



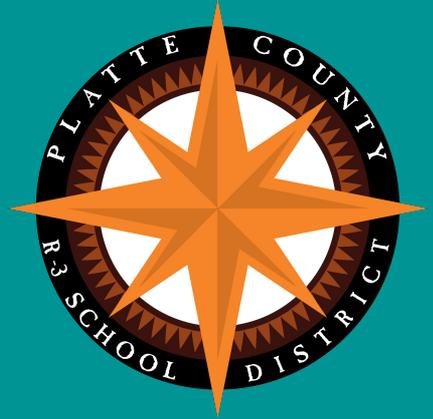
PLATTE COUNTY
SCHOOL DISTRICT

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KEY PROCESS UPDATE

Teaching & Learning System: Tiered Support
December 2023



CORE VALUES



Platte County School District

Strategic Plan-On-A-Page



Vision

Building learners of tomorrow...

Mission

To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

Values

Student Focus
Collaboration
High Expectations
Integrity
Visionary Leadership
Innovation
Results Orientation

Strategic Focus Areas

Academics - Student Success
Business - Financial and Service Support
Community - Students, Staff, Parents, & Members

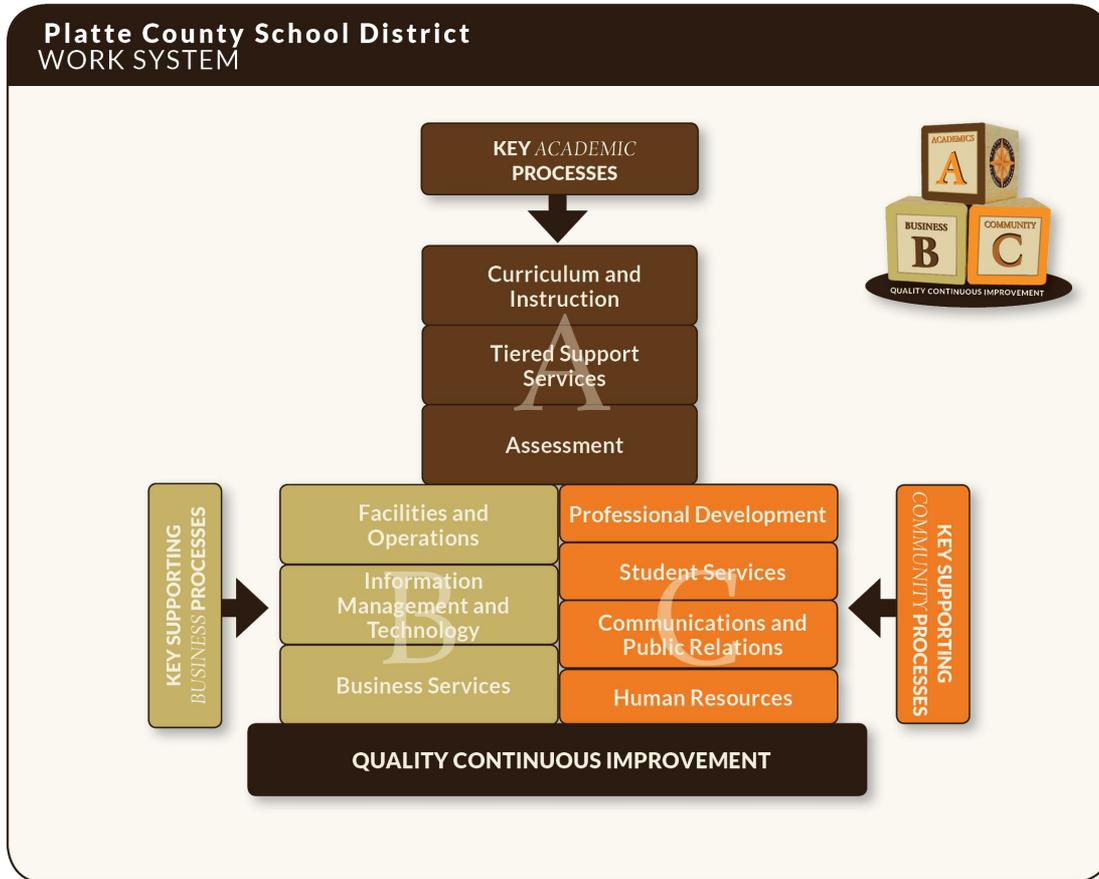
Principles of Learning

Everyone can learn.
Learning is a process.
Each learner's personal best looks different.
We learn from taking risks and making mistakes.
We learn at different rates, times, and in different ways.
Timely feedback is essential for high levels of learning.
Learners should set goals and be able to track their own learning.
Positive relationships are necessary to prepare individual learners for success.

