

Program Evaluation

School Counseling 2021-2022

LEADERSHIP ■ ■ ■

- *What is your program's mission/purpose? How well did you serve your mission/purpose this year? How do you know?*
- *Do you plan on any changes for next year? If so how? Why? If not, how was the mission/purpose validated?*
- *What will be your program's theme and/or central message(s) to your staff relative to your mission/purpose next year? How were those determined?*
- *What is your accountability system for supporting your mission/purpose, goals, actions, and processes? In other words, who is responsible for each of your key actions and/or processes that support your mission/purpose?*
- *What are your key teams that support your mission, purpose, goals, actions, and processes? How is our mission determined?*

The mission of the Platte County R-3 School Counseling Department is to provide our schools with a safe and caring environment and to support all students through collaboration with students, parents, faculty, and community in the areas of academics, personal/social growth, and career development through a comprehensive guidance program.

Current Team Members: Dr. Chad Sayre, Geoff Heckman, Marissa Jarnagin, Heather Brown, Sandi Ogden, Kim Schank, Whitney Edman, Becky Brandt, Avery Holsinger, Amy Wazac, Janelle Mather, and Dr. Lori Mann

CSIP Linkages:

A-1- The percentage of students scoring proficient or advanced on the MAP/EOC assessments will annually increase.

C-2- The Platte County School District will provide each student with a relevant education in a safe and caring environment.



CUSTOMER FOCUS ■ ■ ■

- *Who are our customers relative to this program? What are their needs? How were those determined?*
- *What are your focus areas in better serving their needs next year?*

Our customers include students, parents, and staff. Needs are determined by student, parent, and staff feedback, reviewing annual survey data, guidelines from the Missouri Comprehensive Counseling Program (MCCP), parent advisory committees, and collaboration with District elementary and secondary counselors. Services are both systematic and targeted to implement the MCCP as well as provide responsive services to individuals and groups as needed.

Identified Program and Tier 2 Needs:

- Academic performance
- Social and emotional well being (including mental health assessments)
- Educational and career planning
- Large group, small group, and individual counseling
- Individualized Career and Academic Plan (ICAP)
- Student transition (level to level and building to building)
- Career readiness
- Leadership opportunities
- Bullying prevention
- Conflict Management

STRATEGIC PLANNING ■ ■ ■

- *How are our goals developed?*
- *What are our long-term goals?*
- *What are our short-term goals?*
- *What are your objectives to determine progress?*
- *Which CSIP strategies/actions are most related to the goals of this program?*
- *How does your budget align to your strategic plan?*

School Counseling Program Goals:

1. School counselors will increase support for curriculum, strategies, and programmatic resources that enhance positive school related experiences.



2. School counselors will increase the number of students who qualify for college and career placement.

Objectives:

- Increase parent perception that they are satisfied with the support they have received from the counselor in their child's school
- 90% of students will maintain or exceed 90% attendance
- Increase 4 year graduation rate
- Increase parent perception that school counselors have helped their child establish-Individualized Career and Academic Plans (ICAP)

CSIP Linkages:

A-1- The percentage of students scoring proficient or advanced on the MAP/EOC assessments will annually increase.

C-2- The Platte County School District will provide each student with a relevant education in a safe and caring environment.

WORKFORCE FOCUS ■ ■ ■

- *How do we determine what our staff needs?*
- *What are we doing to support our staff to achieve our goals?*

Elementary and secondary counselors meet monthly to discuss current issues and receive professional development. School counselors utilize the Missouri Comprehensive School Counseling Program to assist planning and implementing our program.

1. School Counseling Curriculum
 - Social Emotional Development, Academic Development, Career Development
2. Individual Student Planning
 - Assist students in planning, monitoring and managing social/emotional, academic, and career development
3. Responsive Services
 - Intervenes and addresses the immediate needs and concerns of students, parents, and staff
4. Systems of Support
 - Program and schoolwide improvement planning, evaluation, and development to improve counseling services.

