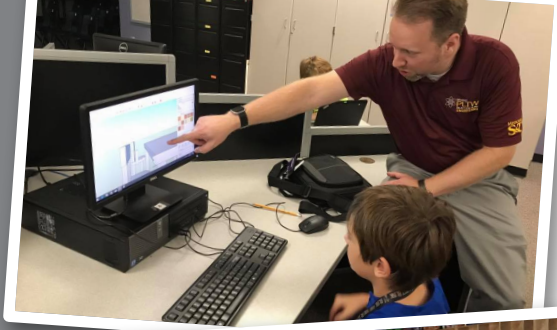Key Process Informational Update

Curriculum, Instruction, Assessment & Professional Development

November 18, 2021

# Agenda

1. Introduction – Work System
2. Leadership
3. Stakeholder Focus
4. Strategic Planning
5. Measurement & Analysis
6. Results
7. Process & Operations
8. Staff Focus
9. Submitted for Review

# Platte County School District

## Vision
Building learners of tomorrow...

## Mission
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

## Values
Student Focus
Collaboration
High Expectations
Integrity
Visionary Leadership
Innovation
Results Orientation

## Strategic Focus Areas
Academics - Student Success
Business - Financial and Service Support
Community - Students, Staff, Parents, & Members

## Principles of Learning
Everyone can learn.
Learning is a process.
Each learner's personal best looks different.
We learn from taking risks and making mistakes.
We learn at different rates, times, and in different ways.
Timely feedback is essential for high levels of learning.
Learners should set goals and be able to track their own learning.
Positive relationships are necessary to prepare individual learners for success.

