

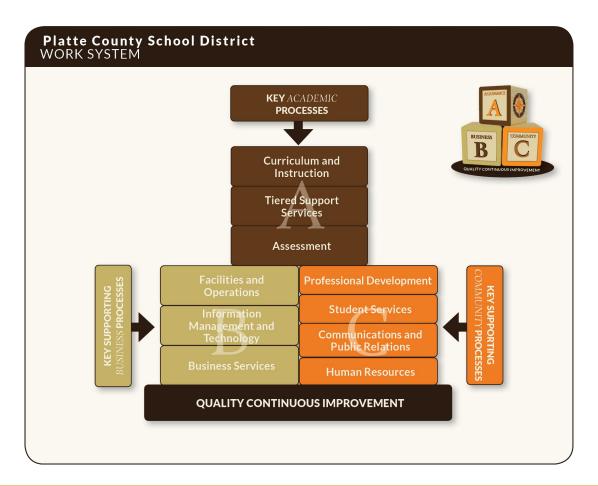
# **KEY PROCESS UPDATE**

Quality Continuous Improvement - Strategic Planning

**September 2022** 

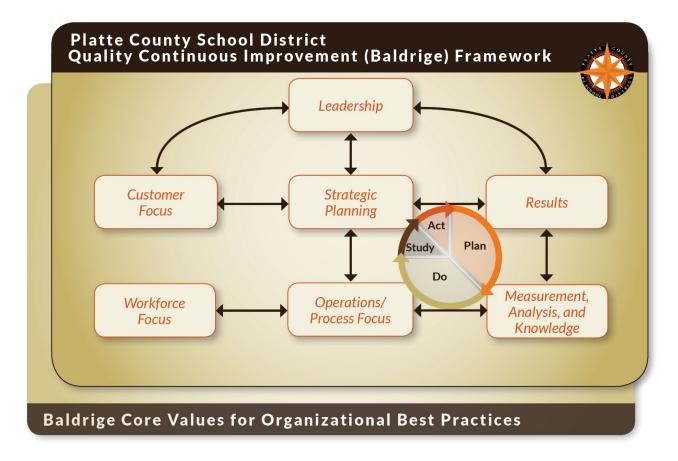


## **WORK SYSTEM**





# **QCI FRAMEWORK**





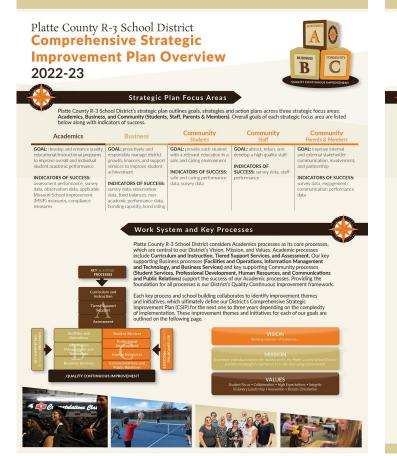
#### **LEADERSHIP**

- Keeps us focused on <u>WHO</u> we are, <u>WHY</u> we exist (mission), and <u>HOW</u> we wish to act (values/principles of learning)
  - Provides a systematic process designed to organize, align, measure, prioritize, and continuously improve
  - Allows us to identify and address our strategic advantages, disadvantages, and possible threats
  - Allows the us to make decisions and create goals and objectives based on customer needs
  - Supports us in determining and improving workforce capacity and capability
  - Provides a vessel for innovative ideas to move throughout our system
  - Creates an organizational culture of continuous improvement based on results and/or knowledge gained

### Why QCI?

Ensures the use of the systematic quality continuous improvement framework throughout the organization





Platte County R-3 School District

Comprehensive Strategic Improvement Plan Overview 2022-23



#### Improvement Themes and Initiatives

Each key process in our Work System and each Platte County, R-3 school collaborates to identify strategic improvement themes and initiatives under each focus area goal based on Individual and collective results and annual SWOT (Strengths, Wealnesses, Opportunities for improvement, and Threata) analysis, Improvement actions are then identified that will be implemented over the course of the year and possibly multiple years depending on the scope of the improvement actions. The District's Comprehensive Strategic improvement Plan, as well as the individual key process and school strategic improvement plans are monitored throus-burst the year urise as Plan-To-S-Stuty-Act Cycle.