Staff Needs:

- Classroom guidance lessons



- Section 504 Plans
- Career and College readiness
- RAMP certification
- Leader in Me
- Bullying prevention programming
- Individual Career and Academic Plan (ICAP)
- Crisis Response training (Mental Health)
- American School Counselor Association professional development certification

PROCESS ■ ■ ■

- *What processes did you develop or improve this past year? How were those developed or improved?*
- *What processes will you need to develop or improve next year to support the achievement of your goals? How were those identified? How will those be developed or improved? What process/improvement actions did we focus on last year to improve this program?*
- *What processes/improvement actions will we focus on this year to improve our processes?*

2019-2020 Improvement Actions:

- Professional Development opportunities through ASCA
- Development of K-12 School Counseling Advisory
- Curriculum reflection/revision

2020-2021 Improvement Actions:

- Continue Professional Development opportunities through ASCA
 - Trauma & Crisis
 - Anxiety & Stress
 - Cultural Competency
 - College Admissions
 - Legal & Ethical
 - Assisting students with special needs
- 504 case management training & support
- Alignment to Missouri Comprehensive School Counseling Program

2021-2022 Improvement Actions:

- Continue Professional Development opportunities through ASCA
 - Trauma & Crisis
 - Anxiety & Stress



- Cultural Competency
- College Admissions
- Legal & Ethical
- Assisting students with special needs
- Professional Development opportunities through MSCA state conference
- 504 case management training & support
 - 5 Counselors attended local and state training on case management and best practices
 - Create counselor task-force to review and update manual included all forms
 - Monthly discussions on best practices and process overview
- Alignment to Missouri Comprehensive School Counseling Program
 - Conducted self reflections of building-level program
 - Community Advisory meetings
- Crisis Response and Planning

MEASUREMENT/ANALYSIS/KNOWLEDGE ■ ■ ■

- *How did you measure the progress of your Strategic Planning Goals?*
- *How did you measure progress in Leadership, Customer Focus, Workforce Focus, Process/Operations for this year?*
- *What knowledge did you gain for this year related to your continuous improvement?*
- *How did you analyze your data and knowledge? How do you plan on using the data and knowledge gained?*

Measures we use to determine progress/success:

- Attendance Data
- Graduate Rate - DESE
- Graduate Analysis - DESE
- Survey Data- Parent and Student
- Post- Graduation Survey

The counselors have seen an increase in both academic and mental health needs of students. Counselors have been active in identifying students through building care-teams or SST's. Their work has grown not only in the Tier I level support, but both at Tier IIa and Tier IIb with academic, social/emotional, and behavioral support.



RESULTS ■ ■ ■

- *What are the results of your progress towards your Strategic Planning Goals?*
- *What are the results in the areas of Leadership, Customer Focus, Workforce Focus, Process/Operations for this year?*
- *What are the results from any SWOT Analysis or other Quality Tools you used from this past year?*
- *What are the results of our SWOT analysis for this year?*
- *How are we doing? How have we done over time? How have we done compared to others (if applicable)?*

SWOT ANALYSIS

Strengths	Weaknesses
<ul style="list-style-type: none"> ● Seek continuous improvement of our program ● Collaboration as a team ● Curriculum alignment ● Responsive to building needs ● Career awareness for students ● Great part of SST team at building level ● Collaboration. Adaptation of counseling curriculum for pandemic environment. ● Advocacy of programs & for students. ● Identifying students needs to address gaps and post-secondary plans. ● Strong collaboration between buildings. ● Stakeholder advisory council at PCHS & Siegrist ● MS/HS transition with ICAP. ● Positive connections/relationships with students. ● PD at MSCA Fall Conference 	<ul style="list-style-type: none"> ● Provide consistent parent communication ● TierII B small group interventions ● Alignment of curriculum ● More plantime for curriculum guidance with domains ● More time to develop curriculum and implement ● Focus purpose and development of transition between 5th and 8th to high school ● Pre and post assessment for skill acquisition from small group ● Progress monitoring of skill development ● 504 updated training