## Tradition. Pride. Vision.

# Work System
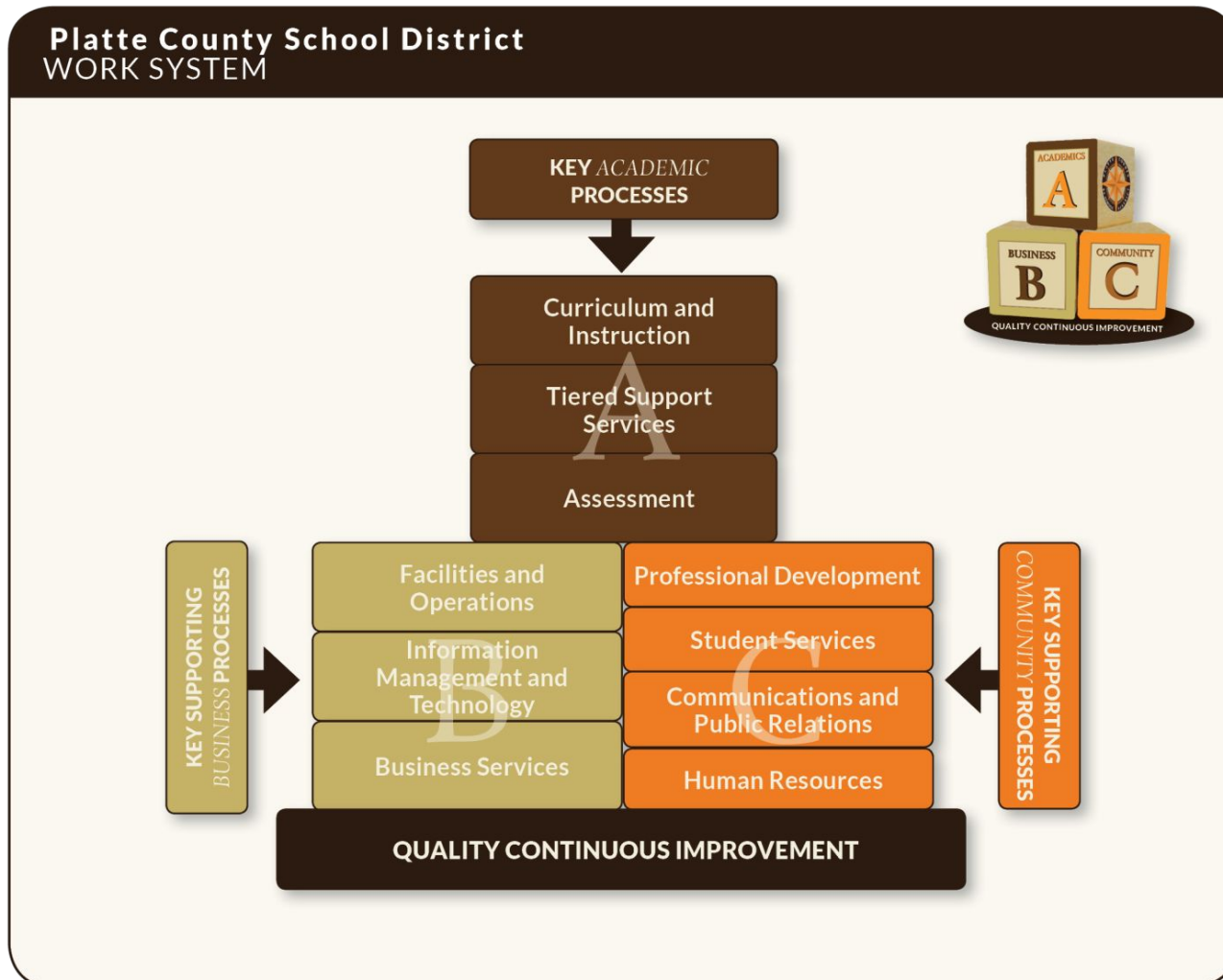
Leadership

Leadership

# Academic Services Team

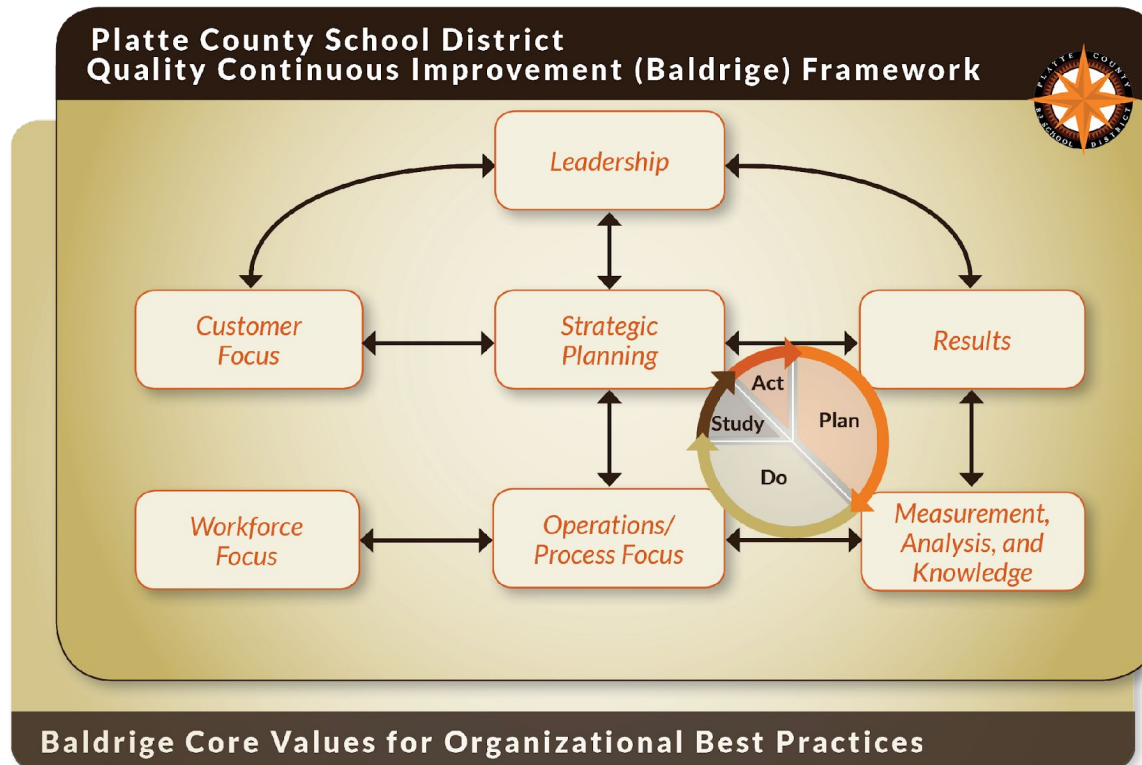| ACADEMIC SERVICES TEAM | |
|---|---|
| Dr. Mike Brown | Assistant Superintendent of Academic Services and Continuous Improvement |
| Dr. Alicia Casey | Executive Director of Academic Services |
| Dr. Jen McClure | Director of Elementary Education |
| Dr. Aaron Duff | Director of Secondary Education |

