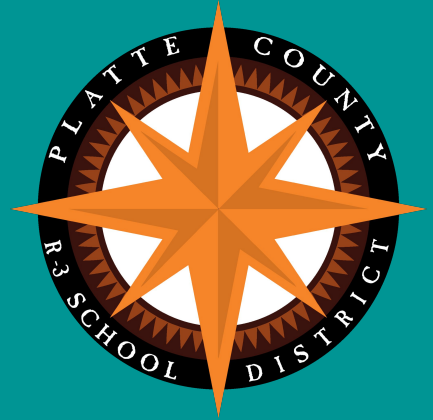


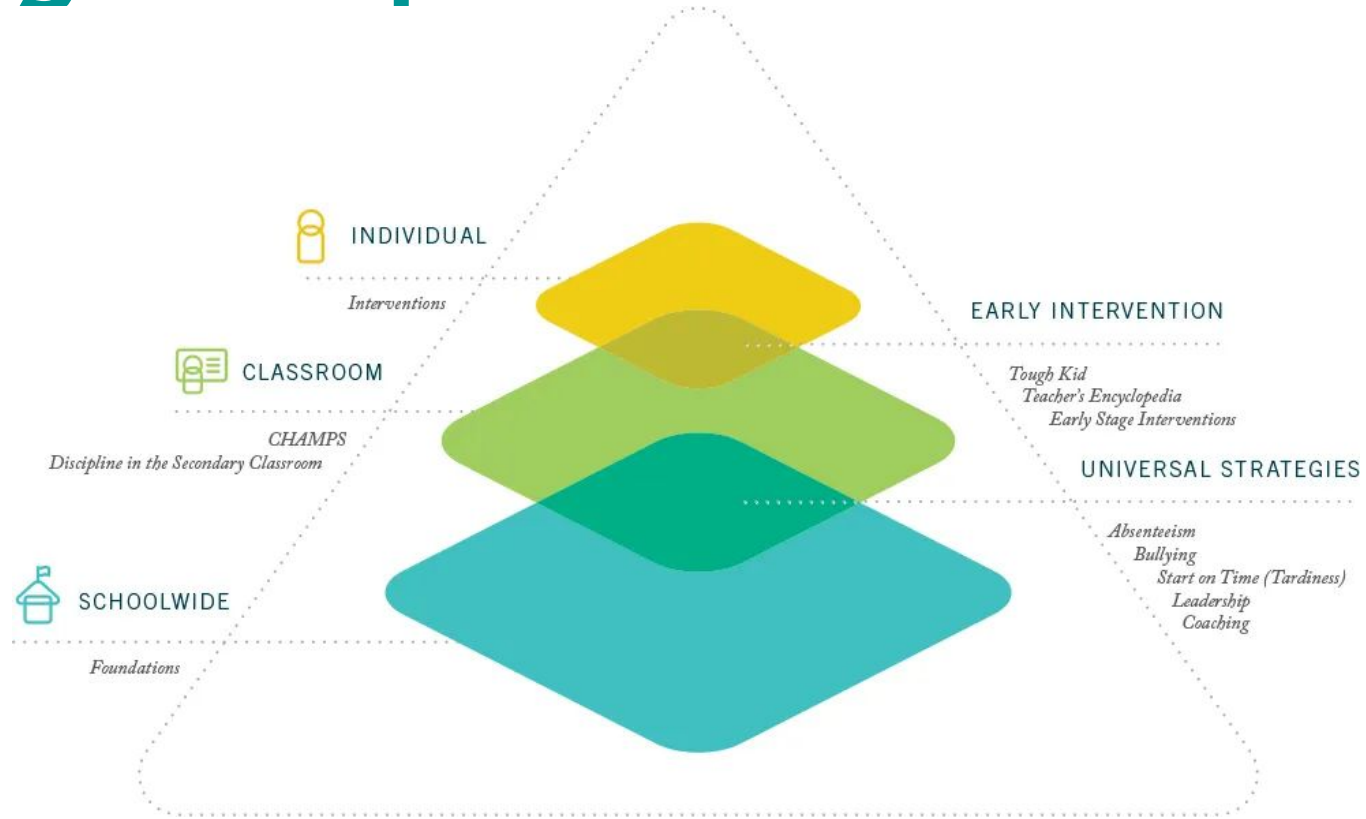


Safe & Civil Schools Update

Board Work Session
September 2024



Progress Update

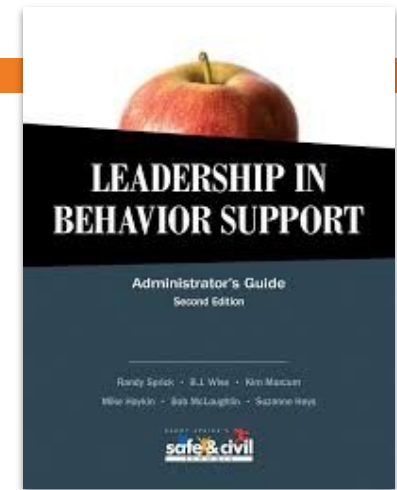


Implementation Timeline

Summer Learning Academy

Day 1-2: Leadership in Behavior Supports

- All levels represented including Adm & building level teams (N=35)
- Training Outcomes
 - Building positive relationships among stakeholders
 - Implementing positive and proactive classroom management
 - Ensuring sustainability of improvement efforts and positive climate and culture
 - Developing/Enhancing the foundation for a positive and proactive learning climate
 - Using the Continuous Improvement Cycle with evidence-based strategies
 - Building positive relationships with staff, students, and parents
 - Collecting and analyzing data
 - Enhancing the effectiveness and efficiency of campus leadership team
 - Establishing an effective structure associated with supervision that are positive and proactive
 - Developing effective and consistent responses to misbehavior



Implementation Timeline

Summer Learning Academy

Day 3-4: Coaching C.H.A.M.P.S. (Conversation, Help, Activity, Movement, Participation, Success)

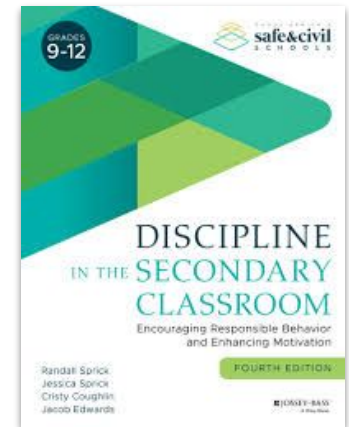
- All levels represented including Adm & building level teams (N=35)
- **Training Outcomes for Administrators:**
 - Develop and communicate a schoolwide vision for classroom management.
 - Establish a training and coaching plan to support teachers in implementing proactive, positive, and instructional classroom management systems.
- **Training Outcomes for Coaches:**
 - Set a positive tone for collaborative partnership.
 - Establish procedures for observation, data collection, and feedback.
 - Develop a positive, supportive coaching process that includes planning, observation, feedback, intervention (if needed), and evaluation



Implementation Timeline

August Training for All Staff- August 14 & 15 (Part 1)

- All PK-12 building staff were in attendance (N=200-300+)
- Elementary - Morning
- Secondary - Afternoon
- Training Outcomes:
 - Use CHAMPS strategies to manage student behavior and prevent problems in the classroom
 - *Greet students at the door*
 - Develop and teach their expectations for student behavior
 - *Attention Signal*
 - *Beginning, transition, and ending routines*
 - Design efficient schedules and structure for student success
 - Increase instructional time, work completion, and on-task behavior
 - Decrease office referrals for behavior



Evidence of Implementation



Silent Signals

4th Grade students are learning about ways to communicate their needs with signals and not word.



CHAMPS in Intervention Settings

Reading Improvement noted the need to clarify expectations in their setting even though there are only a small number of students. Clear is Kind!



HiLIGHTing Expectations

Teachers throughout the district have found innovative ways to make CHAMPS a living process. In addition to magnets, some teachers are using small lights to signal the expectations during each block of time.



