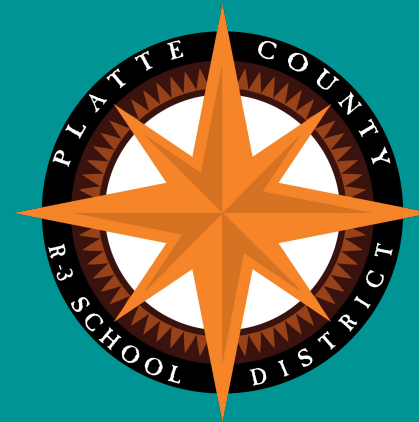





Board of Education *UPDATE*

Real World Learning
December 2022




CORE VALUES



Platte County School District

Strategic Plan-On-A-Page



Vision
Building learners of tomorrow...

Mission
To prepare individual learners for success in life, the Platte County School District provides meaningful experiences in a safe and caring environment.

Values
Student Focus
Collaboration
High Expectations
Integrity
Visionary Leadership
Innovation
Results Orientation

Strategic Focus Areas
Academics - Student Success
Business - Financial and Service Support
Community - Students, Staff, Parents, & Members

Principles of Learning
Everyone can learn.
Learning is a process.
Each learner's personal best looks different.
We learn from taking risks and making mistakes.
We learn at different rates, times, and in different ways.
Timely feedback is essential for high levels of learning.
Learners should set goals and be able to track their own learning.
Positive relationships are necessary to prepare individual learners for success.

Tradition. Pride. Vision.



LEADERSHIP

RWL Leadership Team

<i>Dr. Mike Brown</i>	Assistant Superintendent of Academic Services and Continuous Improvement
<i>Dr. Alicia Casey</i>	Executive Director of Academic Services
<i>Dr. Aaron Duff</i>	Director of Secondary Education
<i>Dr. Jen McClure</i>	Director of Elementary Education
<i>Mr. Brian Noller</i>	Director of Community, School, and Business Partnerships
<i>Dr. Keith Jones, Mrs. Michelle Howren, Mr. Matt Messick, Mr. Kiel Giese</i>	Platte County High School Leadership Team
<i>Action Teams</i>	High School Action Team, Middle School Action Team, Elementary Action Team (starting second semester)
<i>Mrs. Mikyla Murphy</i>	Post-Secondary Advisor

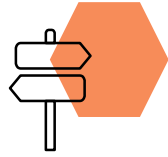


TEACHING & LEARNING SYSTEM

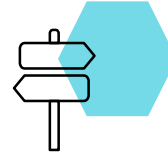
- *Improve student achievement for ALL students* as measured by overall student performance data, sub group performance data, and market value assets.
- *Cultivate an environment of inclusion and equity for ALL students* as measured by sub group data, attendance, graduation, discipline, survey data, participation data, and performance data.



District Strategic Alignment



Improve student achievement for ALL students as measured by overall student performance data, sub group performance data, and market value assets.



Cultivate an environment of inclusion and equity for ALL students as measured by sub group, attendance, graduation, discipline, survey, participation, and performance data.



Provide each student with a relevant education in a safe and caring environment.

Platte County R-3 School District
Comprehensive Strategic Improvement Plan Overview 2021-22

Improvement Themes and Initiatives

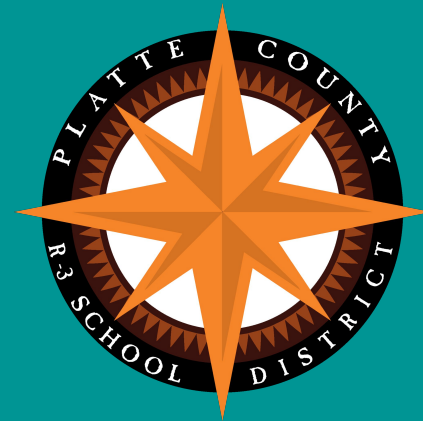
Each key process in our Work System and each Platte County R-3 School collaborates to identify strategic improvement themes and initiatives based on an individual and collaborative needs and shared data (Diversity, Workforce, Opportunities for Employment, and Financial Analysis, Measurement & System of Data) to determine areas for change, create our action plan, implement over the course of this year and possibly multiple years depending on the scope of the improvement action. The District's Comprehensive Strategic Improvement Plan, as well as the individual key processes and school strategic improvement plans are monitored throughout the year using a Plan Do Study Act Cycle.

