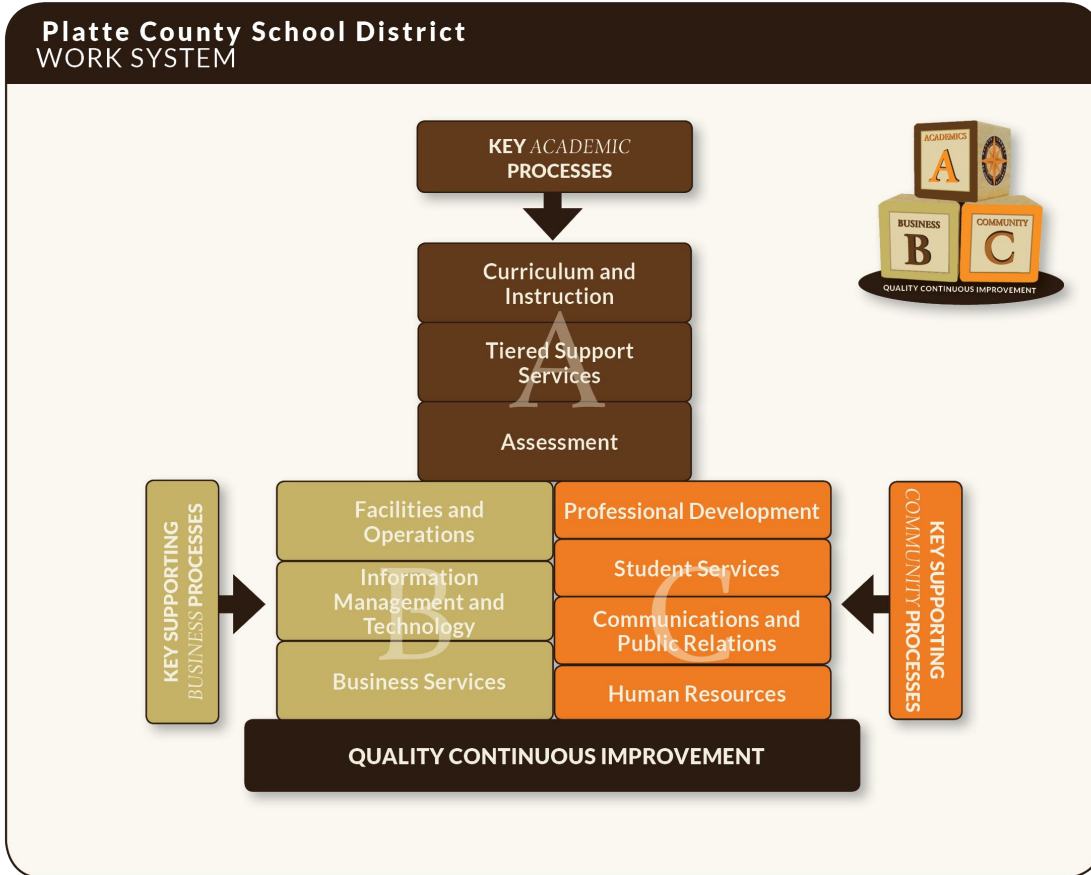
LEADERSHIP

ACADEMIC SERVICES TEAM	
Dr. Drew White	Deputy Superintendent
Dr. Alicia Casey	Executive Director of Academic Services
Dr. Jen McClure	Director of Elementary Education
Dr. Aaron Duff	Director of Secondary Education

PUPIL SERVICES TEAM	
Dr. Drew White	Deputy Superintendent
Dr. Jen Beutel	Executive Director of Pupil Services
Dr. Chad Sayre	Director of Student Services

TECHNOLOGY & INFORMATION SERVICES	
Mr. David Dixon	Director of Technology
Mr. Curtis Nower	Coordinator of Information Management

TEACHING & LEARNING SYSTEM

CYCLE OF IMPROVEMENT

Platte County School District
CONTINUOUS IMPROVEMENT - ACADEMIC SERVICES

RESPONSE TO INSTRUCTION/ ASSESSMENT

How do we respond when the desired outcome was not met?

How do we respond when the desired outcome was met?

