



Platte County

TRADITION. PRIDE. VISION.

2025-2026 Professional Development Plan



Process Informational Update and Action

Professional Development Plan Update for the Board of Education

May 15, 2025

Purpose

Why does the Professional Development Plan exist?

- *To develop and retain high-quality staff.*
- *To ensure staff are equipped with the knowledge and skills to support the systematic continuous improvement of teaching and learning and ensure high levels of student achievement.*



“Ultimately there are two kinds of schools: learning-enriched schools and learning-impooverished schools. I’ve yet to see a school where the learning curves of the youngsters are off the chart upward while the learning curves of the adults are off the chart downward, or a school where the learning curves of the adults were steep upward and those of the students were not. Teachers and students go hand in hand as learners – or they don’t go at all.”

-Roland Barth (2001)

District Mission

Platte County R-3 School District Mission:

Is to ensure our learners thrive in an ever-changing world with confidence and resilience, prepared to pursue their unique futures

- Through *meaningful experiences*
- Led by *extraordinary educators*
- In *safe respectful environments*
- With a *culture of innovation and excellence*
- And *collaborative community partnerships*

 **United by Pride, Driven by Purpose** 

Platte County R-3 School District Strategic Plan Overview 2025-30



Parameters

We will make decisions based on what is best for our students.

We will treat all people with dignity, respect, and kindness.

We will honor our history as we forge our future.

Beliefs

- We believe that an environment of *connection and belonging* is essential to overcome challenges, achieve success, and build a stronger community.
- We believe that *authentic experiences, opportunities for expression, and high expectations* foster powerful learning and drive achievement.
- We believe that positive progress requires *integrity, responsibility, accountability, and collaboration*.
- We believe that *every individual has value and learns in their own unique way*.
- We believe that *taking risks and leveraging mistakes* are catalysts for lifelong learning in a continually changing world.
- We believe that *embracing diversity fuels innovation, creativity, and growth*.
- We believe that *achieving balance* in all areas of life, by nurturing *physical, mental, and emotional well-being*, elevates one's potential and inspires others to be their best selves.
- We believe that supporting *personal values and beliefs* fosters *hope and encouragement* to fulfill one's *individual calling*.

Parameters

We will practice responsible stewardship of our resources.

We will not compromise our commitment to excellence.

Mission

The mission of the Platte County School District is to ensure our learners thrive in an ever-changing world with confidence and resilience, prepared to pursue their unique futures:

- Through *meaningful experiences*
- Led by *extraordinary educators*
- In *safe respectful environments*
- With a *culture of innovation and excellence*
- And *collaborative community partnerships*

United by Pride; Driven by Purpose

Strategic Anchors

INTELLECTUAL GROWTH: Each student will achieve individual success in an environment that provides challenging and meaningful experiences.

CHARACTER DEVELOPMENT: Each student will demonstrate civility, develop character, and show respect in the classroom and community while displaying confidence in an ever-changing world.

LIFE-READINESS: Each student will develop the essential attributes necessary for life-readiness so that they see themselves embodied in the Portrait of a Graduate.