Strategic Theme	Improvement Action/Initiative
Academic Achievement for All	<ul style="list-style-type: none"> Improvement Cycle Student Growth: Meet 2021 Examinations Reading & Math Readiness College and Career Readiness Differentiation of Instructional Experiences
Real World Connections & Experiences	<ul style="list-style-type: none"> Relevant and Engaging Instruction Real World Learning Student Competency Reviews Comprehensive Middle-Level AfterSchool Programming
Whole Child Education	<ul style="list-style-type: none"> Character, Skills, and Habits - Learning & Recognition Student Success Team Interventions Social & Emotional Learning Equity and Inclusion
Stakeholder (Internal and External) Engagement & Collaboration	<ul style="list-style-type: none"> Community Engagement and Involvement Systems: Two-way Feedback Process, Transparency, Education, Communication, Partnership Professional Collaboration Job-embedded Learning
Resource & Process Management	<ul style="list-style-type: none"> Human Resources Improvement Cycle: Recruit Development and Release of Candidates to Guide Decision-Making Technology Access and Instruction Facility Planning to Align to Strategic Initiatives Quality Facilities





Portrait of a Graduate *Update*



RWL Goal

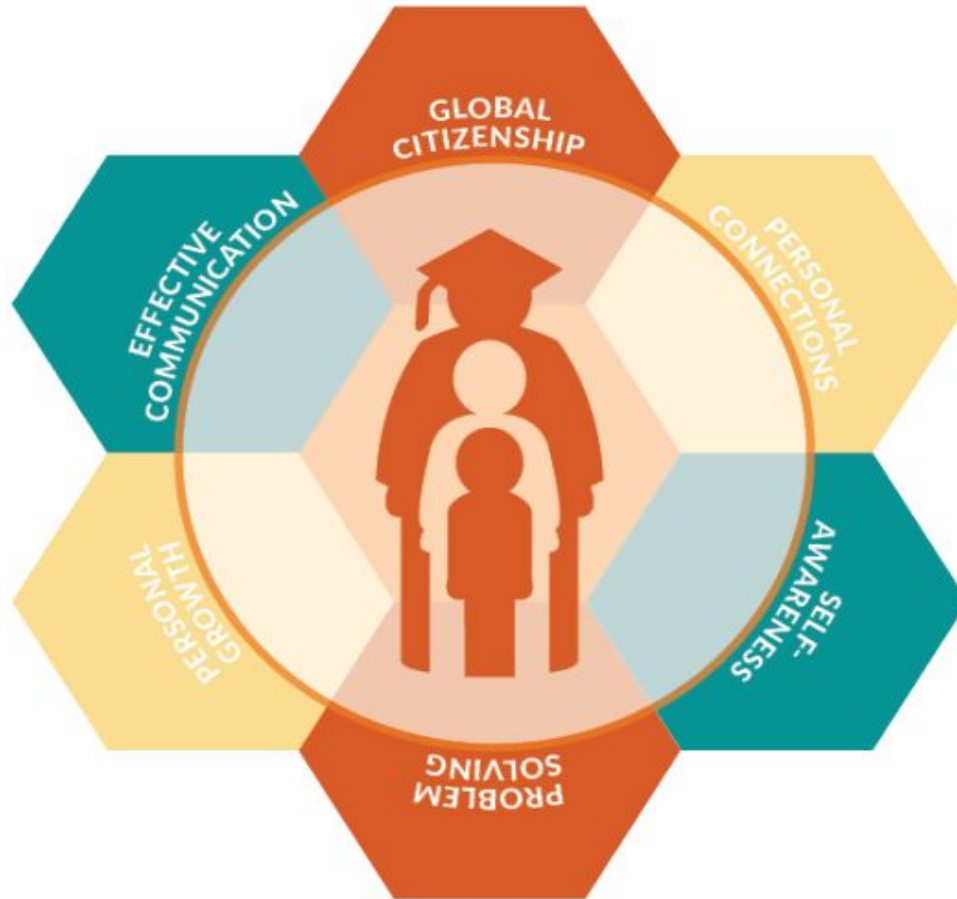


By 2030

All high school students across our region graduate with market value assets and a diploma, preparing them for future work and learning.