#### strategic improvement plans are monitored throughout the year using a Plan-Do-Study-Act Cycle Focus Area Goal Improvement Action/Initiative Develop and enhance quality Implement new in-progress assessment platform (Fastbridge) to guide educational/instructional programs Implement English Language Arts curriculum and instruction to improve overall and individual student academic performance. Refine tiered support processes Provide each student with a Execute Real World Learning Strategic Plan Execute Equity and Inclusion Strategic Plan relevant education in a safe and Develop Behavior Management Strategic Plan caring environment. Align middle school experiences, schedules, and processes Develop staffing model based on projected enrollments and other key Attract, retain, and develop · Revise Professional Learning Community process a high quality staff. Provide high quality professional development to increase staff capability Engage community through two-way feedback processes. Community Improve internal and external Develop, enhance, and align systems for welcoming new students/families stakeholder communication. to the District and during transitions to new buildings involvement, and partnership. Create and enhance partnerships that prepare learners for post-secondary · Revise budget and resource allocation process · Build and maintain healthy fund balance through monitoring and accountability and zero-based budgeting and support services to improve Update and/or develop long-range facility and capital improvement plans Review and implement comprehensive Technology Plan working with Academic Services, Pupil Services, and community





#### Goals and Improvement Actions

| Focus Area Goal  | Improvement Action/Initiative  |
|--|--|
|  |  |
| Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance. | <ul> <li>Implement new in-progress assessment platform (Fastbridge) to guide differentiation of instructional experiences, interventions, and support</li> <li>Implement English Language Arts curriculum and instruction</li> <li>Implement math intervention programs</li> <li>Refine tiered support processes</li> </ul>  |
| Provide each student with a relevant education in a safe and caring environment.   | <ul> <li>Execute Real World Learning Strategic Plan</li> <li>Execute Equity and Inclusion Strategic Plan</li> <li>Develop Behavior Management Strategic Plan</li> <li>Align middle school experiences, schedules, and processes</li> </ul>   |
| Attract, retain, and develop<br>a high quality staff.  | Develop staffing model based on projected enrollments and other key factors Revise Professional Learning Community process Provide high quality professional development to increase staff capability and skills   |
| Improve internal and external stakeholder communication, involvement, and partnership.   | <ul> <li>Engage community through two-way feedback processes, Community Advisory, parent/family education, communication improvements</li> <li>Develop, enhance, and align systems for welcoming new students/families to the District and during transitions to new buildings</li> <li>Create and enhance partnerships that prepare learners for post-secondary success</li> </ul>          |
| Proactively and responsibly manage district growth, finances, and support services to improve student achievement.             | <ul> <li>Revise budget and resource allocation process</li> <li>Build and maintain healthy fund balance through monitoring and accountability and zero-based budgeting</li> <li>Update and/or develop long-range facility and capital improvement plans</li> <li>Review and implement comprehensive Technology Plan working with Academic Services, Pupil Services, and community</li> </ul> |



#### Academics Goal

 Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.

#### Improvement Actions

- Implement new in-progress assessment platform (Fastbridge) to guide differentiation of instructional experiences, interventions, and support
- Implement English Language Arts curriculum and instruction
- Implement math intervention programs
- Refine tiered support processes





- Community: Students Goal
  - Provide each student with a relevant education in a safe and caring environment.
- Improvement Actions
  - Execute Real World Learning Strategic Plan
  - Execute Equity and Inclusion Strategic Plan
  - Develop Behavior Management Strategic Plan
  - Align middle school experiences, schedules, and processes





- Community: Staff Goal
  - Attract, retain, and develop a high quality staff.
- Improvement Actions
  - Develop staffing model based on projected enrollments and other key factors
  - Revise Professional Learning Community process
  - Provide high quality professional development to increase staff capability and skills





#### Community: Parents and Members Goal

 Improve internal and external stakeholder communication, involvement, and partnership.

#### Improvement Actions

- Engage community through two-way feedback processes, Community Advisory, parent/family education, communication improvements
- Develop, enhance, and align systems for welcoming new students/families to the District and during transitions to new buildings
- Create and enhance partnerships that prepare learners for post-secondary success





#### Business Goal

 Proactively and responsibly manage district growth, finances, and support services to improve student achievement.