CURRICULUM

How do we determine what we want learners to know and/or do?
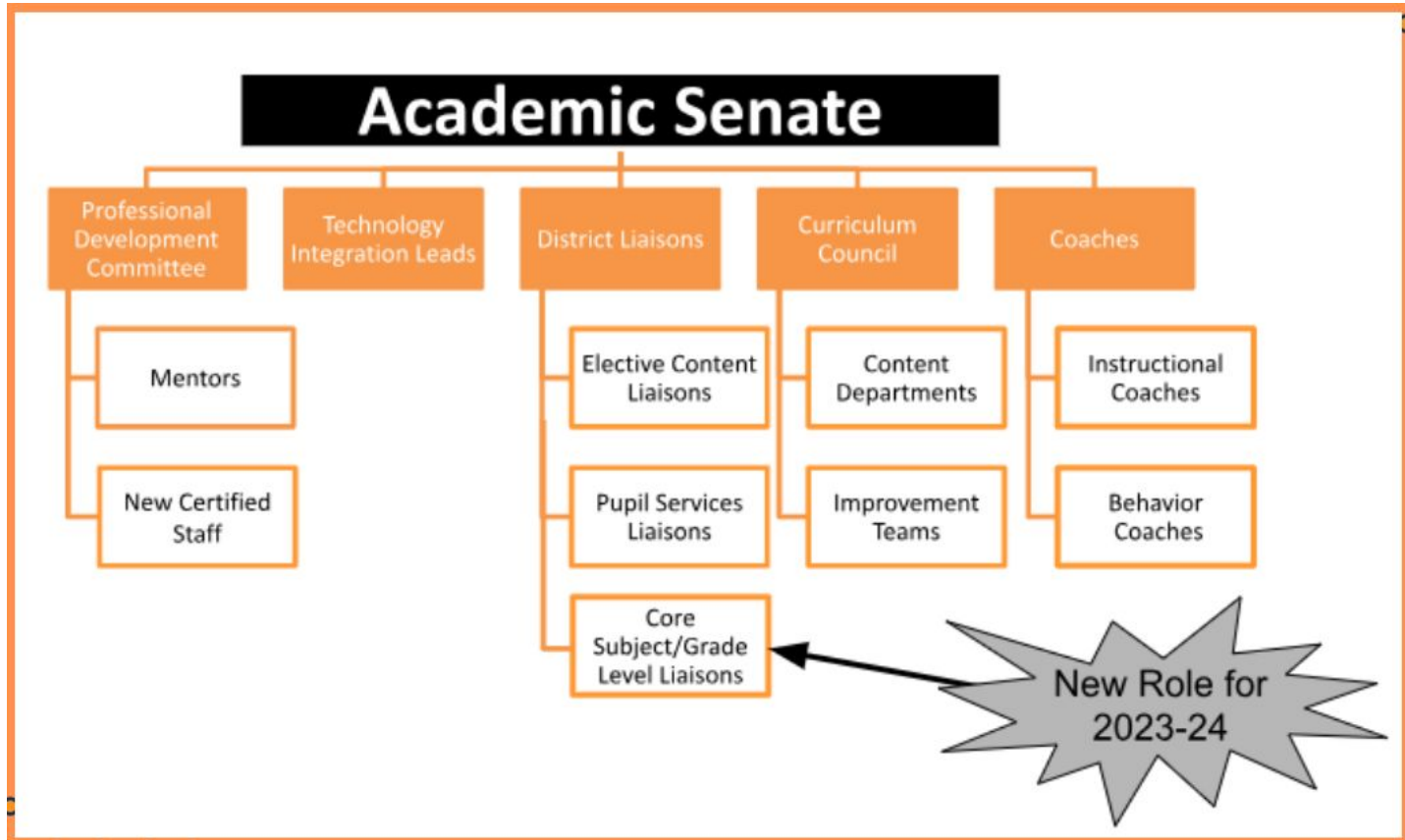
Act | Plan
Study | Do

ASSESSMENT

How do we determine if a learner has achieved the desired outcome?

INSTRUCTION

How do we facilitate the learning to achieve the desired outcome?

SUPPORTING STRUCTURE

TEACHING & LEARNING SYSTEM

2023-24 Goals

- ***Improve academic achievement for <u>ALL</u> students*** as measured by overall student performance data, sub group performance data, and market value assets.

- ***Improve essential skill development for <u>ALL</u> students*** as measured by overall student performance data, sub group performance data, and market value assets.