Portrait of a Graduate *Update*



Portrait of a Graduate

6

Attributes



Global Citizenship

Active, Aware, Adaptive,
Connected, Concerned,
Invested



Personal Connections

Reflective, Engaged,
Empathetic, Invested,
Discerning, Intentional



Self Awareness

Self-monitoring,
self-regulating, resilient,
Poised, adaptive,
kind/humane, reflective



Problem Solving

Creative/innovative,
critical/analytical, flexible,
curious, versatile,
focused, strategic



Personal Growth

Visionary, Determined,
Passionate, Persevering,
Growth Mindset



Effective Communication

Clarity, Curiosity,
Attention to Audience,
Flexibility



Global Citizenship

I can:

- Communicate/collaborate with a group
- Learn from other's perspectives (Seek first to understand)
- Form relationships with others

I understand:

- Global Citizenship requires purposeful connections and networks
- Global Citizenship is a reciprocal relationship with others
- Global Citizenship requires deep understanding of others

I am:

- Globally-connected with purposeful networks
- Knowledgeable of global concerns/affairs
- Able to navigate diverse perspectives



Personal Connections

I can:

- Form relationships with others
- Identify my feelings and needs
- Contribute to a team

I understand:

- Personal Connections are necessary for growth and development
- How to purposefully contribute to another individual or to a team
- How to navigate a digital landscape in an effort to forge healthy connections

I am:

- Aware of my present and future needs
- Able to create and maintain a network of supportive relationships
- Able to meaningfully contribute to organizations, communities, and teams in a way that is mutually beneficial



Self-Awareness

I can:

- Regulate my emotions when events or circumstances change
- Recognize my personal strengths as well as my opportunities for growth
- Take responsibility for the results of my actions, both positive and negative



I understand:

- How I view myself
- How others view me
- How both views are interrelated

I am:

- Able to identify and monitor my feelings and thinking in a given context
- Able to make choices that show regard/respect for myself and others
- Able to explain how my decisions and actions led to a specific result



Problem-Solving

I can:

- Think critically and creatively about solutions to problems
- Design solutions to complex problems
- Weigh various options and determine the best approach to a problem

I understand:

- Problem-solving is a strategic process
- Problem-solving utilizes both focus and flexibility
- Problem-solving requires persistent, creative, critical, and analytic thinking

I am:

- Able to show initiative and innovation in my problem-solving processes
- Able to persevere in the face of a challenging problem
- Able to navigate a course of action that addresses a problem and recalibrate as necessary



Personal Growth

I can:

- Continuously seek opportunities for improvement
- Prioritize, plan, self-monitor, and self-regulate
- Set goals, plan action steps, adjust, and re-calibrate as needed



I understand:

- With mistakes and missteps come opportunities to learn and grow
- A strong work ethic, passion, and perseverance toward long-term goals will often take me farther than natural talent, privilege, and circumstance
- Grit is the hallmark of success

I am:

- Invested in my pursuit of fulfillment
- Goal-oriented and resourceful when evaluating my future path
- Intentionally executing a plan to become the best version of myself



Effective Communication

I can:

- Seek first to understand
- Write and speak with organized clarity in a timely manner
- Adapt to any given interaction — verbal, written, face-to-face, digital, or virtual



I understand:

- Communication involves negotiation, presentation, and persuasion
- My voice is a powerful tool in advocating for myself and others in order to affect change
- Appropriate tone, demeanor, and word choice are critical in how I am heard and viewed

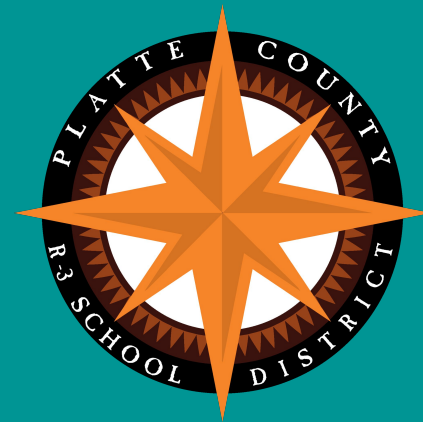
I am:

