

# BOARD OF EDUCATION

Summer Work Session

*July 14, 2022*



# PURPOSE



# Purpose

## ■ Leadership Purpose

- Ensure organizational success through the tenets of a high-performing team and Quality Continuous Improvement while leveraging our vision, mission, values, and principles of learning.



# Purpose

## ■ Board Work Session Purpose

- Time dedicated to more extensive review, study and discussion of matters concerning the operations of the school district
- Vehicle for addressing broad topics more effectively, focusing on long-term decisions rather than the day-to-day management issues
- Presumably, they also make regular sessions more productive and shorter
- Share more detailed information, engage in a dialogue for the purpose of listening, learning, and sharing so that our conversation drives improvement



# Meeting Norms

- Be focused and engaged
- Promote a healthy team culture that values our differences, models respect and civility, commits to effective problem-solving and demonstrates unity
- Seek to understand before being understood
- Communicate effectively by being concise, factual, on-point, and honoring time commitments
- Review all recommendations carefully, analyze thoughtfully, collaborate for the purpose of adding perspective and improvement
- Focus on what drives us to become something better, strategies that promote excellence



# Meeting Outcomes

- **By the end of our meeting tonight, we will:**
  - Understand budget/finance guiding principles and review future budget considerations
  - Review school naming process and discuss strategies to consider for honoring Indigenous Nations
  - Understand existing District Strategic Plan components and process for future updates
  - Review and consider the creation of effective school governance standards



# Agenda

- 4:45 pm - Opening and Review of Agenda
- 5:00 pm - Budget/Finance
- 6:20 pm - Break
- 6:35 pm - Platte Purchase Middle School Update
- 7:05 pm - Strategic Plan Review
- 7:45 pm - Governance and Leadership
- 8:30 pm - Adjourn



# BUDGET / FINANCE





# Budget

- Key Budget Elements
- Budget Development and Timeline
- Budget Strategies
- Fiscal Health



# Career & Technical Education

- State Budget Approval
- Match Requirements
- Capital Campaign Process
- Donor Discussions
- Consultant Selection Process



# Building Corporation

- What is a Building Corporation?
- Who serves on our current Building Corporation?
- How does our current Building Corporation benefit the District?



# Future Financial Considerations

- Bond Mechanics
- Local Revenue Interplay
- Prop C Background and Basics
- Advanced Topics



# Break



# NEW MIDDLE

# SCHOOL

COUNTY  
SCHOOL



# Honoring History

- Naming Process
- Native American Connections
- Future Considerations
- Next Steps



# Platte County R-3 School District

# STRATEGIC

2021-22



# PLAN Strategic Plan Focus Areas

Platte County R-3 School District strategic plan outlines goals, strategies and action plans across three strategic focus areas: Academics, Business and Community (Students, Staff, Parents & Members). Overall goals of each strategic focus area are listed below along with indicators of success.

Academics	Business	Community <i>Students</i>	Community <i>Staff</i>	Community <i>Parents &amp; Members</i>
<p><b>GOAL:</b> develop and enhance quality educational/instructional programs to improve overall and individual student academic performance</p>	<p><b>GOAL:</b> proactively and responsibly manage district growth, finances, and support services to improve student achievement</p>	<p><b>GOAL:</b> provide each student with a relevant education in a safe and caring environment</p>	<p><b>GOAL:</b> attract, retain, and develop a high quality staff</p>	<p><b>GOAL:</b> improve internal and external stakeholder communication, involvement, and partnership</p>
<p><b>INDICATORS OF SUCCESS:</b> assessment performance, survey data, observation data, applicable Missouri School Improvement (MSIP) measures, compliance measures</p>	<p><b>INDICATORS OF SUCCESS:</b> survey data, observation data, fund balances, non-academic performance data, bonding capacity, bond rating</p>	<p><b>INDICATORS OF SUCCESS:</b> safe and caring performance data, survey data</p>	<p><b>INDICATORS OF SUCCESS:</b> survey data, staff performance</p>	<p><b>INDICATORS OF SUCCESS:</b> survey data, engagement/communication performance data</p>