- ***Cultivate an environment of inclusion and equity for <u>ALL</u>*** *students as measured by sub group data, attendance, graduation, discipline, survey data, participation data, and performance data.*

TEACHING & LEARNING SYSTEM

2023-24 Priorities

Implementation of a Comprehensive Teaching & Learning System

Development and implementation of a comprehensive Teaching & Learning System that produces programs of excellence

- **Implementation of a Guaranteed and Viable Curriculum**
  Continuation of comprehensive curriculum revision and implementation plan to ensure a guaranteed and viable curriculum

- **Implementation of a Comprehensive Assessment System**
  Development and implementation of a comprehensive assessment system for monitoring the teaching and learning system

- **Implementation of a Comprehensive Behavior Management Framework**
  Development and implementation of a comprehensive behavior management framework to ensure success for learning
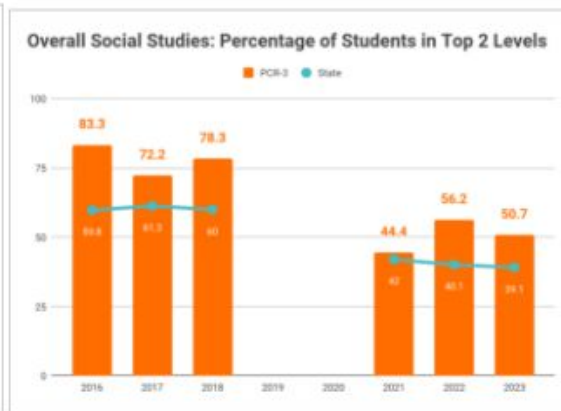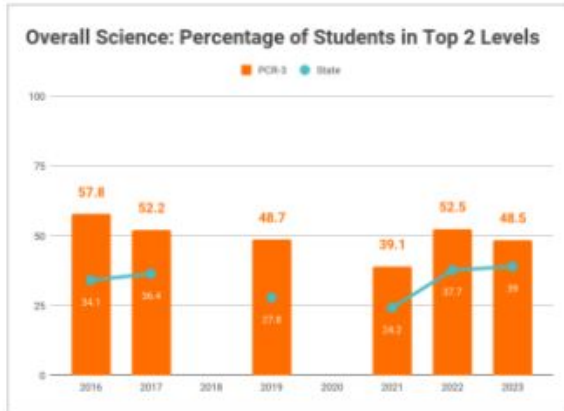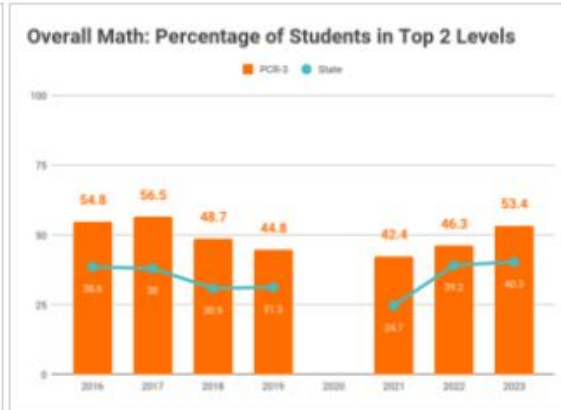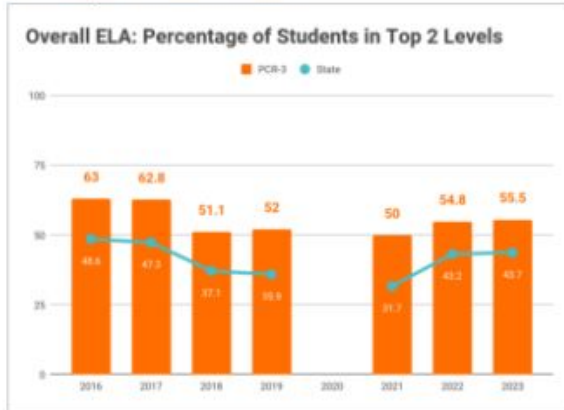
Job-Specific, Focused Professional Development