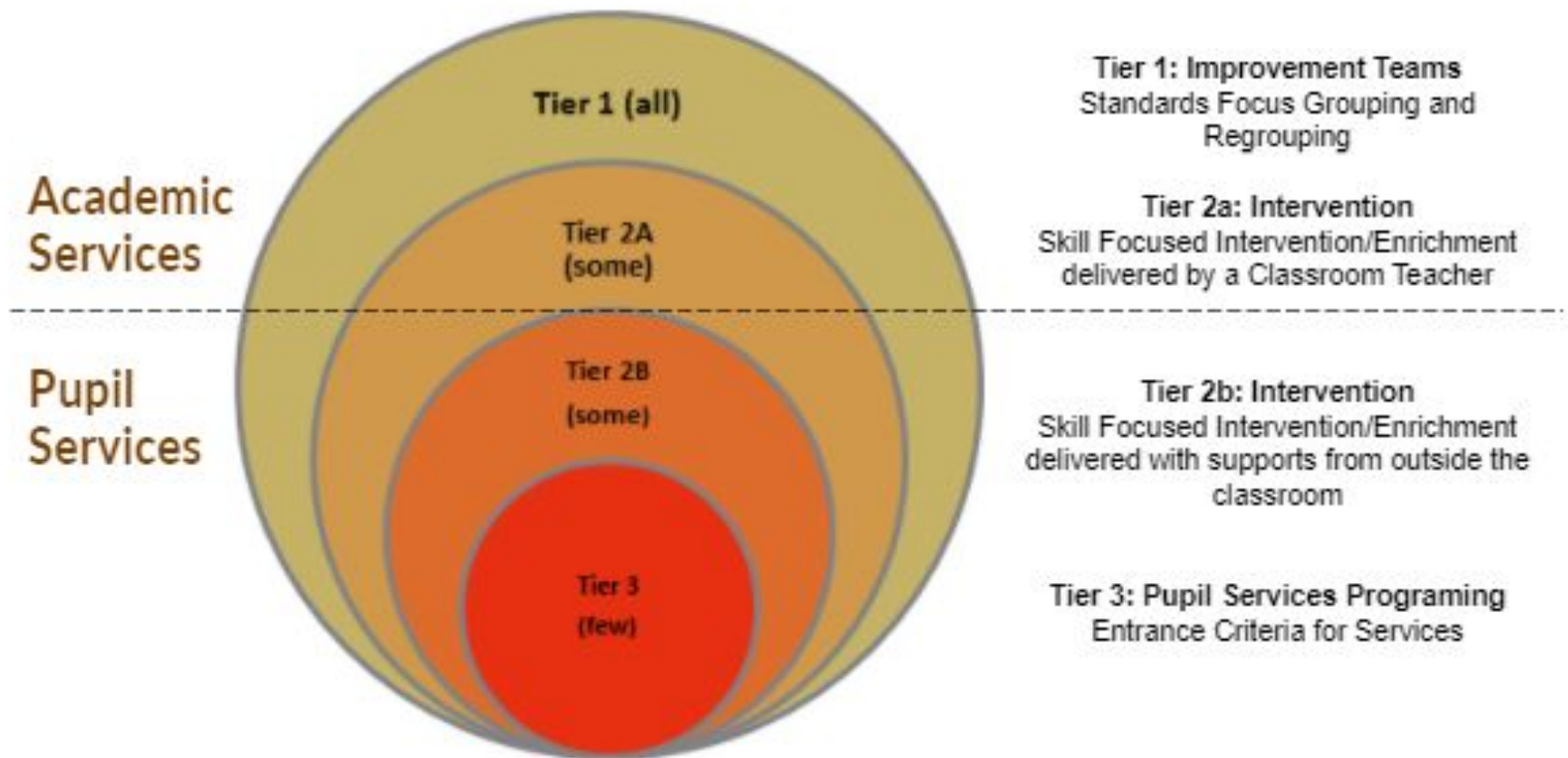| PUPIL SERVICES TEAM | |
|---|---|
| Dr. Mike Brown | Assistant Superintendent of Academic Services and Continuous Improvement |
| Dr. Jen Beutel | Executive Director of Pupil Services |
| Dr. Chad Sayre | Director of Student Services |