## VISION

*Building learners of tomorrow...*

## MISSION

*To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.*

## VALUES

*Student Focus • Collaboration • High Expectations • Integrity  
Visionary Leadership • Innovation • Results Orientation*



## Platte County School District COMPREHENSIVE STRATEGIC IMPROVEMENT PLAN PROCESS CYCLE

### Evaluation, Documentation, and Dissemination

- Evaluate, Document, and Disseminate Comprehensive Strategic Plan Results
- Evaluate, Document, and Disseminate Building and Program Strategic Plan Results
- Use Evaluation and Documentation for Planning in Next Cycle

### Set Purpose and Direction

- Utilize SWOT Analysis to Identify Strategic Advantages and Challenges and Opportunities for Improvement.
- Develop the Comprehensive Strategic Plan - Validate and/or Revise Strategic Focus Areas, Goals, Measures, and Improvement Actions
- Develop Aligned Building and Department Strategic Plans - Validate and/or Revise Strategic Focus Areas, Goals, Measures, and Improvement Actions
  - Validate and/or Refine Mission, Vision, Values - Surveys, Stakeholder Feedback, Focus Groups
  - Develop Budget and Staffing Plans

Act

Plan

Study

Do

### Analyze Results

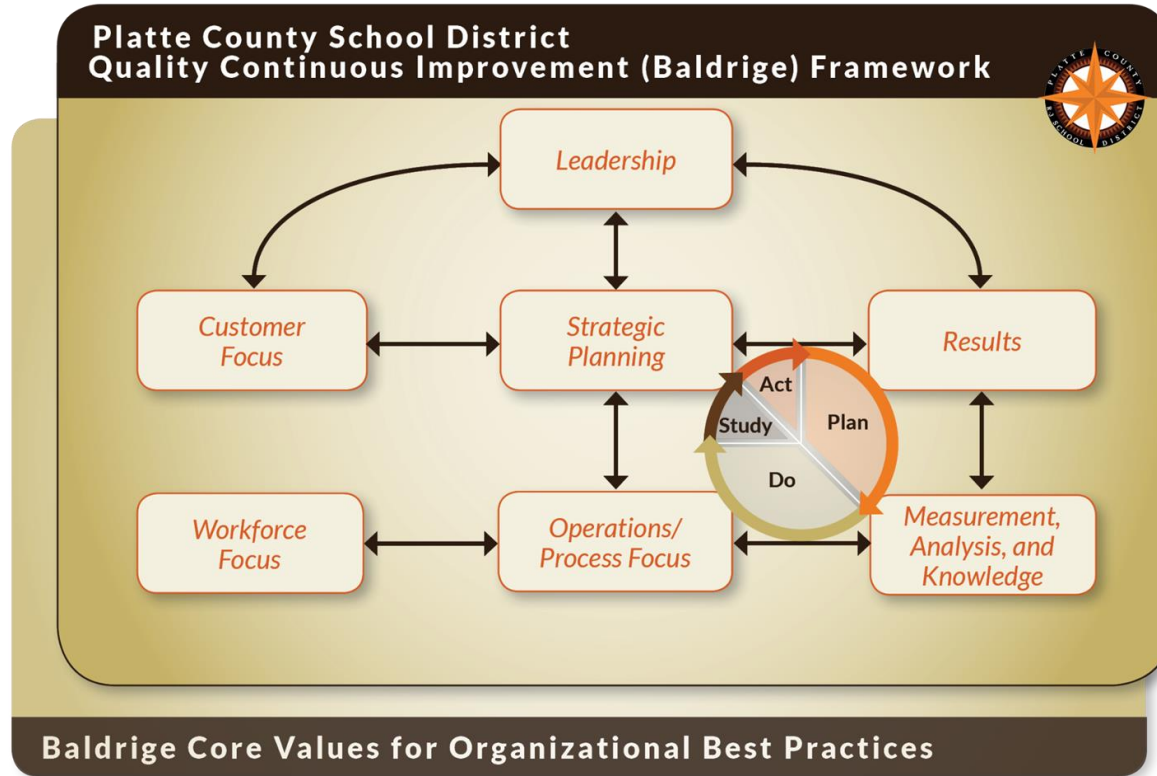
- Review performance of Key and Supporting (In Process) Measures of the Comprehensive Strategic Plan
- Review Progress of Innovations in All Strategic Focus Areas
- Systems Check at Various Levels
- Conduct SWOT Analysis