Development and implementation of high-quality Professional Development in alignment with the Teaching & Learning System using educational best practice
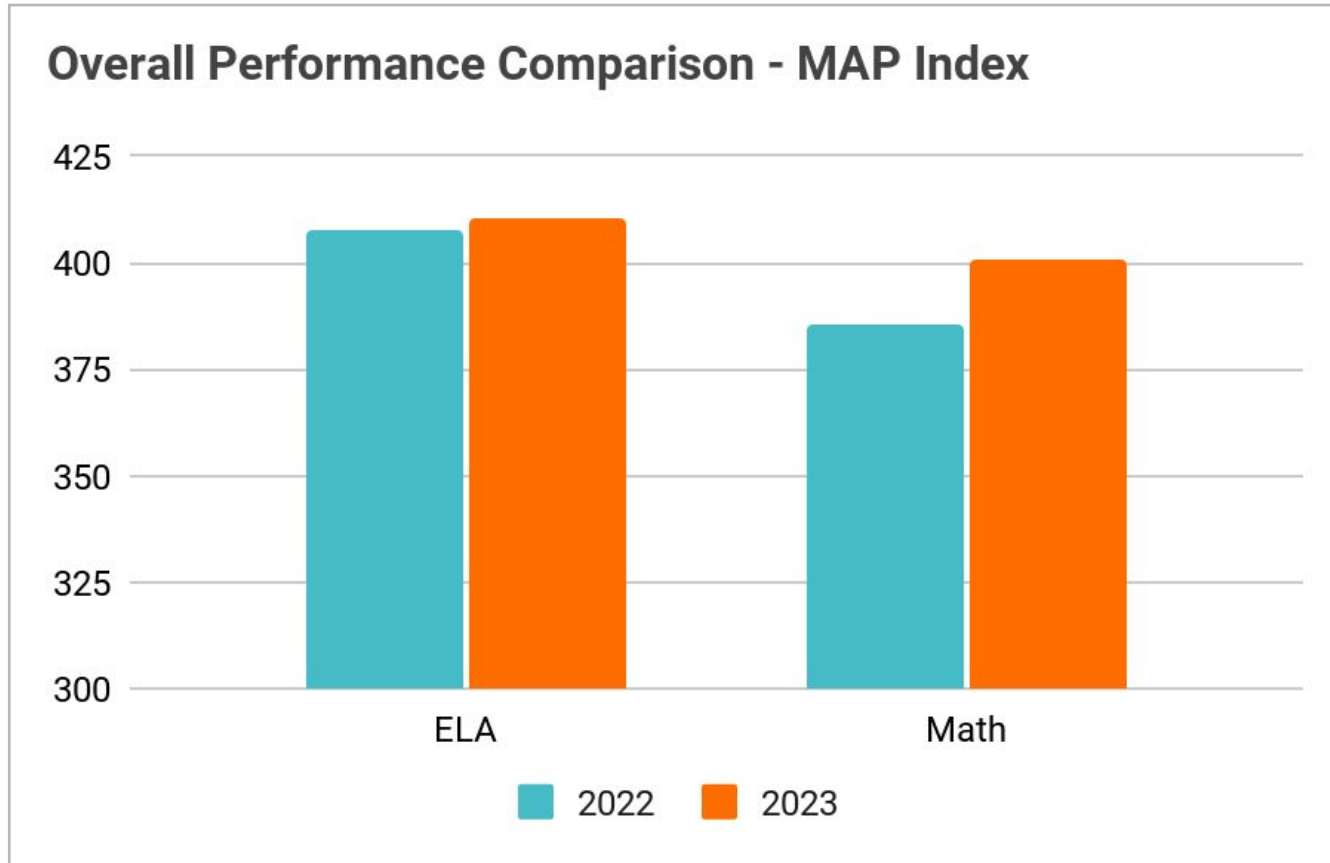
RESULTS ANALYSIS