Evidence of Implementation



Explicit Teaching of Expectations

Mr. Mueller reviewed CHAMPS expectations for PCMS Principal Chats that occur throughout the school year.



Morning Routines

Teachers at Siegrist greet students each morning with student choice of interaction being a high five, fist bump, hug, or shoe tap. What a great way to start the day with a positive interaction.

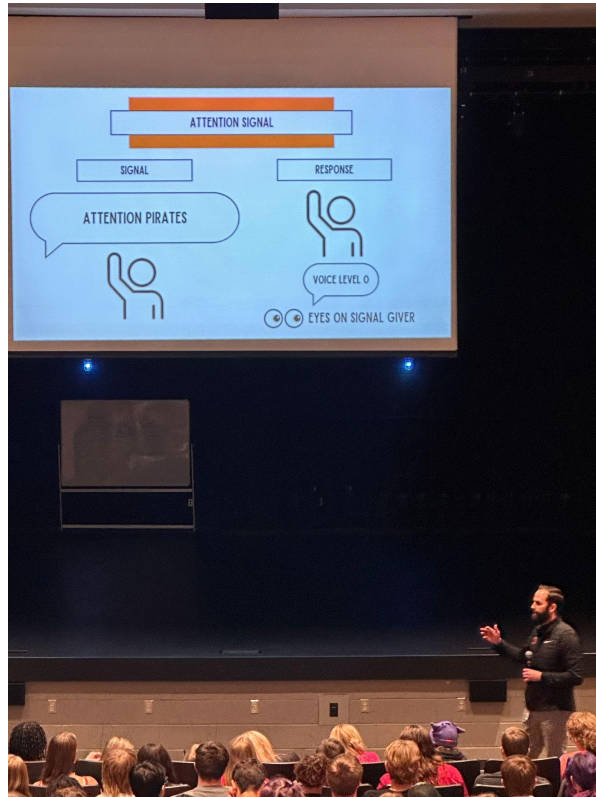


CHAMPS

Classroom teachers at Siegrist established a system with magnets that allow for expectations to be modified based on the activity/learning block. The Teacher moves the magnet on each chart to identify the expectations.



Evidence of Implementation



Attention Pirates

Mr. Giese teaching the district wide attention signal “attention Pirates” during Junior Class meeting during the first week of school.



Safe and Civil Schools Observation



**Safe and Civil Walk-Through
Observation Form**

casey.alicia@pcr3schools.org [Switch account](#)

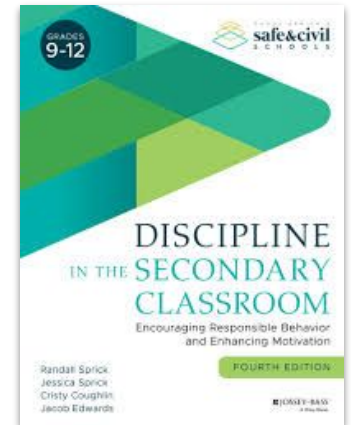
* Indicates required question



Next Steps

October Training for All Staff- Oct. 14 (Part 2)

- All PK-12 building staff were attend
- Two separate presenters
 - Presenter 1: 2 Elem Schools - AM, 2 Elem Schools - PM
 - Presenter 2: Middle School - AM, High School - PM
- Training Structure
 - Half day new learning
 - Half day reflection & application (PDC will develop module)
- Training Outcomes:
 - Use CHAMPS strategies to manage student behavior and prevent problems in the classroom
 - Develop and teach their expectations for student behavior
 - *Ratio of Positive Interactions*
 - *Correcting Fluently*



Behavior Management Framework

Goal Statement	Support the implementation of a Behavior Management System to support staff and student success.
SMART Goal	<p>Decrease the number of referrals out of the classroom by 10% each month comparing 23-24 to 24-25.</p> <p>90% of students will apply classroom CHAMPS expectations as measured by classroom observations.</p>



Questions