Tradition. Pride. Vision.



WORK SYSTEM



LEADERSHIP

ACADEMIC SERVICES TEAM

<i>Dr. Drew White</i>	Deputy Superintendent
<i>Dr. Alicia Casey</i>	Executive Director of Academic Services
<i>Dr. Jen McClure</i>	Director of Elementary Education
<i>Dr. Aaron Duff</i>	Director of Secondary Education

PUPIL SERVICES TEAM

<i>Dr. Drew White</i>	Deputy Superintendent
<i>Dr. Jen Beutel</i>	Executive Director of Pupil Services
<i>Dr. Chad Sayre</i>	Director of Student Services

TECHNOLOGY & INFORMATION SERVICES

<i>Mr. David Dixon</i>	Director of Technology
<i>Mr. Curtis Nower</i>	Coordinator of Information Management



TEACHING & LEARNING SYSTEM

2023-24 Goals

- **Improve academic achievement for ALL students** as measured by overall student performance data, sub group performance data, and market value assets.
- **Improve essential skill development for ALL students** as measured by overall student performance data, sub group performance data, and market value assets.
- **Cultivate an environment of inclusion and equity for ALL students** as measured by sub group data, attendance, graduation, discipline, survey data, participation data, and performance data.



CYCLE OF IMPROVEMENT

Platte County School District CONTINUOUS IMPROVEMENT - ACADEMIC SERVICES

RESPONSE TO INSTRUCTION/ ASSESSMENT

How do we respond when the desired outcome was not met?

How do we respond when the desired outcome was met?

CURRICULUM

How do we determine what we want learners to know and/or do?

ASSESSMENT

How do we determine if a learner has achieved the desired outcome?

INSTRUCTION

How do we facilitate the learning to achieve the desired outcome?



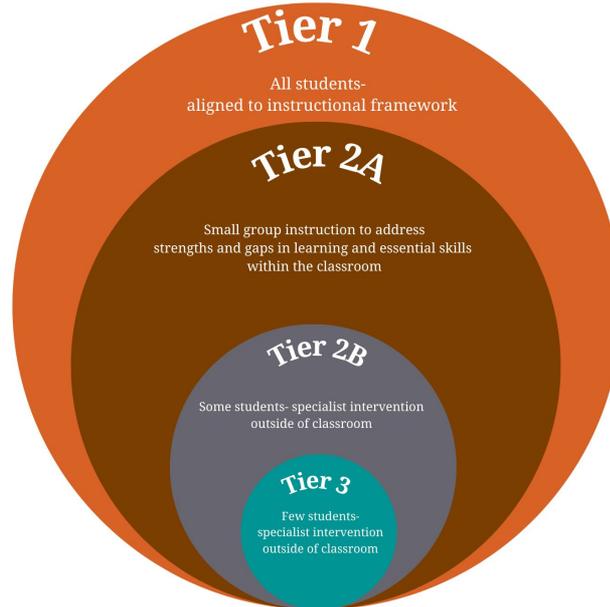
TEACHING & LEARNING SYSTEM



Teaching and Learning System

Academic & Essential Skills

- Guaranteed and Viable Curriculum
- Effective Instruction
- Universal Screening
- Assessment
- Improvement Teams



LEADERSHIP

PUPIL SERVICES TEAM

The purpose of the Pupil Services Team is to support the systematic continuous improvement of teaching and learning through the provision of Tiered Support.

<i>Dr. Rebecca Goodney</i>	School Psychologist
<i>Jennifer Mann</i>	Process Coordinator
<i>Emily Miller*</i>	Process Coordinator
<i>Leah Place</i>	School Psychologist
<i>Tyson Van Dyke</i>	School Psychologist
<i>Samantha Wiltz</i>	School Psychologist
<i>Susie Murphy</i>	Executive Administrative Assistant



TEAMS

PUPIL SERVICES TEAM

The purpose of the Pupil Services Team is to support the systematic continuous improvement of teaching and learning through the provision of Tiered Support.