- Open and accepting of others' perspectives, recognizing that those different than my own can hold merit as well
- Clear and concise when expected and elaborate as needed
- Courageous enough to tactfully question actions which are inconsistent with my core values





Coffee Shop & Pirate Store *Update*



Coffee Shop & Pirate Store *Update*

1. *Instructors, building administration, & district administration visited several sites to learn from best practices.* The team visited Fort Osage's Campus Grounds, Independence School District's programming on the Independence, Square, Winnetonka High School Coffee Shop, and Staley High School.
2. *Teachers engage students in the development of the stores.* Once the visits concluded, Mrs. Arian Huhman and Mrs. Jerri Spores worked with their students to create ideas for store names, products, training plans, etc.
3. *RFP was sent out to potential apparel and coffee vendors.* The Roasterie was the only coffee vendor that responded to the Request for Proposal (RFP). Brian Noller, Jerri Spores, and Laura Hulett interviewed four apparel companies that responded to the RFP. Information is now being evaluated.



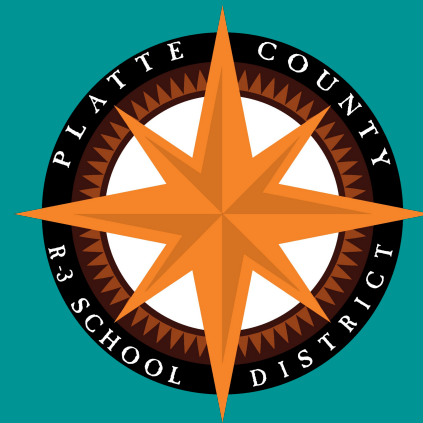
RWL Next Steps: Coffee Shop & Pirate Store

1. *The timeline to open the store will be dependent upon readiness...no date has been set yet.* There are still several steps that need to occur before a hard opening date is set. It is important that we are ready without taking any false steps.
2. *We are still evaluating point of sale systems.* We have engaged vendors and other school enterprises for information to compare systems.
3. *We are working with vendors to find the right products and distribution channels.* The Roasterie has toured our site and is making equipment recommendations for our coffee shop. We have decided to use a variety of apparel vendors to create a product line for apparel and other Platte County Pirate items. The Pirate Store will also sell items bearing the PCR-3 Compass.





Post-Secondary Advisor *Update*



Post-Secondary Advisor

Update

Goal: 100% of seniors graduate with a post-secondary plan and a financial plan.

85%

Of seniors have had at least one one on one meeting.

415

Total one on one meetings.

820

Total face to face interactions in semester one.



Post-Secondary Advisor Update

Sam H.

Sam is a December graduate, and a second year student in the NCC Aviation Tech program. After interning with ATS last spring, Sam accepted a full time position, and has been working and saving since summer. In our meeting, we discussed investment options, and work life balance.

Salma A.

Salma will be the first in her family to attend college in the US. She has worked hard in school, overcoming language and cultural barriers. This semester she has applied and been accepted to UMKC. Due to all her hard work, she will be able to attend UMKC for free next fall to pursue a Health Sciences degree!

Samantha T.

Samantha is in the process of applying to, and securing a nomination for, the United States Air Force Academy. She has been working tirelessly on the many pieces of the application, including essays, the candidate physical exam, and interviewing with Congressman Graves' nomination committee.



RWL Next Steps: Post-Secondary Advisor

1. ***Continue assisting seniors with finalizing post-secondary plans.*** In the Spring semester, many of our students will make their final decisions such as to where to enroll, applying for full time employment and taking oaths of enlistment.
2. ***Begin meeting with juniors to start researching and comparing post-secondary options.*** I will be in junior English classes in the first weeks of the Spring semester to begin introducing myself and my role to them, and will start one on one meetings after.
3. ***Connect students to Real World Opportunities.*** My goal is to connect our upperclassmen with opportunities, such as informational interviews and internships, that will connect them with individuals in the career fields that they are interested in.



SUBMITTED FOR YOUR REVIEW

- Portrait of a Graduate