#### Improvement Actions

- Revise budget and resource allocation process
- Build and maintain healthy fund balance through monitoring and accountability and zero-based budgeting
- Update and/or develop long-range facility and capital improvement plans
- Review and implement comprehensive Technology Plan working with Academic Services, Pupil Services, and community



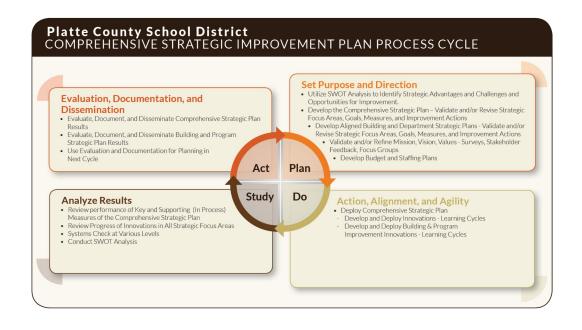


### RESULTS

- Will be shared at the October Board of Education Meeting
- Results Summary, including:
  - State Assessment (MAP and EOC) results
  - Advanced Placement results
  - ACT results
  - Stakeholder feedback



- Comprehensive Strategic Improvement Plan (CSIP)
  - Historical Context
  - Strategic Plan-On-A-Page
  - Annual Revision Process





#### CSIP Revision & Rebranding Process

- December-January: Stakeholder Survey & Thought Exchange
  - Community Desires
  - Staff Strengths and Opportunities for Improvement
  - Student relevance, engaging, belonging, safe and caring
- January-February: Review the System, Plan for the Revision Process
  - Community Advisory 2 or 3 meetings 2 weeks apart
  - Review Performance Data
  - Stakeholder Feedback
  - Vision: Where do we want to go?
  - Mission: Why do we exist? Who cares that we exist? Why do they care?
  - How do we want to create our healthy culture? What do we believe is best for learners? What do we value? Core Beliefs, Principles, Values
  - What are our goals? People, Experiences, Culture
  - Overarching Strategies? Themes



- Missouri School Improvement Plan (MSIP 6)
  - Significance
    - Assure continuous improvement in all schools
    - Promote practices that lead to healthy school systems
    - Provide conditions essential to student learning
    - Review and accredit the public school districts in Missouri as mandated by state law and the State Board of Education





- Missouri School Improvement Plan (MSIP 6)
  - MSIP 6 Standards Organized into Six Strands
    - Leadership
    - Effective Teaching and Learning
    - Collaborative Climate and Culture
    - Data-Based Decision Making
    - Alignment of Standards, Curriculum, and Assessment
    - Equity and Access
  - Individual Standards Sorted into Three Categories
    - Performance
    - Continuous Improvement
    - Best Practice



Missouri School Improvement Plan (MSIP 6) Scoring

| MSIP 6 Scoring   |      |  |
|--|------|--|
| Performance  |      |  |
| Achievement Status (All Students 14%, Student Groups 10%)              | 24%  |  |
| Achievement Growth/Improvement (All Students 14%, Students Groups 10%) | 24%  |  |
| Success Ready  | 10%  |  |
| Graduation Rate  | 10%  |  |
| Follow-up  | 2%   |  |
| Performance Subtotal   | 70%  |  |
| Continuous Improvement   |      |  |
| Improvement Planning   | 24%  |  |
| Success Ready  | 6%   |  |
| Performance Subtotal   | 30%  |  |
| Total  | 100% |  |



# **QUESTIONS? FUTURE UPDATES**

| Work System Key Process Updates          |          |  |
|--|----------|--|
| Work System Process Update               | Month    |  |
| Quality Continuous Improvement           | Jul-Aug  |  |
| Comprehensive Strategic Improvement Plan | Sept-Oct |  |
| Results Summary                          | Oct      |  |
| Curriculum, Instruction, and Assessment  | Nov      |  |
| Professional Development                 | Nov      |  |
| Tiered Support Services                  | Dec      |  |
| Information Management and Technology    | Jan      |  |
| Facilities and Operations                | Feb      |  |
| Human Resources                          | Apr      |  |
| Student Services                         | May      |  |
| Business Services                        | Jun      |  |
| Communications and Public Relations      | Jul      |  |