| TECHNOLOGY & INFORMATION SERVICES | |
|---|---|
| Andy Hall | Director of Technology & Information Services |

# Our Purpose

- **Why does the Academic Services Team exist?**
  - *To ensure the systematic continuous improvement of teaching and learning in Platte County R-3.*



**Platte County School District**
**Quality Continuous Improvement (Baldrige) Framework**

Leadership

Customer Focus

Strategic Planning

Results

Act
Study
Plan
Do

Workforce Focus

Operations/ Process Focus

Measurement, Analysis, and Knowledge

**Baldrige Core Values for Organizational Best Practices**

# Systems of Support



Tier 1 (all)

Academic Services

Tier 2A (some)

Pupil Services

Tier 2B (some)

Tier 3 (few)

Tier 1: Improvement Teams
Standards Focus Grouping and Regrouping

Tier 2a: Intervention
Skill Focused Intervention/Enrichment delivered by a Classroom Teacher

Tier 2b: Intervention
Skill Focused Intervention/Enrichment delivered with supports from outside the classroom

Tier 3: Pupil Services Programing
Entrance Criteria for Services

# Cycle of Improvement



**Platte County School District**
CONTINUOUS IMPROVEMENT - ACADEMIC SERVICES

**RESPONSE TO INSTRUCTION/ ASSESSMENT**

How do we respond when the desired outcome was not met?

How do we respond when the desired outcome was met?