Overall Subject Area Performance Data

RESULTS ANALYSIS

Overall Performance Comparison - MAP Index

RESULTS ANALYSIS

Overall Performance Comparison - ELA

Overall Performance Comparison - Math

RESULTS ANALYSIS

End of Course Comparison - Math

	2022 Algebra 1	2023 Algebra 1	2022 Algebra 2	2023 Algebra 2
Advanced	19.9	37.2	8.0	21.1
Proficient	19.2	28.5	23.3	43.2
Basic	35.0	24.1	35.2	29.5
Below Basic	25.9	10.3	33.5	6.3
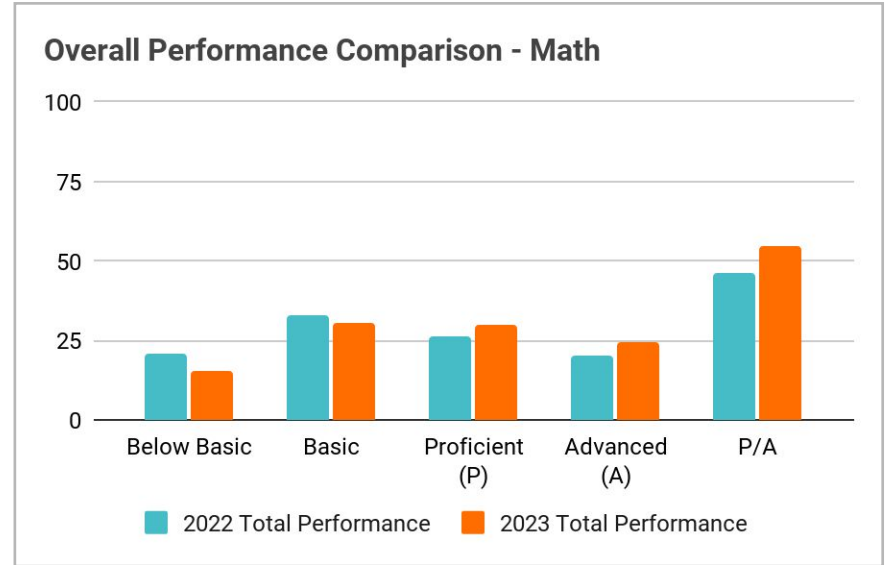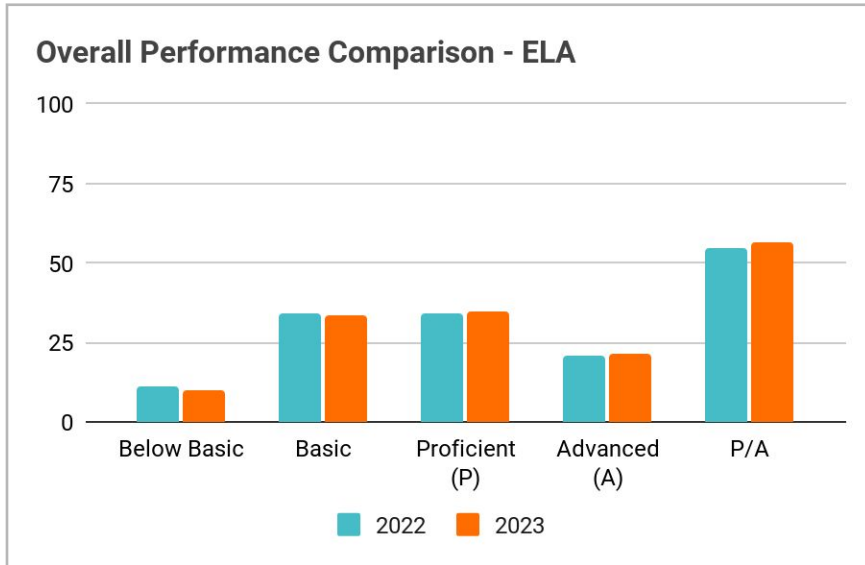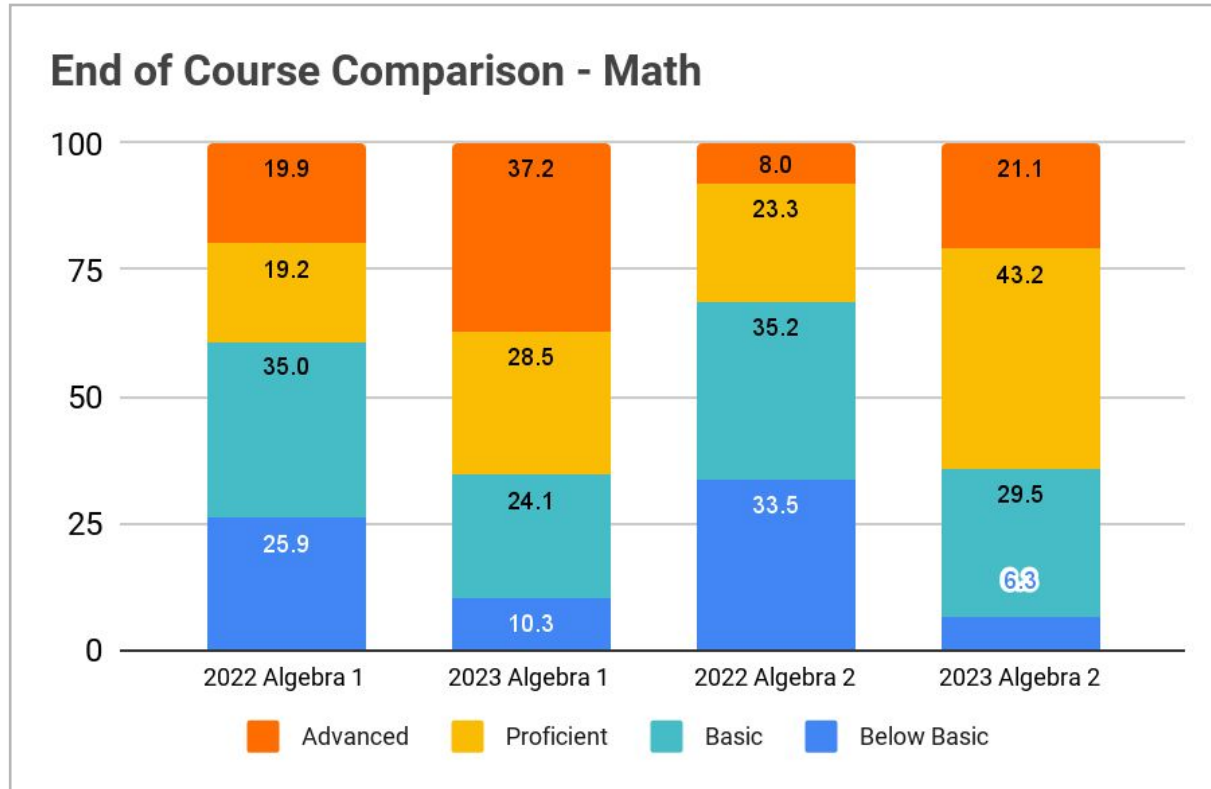
RESULTS ANALYSIS