Opportunities	Threats
<ul style="list-style-type: none"> Continuing to grow collaboration among K-12 counseling curriculum Consistency with 504 processes Creating a building level School Counseling Advisory teams. Implementation of the Missouri Comprehensive Counseling Program Utilization of pre/post assessment data Connect with stakeholder groups to support counseling goals Collaboration with all district social workers 	<ul style="list-style-type: none"> Ratio of counselor of students Classroom Coverage Elm & MS counseling curriculum and responsive services with multiple grade spans.. Responsibilities outside of the DESE counseling model/program (ex. 504's, test coordination, and scholarships)

MSIP 5 District Attendance Rate: The percentage of students with an attendance rate of at least 90%. (90/90 Rule)

DISTRICT ATTENDANCE RATE					
Building	2017-18	2018-19	2019-20	20-21	21-22
<i>Compass</i>	93.3%	94.3%	89.22%	90.0%	TBD
<i>Siegrist</i>	95.0%	95.7%	91.41%	95.5%	
<i>Pathfinder</i>	93.5%	94.1%	88.11%	86.7%	
<i>Barry</i>	90.3%	90.0%	86.64%	84.4%	
<i>PCMS</i>	90.4%	91.1%	87.97%	85.8%	
<i>PCHS</i>	87.6%	88.0%	84.06%	80.4%	
<i>District</i>	91.2%	91.7%	87.39%	86.7%	

MSIP 5 Four Year Graduation Rate:

FOUR-YEAR GRADUATION RATE					
	17-18	18-19	19-20	20-21	21-22
<i>PCHS</i>	94.9%	93.8%	92.60%	91.69%	TBD



Parent Survey Data:

I am satisfied with the support we have received from the counselor at my child's school.		
Year	Number of Respondents	SPI
2021-22	1582	365.36
2020-21	1722	357.08
2019-20	1711	372.00
2018-19	1774	377.26
2017-18	1414	377.47

Parent Survey Data

Parent Survey: I am satisfied with the support we have received from the counselor at my child's school.					
Building	2017-2018 SPI	2018-2019 SPI	2019-2020 SPI	2020-2021 SPI	2021-22 SPI
Pathfinder	396.90	402.48	398.98	383.1	400.0
Barry	393.75	366.00	375.68	359.74	368.67
PCMS	333.64	351.70	364.14	353.58	349.8
PCHS	346.08	344.24	341.81	327.71	339.69
Siegrist	385.87	377.78	376.87	378.54	378.8
Compass	383.65	392.69	386.69	383.88	380.35



Parent Survey Data

Parent Survey: The School has helped my child establish educational and college and career plans.					
Building	Fall 2017 SPI	Fall 2018 SPI	Fall 2019 SPI	Fall 2020 SPI	Fall 2022 SPI
<i>Barry</i>	357.14	363.16	347.92	323.9	327.06
<i>PCMS</i>	336.89	359.86	351.48	329.4	330.37
<i>PCHS</i>	354.57	361.24	350.00	327.3	332.76
<i>District (# respondents)</i>	348.41 (659)	361.03 (780)	350.22 (838)	328.1 (1007)	330.86 (849)

Student Survey Data

Secondary Student Survey: I have been encouraged to establish career or educational goals at my school. (percent answering yes)				
Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
85.8%	89.3%	85.8%	84.4%	85.96%

Student Survey Data

Secondary Student Survey: My school has a plan to prevent bullying. (percent answering yes)				
Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
83.0%	81.2%	80.0%	83.9%	77.21%



Student Survey Data

Elementary Student Survey: I know someone will help me if I am bullied at school.				
Fall 2017 SPI	Fall 2018 SPI	Fall 2019 SPI	Fall 2020 SPI	Fall 2021 SPI
431.79	419.85	426.7	430.9	414.14