**CURRICULUM**

How do we determine what we want learners to know and/or do?
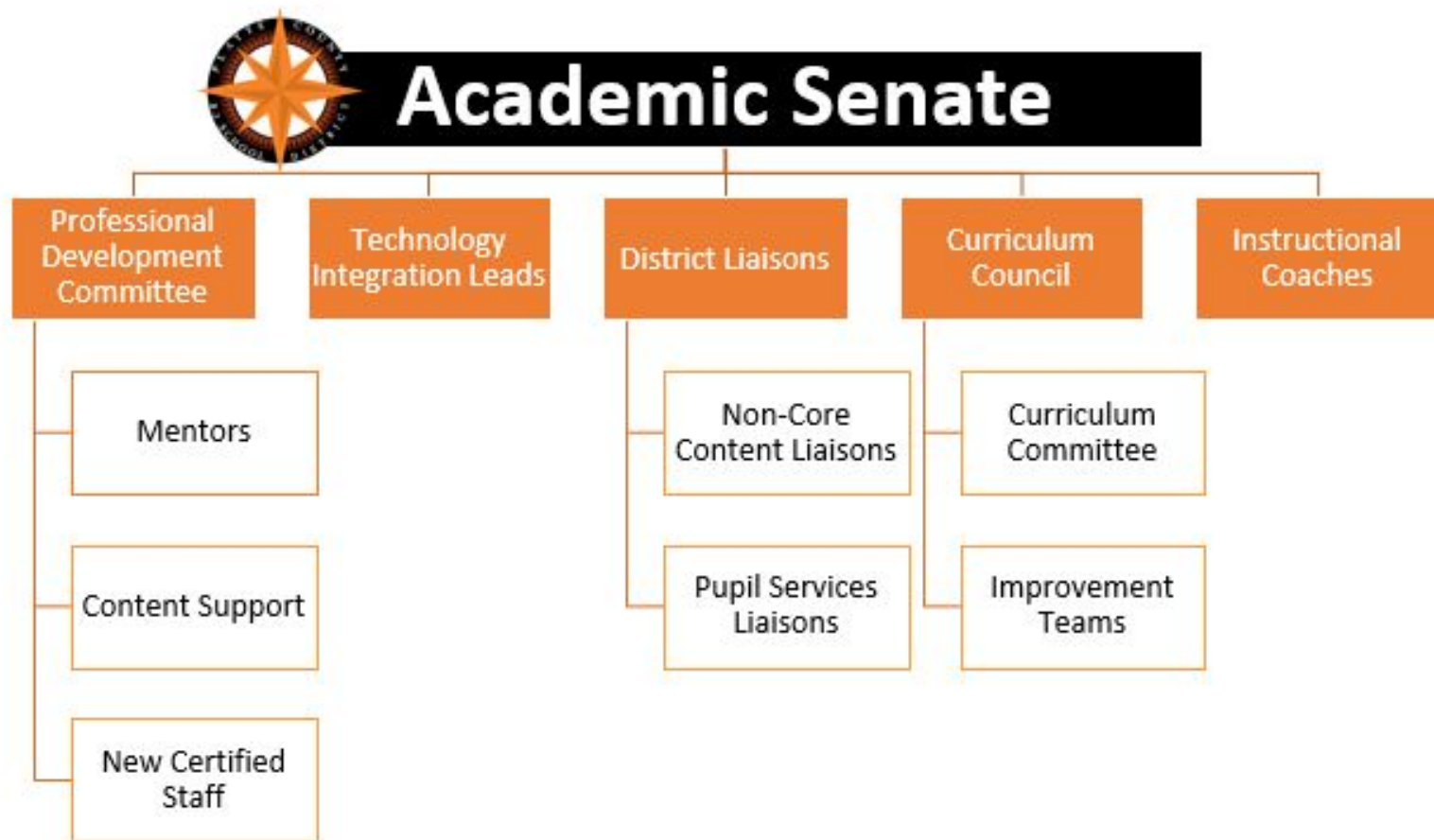
Act | Plan
Study | Do

**ASSESSMENT**

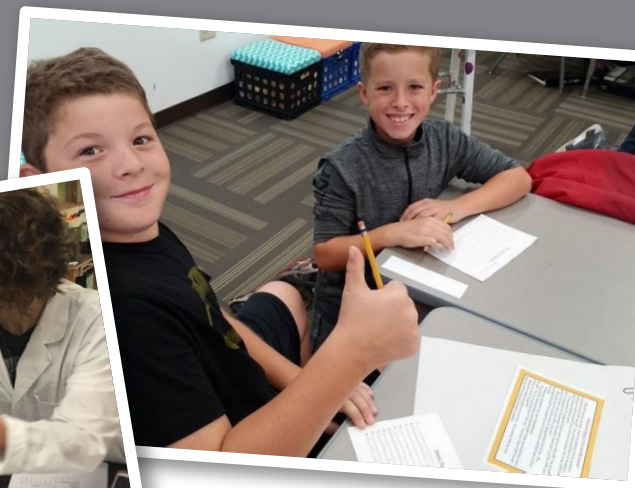How do we determine if a learner has achieved the desired outcome?