Strategies

STRATEGY 1:
Meaningful Experiences

STRATEGY 2:
Extraordinary Educators

STRATEGY 3:
Safe Respectful Environments

STRATEGY 4:
Culture of Innovation and Excellence

STRATEGY 5:
Collaborative Community Partnerships

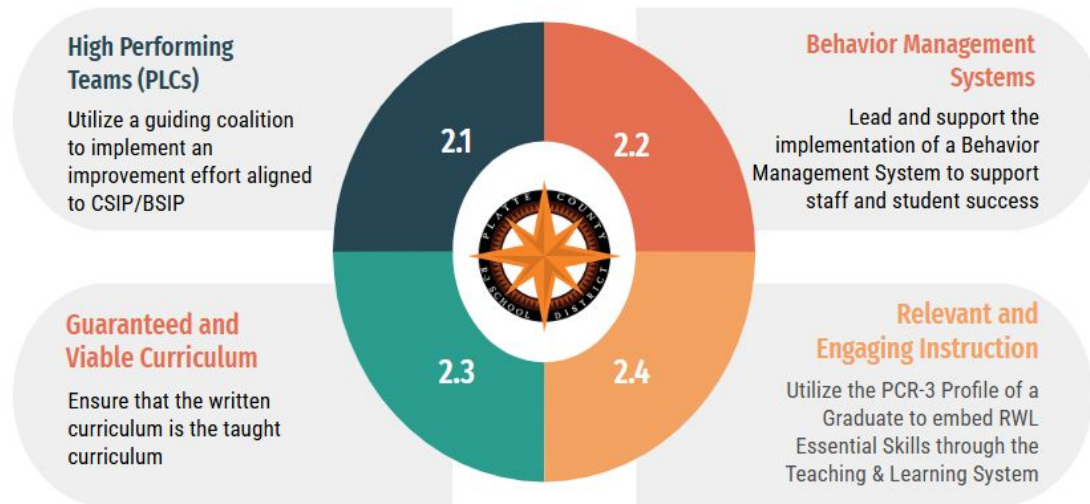


25-26 Professional Development Outcomes

Key Outcomes for 2025-26

- PCR-3 staff will demonstrate proficiency in using Apple technology to enhance student learning in PK-5 classrooms.
- PCR-3 staff will implement consistent instructional practices aligned to the PCR-3 Model of Instruction.
- PCR-3 staff will strengthen behavior systems to support a positive learning environment, resulting in reduced office referrals.
- PCR-3 staff will provide high-quality onboarding and mentorship to support the success and retention of new teachers.
- PCR-3 administrators will build leadership capacity through implementation of High Reliability Schools (HRS) practices.

Teaching and Learning Strategic Anchors



25-26 Professional Development Calendar



2025-26 Professional Development Implementation Calendar

The below calendar outlines the district professional learning days for the 2025-26 school year and the focus of adult learning on each day in alignment with the strategic plan action steps.

PLD Date	Professional Development Focus	Strategic Plan Alignment
8/12/25 - 8/18/25	½ Day Safe and Civil Schools - Behavior Management	3.1.2, 1.1.5
	½ Day - Violent Intruder Training (1.5 hours) and Professional Learning Communities (1.5 hours)	Compliance
	½ Day - Building BSIP Aligned PD - Overview of Plan, Goals, and Building Processes	BSIP Goals
	½ Day - Building BSIP Aligned PD - Model of Instruction and Apple Tech. Training (Elem)	1.1.3, 1.1.5, 1.3.3
	½ Day - Compliance Videos and NEE Evaluation Professional Development Plans	Compliance
	2 days - Teacher Workdays, No Meetings, Agreement from Team Platte County	NA
	½ Day - Convocation	NA
09/15/25	½ Day - Safe and Civil Schools - Behavior Management	3.1.2, 1.1.5
	½ Day - Building BSIP Aligned PD - Model of Instruction and Apple Tech. Training (Elem)	1.1.3, 1.1.5, 1.3.3
11/03/25	½ Day - Safe & Civil Schools - Behavior Management	3.1.2, 1.1.5
	½ Day - District Liaison Facilitated BSIP/CSIP Aligned PD - Core Priority Standards	1.1.1, 1.1.2, 1.1.5
12/01/25	½ Day - Building BSIP Aligned PD - Model of Instruction and Apple Tech. Training (Elem)	1.1.3, 1.1.5, 1.3.3
	½ Day - District Liaison Facilitated BSIP/CSIP Aligned PD - Core Priority Standards	1.1.1, 1.1.2, 1.1.5
01/05/25	Back to School Day (After Winter Break) ½ Day - Teacher Workday	NA
	½ Day - District Liaison Facilitated BSIP/CSIP Aligned PD - Core Priority Standards	1.1.1, 1.1.2, 1.1.5
02/13/26	½ Day - Building BSIP Aligned PD - Model of Instruction and Apple Tech. Training (Elem)	1.1.3, 1.1.5, 1.3.3
	½ Day - District Liaison Facilitated BSIP/CSIP Aligned PD - Core Priority Standards	1.1.1, 1.1.2, 1.1.5
04/06/26	½ Day - Building BSIP Aligned PD - Model of Instruction and Apple Tech. Training (Elem)	1.1.3, 1.1.5, 1.3.3
	½ Day - District Liaison Facilitated BSIP/CSIP Aligned PD - Core Priority Standards	1.1.1, 1.1.2, 1.1.5

Beginning Teacher Assistance Program



The Platte County School District Beginning Teacher Assistance Program (BTAP) is a two year support system designed to ensure certified employees feel successful as it relates to the established vision, mission and values as well as our goals as a district.

All 1st and 2nd year teachers new to the teaching profession are required by the state of Missouri to participate in a Beginning Teacher Assistance Program in alignment with the Missouri Teacher Development System.

BTAP Roles:

- BTAP District Facilitator
- Mentor
- Mentee

Reminder of Our Purpose

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Questions?