- **Student Performance**
  - Overall student performance results indicate that state assessments are at pre-pandemic levels with the exception of Social Studies, but above the state average in all four core contents (ELA, Math, Science, Social Studies)
  - Students with IEPs perform at or above the state average in ELA, Math, and Science
  - 8th grade MAP students who did not take Algebra 1 performed above the state average for the fourth year in a row (moving from 7% above the state average to 23% above)
  - Algebra 1 and 2 students scoring above the state average - improvement of approximately 20% in both courses from 2022 to 2023
  - Students scoring 3+ on the Advanced Placement Exam is up 5% (to 73.17% total, 10% increase in two years)
  - Student performance ranges from 7-18% above the state across grade levels in ELA, with the highest at 62.5% of students in the top two levels (5th grade)
  - Grade levels are improving student outcomes and moving up in performance levels.
  - MAP Index scores are increasing, validating student achievement growth

IMPROVEMENT ACTIONS

FOCUS ON 23-24 DISTRICT ACADEMIC PRIORITIES

Implementation of a Comprehensive Teaching & Learning System

Development and implementation of a comprehensive Teaching & Learning System that produces programs of excellence

- **Implementation of a Guaranteed and Viable Curriculum**
  Continuation of comprehensive curriculum revision and implementation plan to ensure a guaranteed and viable curriculum

- **Implementation of a Comprehensive Assessment System**
  Development and implementation of a comprehensive assessment system for monitoring the teaching and learning system

- **Implementation of a Comprehensive Behavior Management Framework**
  Development and implementation of a comprehensive behavior management framework to ensure success for learning

THROUGH:

Job-Specific, Focused Professional Development

Development and implementation of high-quality Professional Development in alignment with the Teaching & Learning System using educational best practice

* November & December presentation will dive deeper into Tiered Supports in academics and behavior

SUBMITTED FOR YOUR REVIEW

- **Teaching & Learning Results Summary 2023**

QUESTIONS