<i>Health Services</i>	Kelly Thomas (Lead Nurse), Rachel Weaver , Lisa Murphy, Heather Guzman, Angela Smith, Jennifer Olson, Jaclynne Campbell, Angela Bach, Mindy Kearns (CNA)
<i>School Social Work</i>	Madi Lisle, Micah O'Donnell, Roxanne Bade, Sarah Mays, Dene't Wycoff , Katie Powers, Tori Bond
<i>School Counseling</i>	Dr. Chad Sayre, Amy Wazac, Janelle Mather, Lori Mann, Avery Holsinger, Whitney Edman, Kim Schank, Amanda Griffin, Julia Burrows, Geoff Heckman , Sandi Ogden, Heather Brown, Marissa Jarnagin
<i>Parents as Teachers</i>	Courtney Webster , Jen Beeman, Rachel Doughty
<i>Reading Improvement</i>	Blaire Zessin, Erica Cook, Jenn Wright , Kathy Smith, Ann Marie Cannedy, Amy Cardwell, Melanie Duddy, Jamie Klingenberg, Angela Straubel
<i>Math Improvement</i>	Emily Barton, Bridget Klinge , Bethany Quigley



TEAMS

<p><i>Special Education Teachers, Interpreters, Paras</i></p>	<p>Katie Parkin, Derek Kohler, Hannah Patron, Dane Rader, Andrea Brooks, Coleen Johnson , Gail Martin, Jessica Ratsch, Sharon Bates, Marsha Perry, Dana Stephenson, Ethan McLean, Brandy Lister, Kathleen Smith, Monica Jaynes, Joshua Jurgens, Allison Kern, Tiffanie Schuette, Beth Friederich, Jill Mueller, Cherie Thatcher, Leandra Putman, Kathleen Ricker, Cheri Bonsignore, Melissa Nedved, Jackie Porter, Darcy Lippman, Danille Collins, Carrie Kilian, Rachel Minter, Karen Moreno, Stephanie Chapman, Kristin Dunlap Carrie Wolfer, Kristie Brockway Paraprofessional Staff</p>
<p><i>Speech Language Therapy</i></p>	<p>Suzanne Morris, Amanda Hooten, Susan Finn, Lauren Hawkins, Amy Crawford, Jessica Cochennet, Lauren Parrish, Dr. Rebecca Ballou</p>
<p><i>Motor Therapy</i></p>	<p>Tracy Shippee (OT), Amber Thompson (COTA), contracted staff</p>
<p><i>Early Childhood/ECSE</i></p>	<p>Kim McGinness, Chris Pfaff, Meghan Marsh, Sherri Johnson, Paraprofessional Staff</p>
<p><i>LEAP (Gifted)</i></p>	<p>Dr. Amy Cordova, Wendy Rust, Sarah Harris, Jill Marriott</p>
<p><i>English Learner Services</i></p>	<p>Elizabeth Hanman, Daria Opanasenko-Davydova, Sonia Kahn, Mary Dickson</p>



TEACHING & LEARNING SYSTEM

5 Essential Elements

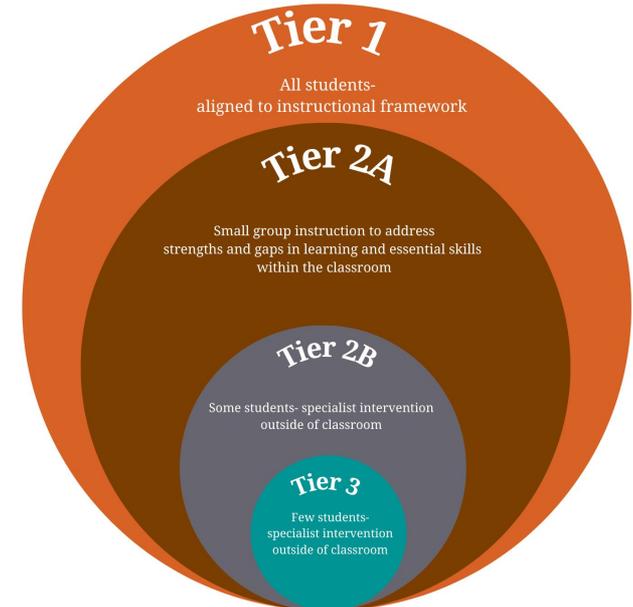
- Collaborative Teams
- Guaranteed and Viable Curriculum
- Effective Instruction
- Universal Screening
- Assessment & Reporting