### Action, Alignment, and Agility

- Deploy Comprehensive Strategic Plan
  - Develop and Deploy Innovations - Learning Cycles
  - Develop and Deploy Building & Program Improvement Innovations - Learning Cycles



# Framework



# Strategic Themes & Initiatives

- Academic Achievement for All
- Real World Connections and Experiences
- Whole Child Education
- Stakeholder Engagement and Collaboration
- Resource and Process Management



# Equity and Inclusion Plan

Board of Education Work Session



# GOVERNANCE & LEADERSHIP



# School Board Governance

## (Pre-Reading Materials)

- Effective School Governance
- Roles and Responsibilities
- Essential Attributes
- Board/District Leadership Team



# School Board Governance

## Key questions from pre-reading materials:

1. Generally speaking, how do you feel about the contents of the documents related to school board governance?
2. What do you like about the information?
3. What questions or concerns do you have with this information?
4. Do you see value in formalizing these documents to be governance guiding documents for PCR-3?

## Other considerations:

- Do we want to consider broadcasting, or recording, Board meetings?





# COMMUNICATION MATRIX

District stakeholders (students, staff, parents, community members) should use the matrix below to address questions and concerns, beginning at level 1. If resolution is not achieved, it is appropriate to move to the next level. Questions, suggestions, comments, complaints, and compliments can also be shared via our **"How Are We Doing?"** link under the quick links on our website ([plattecountyschooldistrict.com](http://plattecountyschooldistrict.com)). *This process is in alignment with Board Policy KL: Public Concerns and Complaints.*



Area of Concern	1	2	3	4	5
<b>Academics</b> <i>(Curriculum, Instruction, Assessment, Grading, Special Education, Tiered Support Services)</i>	Teacher	Principal or Assistant Principal	Member of District Academic or Pupil Services Team	Assistant Superintendent or Superintendent	Board of Education
<b>Activities and Athletics</b>	Coach/Sponsor	Activities Director	Principal or Assistant Principal	Assistant Superintendent or Superintendent	Board of Education
<b>Communications</b>	Teacher	Principal or Assistant Principal	Director of Communications	Assistant Superintendent or Superintendent	Board of Education
<b>Facilities &amp; Operations</b> <i>(Buildings, Maintenance, Food Service, Transportation, Safety/Security)</i>	Principal or Assistant Principal	Transportation, Maintenance, or Custodial Supervisor/Director	Executive Director of Operations	Assistant Superintendent or Superintendent	Board of Education
<b>Student Services</b> <i>(Discipline, Guidance, Social/Emotional Learning)</i>	Teacher or School Counselor	Principal or Assistant Principal	Director of Student Services	Assistant Superintendent or Superintendent	Board of Education
<b>General Concerns</b>	Teacher	Principal or Assistant Principal	District Level Director	Assistant Superintendent or Superintendent	Board of Education

Communication Matrix



UP NEXT

A group of young women are crouching in starting blocks on a track, ready for a race. They are wearing athletic gear, including light blue and white shirts and dark pants. The scene is outdoors, with a chain-link fence and bleachers visible in the background. The text "UP NEXT" is overlaid in large, bold, orange letters across the center of the image.

# Future Work Session Topics

September

Human Resources  
Academic Services  
Pupil Services

February

Business Services  
Technology Services  
Academic Calendar  
KPIs and Dashboard  
Legislative Priorities

March

Communications  
Community Partnerships  
Facility Master Plan  
Operations  
Salary/Benefits