**INSTRUCTION**

How do we facilitate the learning to achieve the desired outcome?

# Supporting Teams/Committees

**Stakeholder Focus**

# Stakeholder Focus

- Relevant and engaging instruction
- Accessible, guaranteed, and viable curriculum
- Consistent experience - Instructional Framework
- Resources that enrich learning
- Responsive teaching based on our Principles of Learning
- Safe and caring environment
- Success-ready pathways that support College and/or Career Readiness
- An assessment plan that effectively identifies the individual areas of need for improvement and determines potential acceleration and enrichment for the learner

**Strategic Planning**

# Strategic Planning

## Strategic Focus Area: Academics

– **Goal:** Develop and enhance quality educational/instructional programs to overall and individual student academic performance.

- **Indicators of Success:** Assessment performance, survey data, observation data, applicable Missouri School Improvement (MSIP) measures, and compliance measures.

# Academics Strategic Themes

| Strategic Theme | Improvement Action/Initiative |
|---|---|
| *Academic Achievement for All* | <ul><li>**Improvement Cycles**</li><li>**Student Success Team (SST) Enhancements**</li><li>**Reading & Math Intervention**</li><li>**College and Career Readiness**</li><li>**Differentiation of Instructional Experiences**</li></ul> |
| *Real World Connections and Experiences* | <ul><li>**Relevant and Engaging Instruction**</li><li>**Real World Learning**</li><li>**Student Schedule Revisions**</li><li>**Comprehensive Middle-Level Afterschool Programming**</li></ul> |
| *Whole Child Education* | <ul><li>**Character, Skills, and Habits - Learning & Recognition**</li><li>**Student Success Team (SST) Enhancements**</li><li>Social & Emotional Learning</li><li>**Equity and Inclusion**</li></ul> |
| *Stakeholder (Internal and External) Engagement & Collaboration* | <ul><li>Community Engagement and Involvement Systems (Two-way Feedback Processes, Parent/Family Education, Communication Improvement</li><li>**Professional Collaboration**</li><li>**Job-embedded Learning**</li></ul> |
| *Resource & Process Management* | <ul><li>Human Resources Improvement Cycles Revision</li><li>Development and **Utilization of Dashboards to Guide Decision-Making**</li><li>**Technology** Access and **Instruction**</li><li>Budget Planning to Align to Strategic Initiatives</li><li>Quality Facilities</li></ul> |

# Academic Services Strategic Focus Areas

- **2021-22 Goals**
  - **Improve overall student achievement** as measured by State and District Assessments.
  - **Improve comprehensive collaboration processes** as measured by fidelity of implementation and perception of effectiveness survey.
  - **Improve relevant and engaging instruction (learning experiences)** as measured by survey data and opportunities relative to college and career readiness

**Measurement & Analysis**

# Measurement, Knowledge, & Analysis

- **Summative Measures**
  - State Assessment Results - Total and Subgroup Achievement
    - MAP
    - EOC
  - Success Ready Measures (Enrolled, Enlisted, Employed)
    - College and Career Readiness Assessments and Participation Rates
      - ACT
      - Advanced Placement
      - Project Lead The Way
      - ASVAB
  - Graduation Rate
  - Attendance
  - Stakeholders' Survey Results
    - Key Questions and Responses

# Measurement, Knowledge, & Analysis

- **Formative Measures**
  - On Track to Graduate Process
  - STAR Reading and Math
  - Elementary Running Records
  - High School Benchmarking
  - Unit Common Assessments
  - Classroom Walkthrough Results

# Results

*(Submitted for your Review – Academic Services Team Summary Reports Dashboard 2021)*