Teaching and Learning System

Academic & Essential Skills

- Guaranteed and Viable Curriculum
- Effective Instruction
- Universal Screening
- Assessment
- Improvement Teams



IMPROVEMENT ACTIONS

Collaborative Teams:

- **Student Success Teams**

Student Success Team (SST) Guiding Documents:

- [Data Dig Process for Universal Screening and Periodic Monitoring](#) - Process for Fall, Winter, and Spring
- [Guidance for the SST Meeting - Agenda, Roles, Process](#)
- [Student Success Team \(SST\) Documentation](#)
- [Guidance for Completing the SST Document](#)
- [5 Elements of Fidelity](#)
- [Team Evaluation of Meeting Effectiveness](#)

- **IEP Team Participants- video support**

- Parent
- General Educator
- Special Educator
- Related Service Provider
- LEA (Administrator)

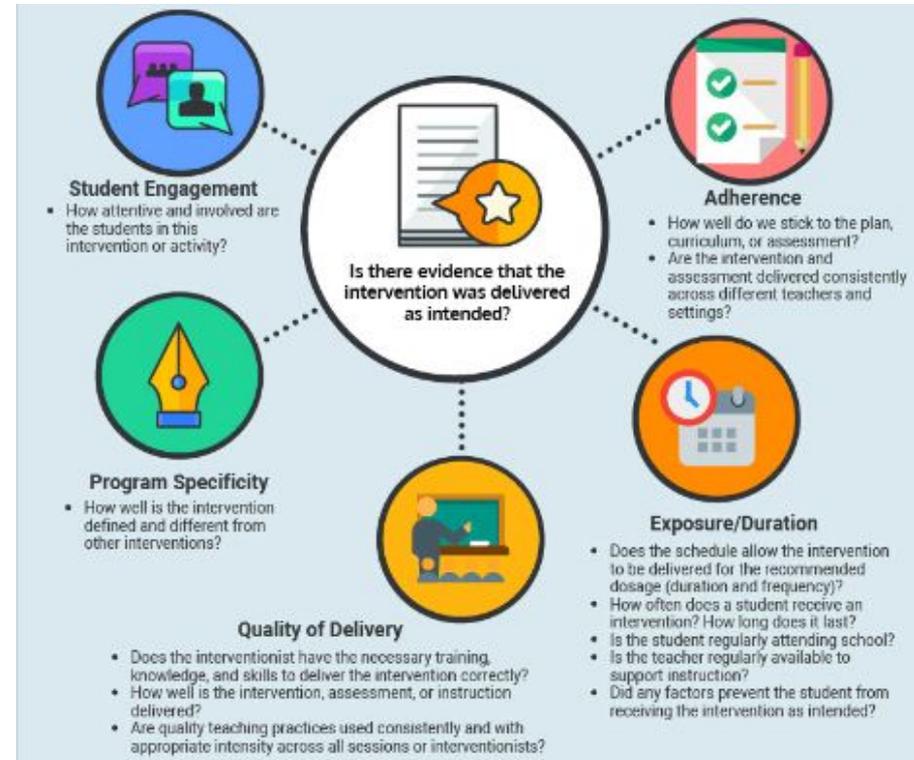


IMPROVEMENT ACTIONS

Effective Instruction:

Development of Fidelity Protocols

- If we don't implement intervention with consistency, we can't link outcomes to effective instruction
- If we don't understand what we are looking for, we don't know how to provide effective and actionable feedback



IMPROVEMENT ACTIONS

Effective Instruction:

Evidence-Based Intervention and Specially Designed Instruction

- **Behavior support**
 - Social Communication (Everyday Speech)
 - Social-Emotional (Everyday Speech)
- **Math**
 - Bridges in Mathematics
- **Transition**
 - Career Awareness (education:associates)
 - Employability (education:associates)
- **Literacy**
 - KC RPDC support
 - Multisensory Structured Language (annual review)



IMPROVEMENT ACTIONS

Assessment & Reporting:

- **FastBridge alignment**
 - Universal Screening
 - Progress Monitoring
 - Intervention
- **Tiered Process Improvements**
 - Identification of student needs
 - Delivery of timely intervention



SUBMITTED FOR YOUR REVIEW

- **Program Evaluations**

- Early Learning (Parents as Teachers, Tuition Pre-K, Early Childhood Special Education)
- Special Education
- English Learners
- Reading Improvement
- LEAP (Gifted)