# Student Performance Results Analysis

| STUDENT PERFORMANCE RESULTS | |
| --- | --- |
| **Plus (+)** | **Delta (-)** |
| • District continues to perform above state average in statewide assessments (MAP and EOC exams)<br>• Graduation Rate remains above 91% and above the state average for the last 6 years<br>• District attendance rates remain above the state averages.<br>• 8th grade MAP students who did not take Algebra 1 or Geometry performed above the state average for the second year in a row.<br>• District Super Subgroup performed above the state average for the fourth year in a row in ELA, Math, and Science | • MAP grade level results indicate inconsistencies in student performance from third through eighth grade in both math and ELA<br>• District continues to perform slightly above state average on ACT, but a decline in composite scores over the last two years<br>• District Attendance has experienced improvement but still remains a point of concern and opportunity for growth<br>• Graduation rate has experienced a slight decrease over the last 4 years<br>• Continual gap in total and subgroup achievement |

# Perception Results Analysis

| STAKEHOLDER PERCEPTION RESULTS | |
|---|---|
| **Plus (+)** | **Delta (-)** |
| • Staff who indicated they have received adequate training in using (computers and other) technology to support my work with students as increased over the last 3 years.<br>• There are effective supports in place to assist students who are struggling behaviorally has increased over the last year.<br>• Staff feeling they have the skills necessary to meet the needs of learners remains above a 400 SPI. | • Staff indicating that professional development has improved professional growth remains low.<br>• Effectiveness of district curriculum development process<br>• Professional Development for working with students in special education<br>• Utilization of the Improvement Team Process to guide teaching and learning |

Process and Operations

# Process & Improvement Actions

- **Curriculum**
  - Writing, Implementation & Monitoring Process
    - 4 Lens Resource Evaluation & Selection
- **Instruction**
  - Improvement Teams
  - Relevant & Engaging Instruction and Experiences
  - English Language Arts Teaching & Learning
  - Math Teaching & Learning
  - Instructional Technology
  - Initial Planning of Real-World Learning K-12
- **Assessment**
  - Grade/Course Common Unit Assessments
  - Comprehensive Assessment Venue
- **Professional Development**
  - Academic Senate
  - Job Embedded
    - Collaborative Planning
    - Unit Planning
  - Meaningful, Safe & Caring Classroom Experience

**Staff Focus**

*(Submitted for your Review –
Professional Development Program
Evaluation 2021)*

# Professional Development Plan

- **Purpose:** To ensure our staff is equipped with knowledge and skills to support the systematic continuous improvement of teaching and learning.

  - **Professional Development Opportunities**
    - District Professional Learning Days
    - Building Professional Development
    - Quality Academy
    - Professional Learning Community (PLC) Early Release Days
    - Academic Senate
    - Collaborative Improvement Cycles
    - Specialized Team Meetings
    - Regional Professional Development Center (RPDC) Partners
    - Onboarding and Mentoring
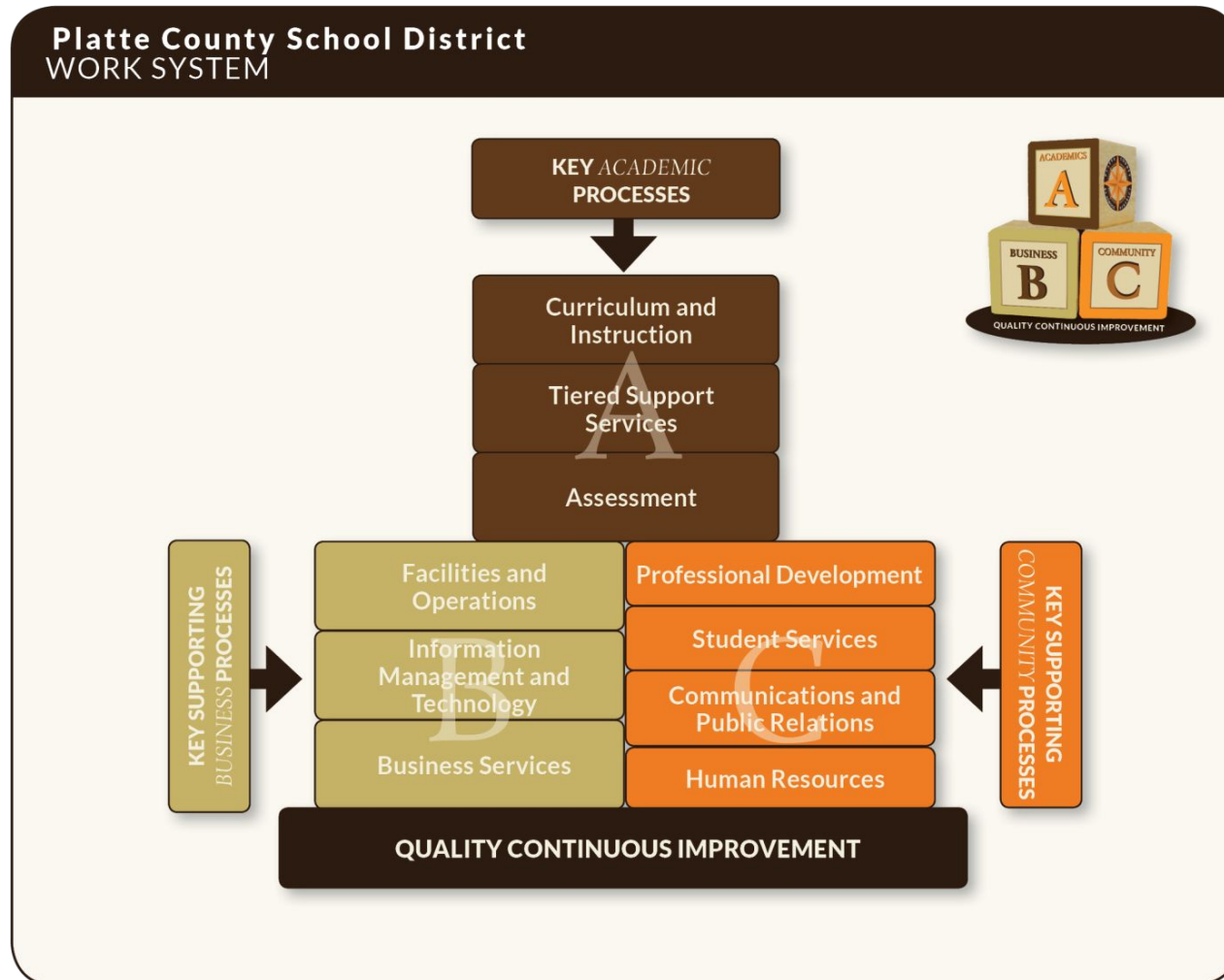    - District Sent/Off-Site Professional Development

**Submitted for Review**

# Documents Submitted for BOE Review

- **PCR-3 Curriculum (Action Item)**
- **Updated Academic Services Results Summary 2021**
- **Curriculum, Instruction, and Assessment Plan 2021-22**
- **Program Evaluations**
  - Professional Development **(Action Item)**
  - Media Center

# Work System

# Process Updates/Program Evaluations

| Work System Process Updates and Program Evaluations | | |
|---|---|---|
| **Work System Process Update** | Program Evaluations | Month |
| *Quality Continuous Improvement* | | Aug |
| *Assessment Summary Preview/Strategic Plan* | | Sept |
| *Comprehensive Assessment Summary* | | Oct/Nov |
| *Curriculum, Instruction, and Assessment* | Media Center | Nov |
| *Professional Development* | Professional Development | Nov |
| *Tiered Support Services* | Gifted Education, Early Childhood, Special Education, Federal Programs, School Counseling, and School Social Work | Dec |
| *Information Management and Technology* | Technology | Jan |
| *Facilities and Operations* | Food Service and Transportation | Feb |
| *Human Resources* | Health Services and Wellness Program | Mar |
| *Business Services* | | Apr |
| *Student Services* | A+, Co/Extra-Curricular Activities, and Y Club | May |
| *Communications and Public Relations* | | Jun |